



ST PAULINUS
CATHOLIC PRIMARY SCHOOL

HOME LEARNING

Dear Parents and Carers,

All children are expected to complete work whilst remote learning takes place during this lockdown. If your child becomes unwell while we are off school, then of course we would not expect them to complete the work. We experienced fantastic support during the long National Lockdown last year and hope to build on that going forward.

Please just email the school email if you need any IT support: enquiries@stpaulinus.npcat.org.uk

All work will be sent out between 8-9am on the day that the learning will take place. All children should submit work by 3.30pm where the teacher can give an appropriate amount of feedback. **Any work submitted after 3.30pm will be looked at the next day.**

The activities sent out will cater for all areas of the Development Matters and will reflect the topics and themes that would have been carried out in school during that time period. Please see a '*suggested*' timetable on the next page. This is only a guide as the children cannot be expected to sit and learn for the times given.

To ensure our children in EYFS don't lose touch with their Teacher over the period of isolation; a member of the EYFS team will read a short story, twice a week, which you will find on Google Classroom. The children will be asked to carry out a short, practical task independently, based on the book.

A Phonics session will be recorded by the class Teacher once a week to give the children activities to complete based on the letter of the week (Nursery) or letters (Reception) that they are learning. The teacher will make it clear what learning is to take place in terms of letters and sounds. Again, you will find the presentations on Google Classroom or the school YouTube channel.

As EYFS children are the youngest in school – most of our learning takes place through play based activities. This is why practical activities will be the focus of our learning. Other ideas that you can set up for your child whilst out of school are baking, riding a bike/scooter, den building, blowing bubbles, water play, jigsaws and role play ideas such as a café, school or post office – all activities to take place in the garden or inside, due to the children self-isolating. Please remember to take lots of photographs – this is invaluable to capture the added learning taking place to show your child's progress. These can be submitted to Google Classroom.

Thank you for your continued support.
Stay safe,

S Geaves

Mr Geaves Head Teacher.

Working together to be the best we can

Headteacher: Mr S Geaves

St Paulinus Catholic Primary School, The Avenue, Guisborough, Redcar and Cleveland, TS14 8DN

Tel: 01287 637978 | Email: enquiries@stpaulinus.npcat.org.uk | Website: stpaulinus.npcat.org.uk

Part of the Nicholas Postgate Catholic Academy Trust



List of Daily Activities for EYFS

1. Daily Phonics Activity
2. Daily Reading Activity
3. Daily Maths Activity
4. Some early writing activity linked to any task.
5. Other Creative & Play Based Activities

'Suggested' Timetable for Home Learning due to COVID 19 EYFS

9.00am – 10.00am	<u>Task 1- Child & Adult activity Maths / Number Activity</u> For the child to share their thoughts and understanding of the task and Adult to record on paper or take a photo.
10.00am-10.30am	<u>Task 2- Daily Phonics Practise</u> Letter Formation, recognition, spelling words using sounds, finding letters around the house.
10.30am – 11.00am	Morning Break
11.00am – 12.00pm	<u>Role-Play Activity- (photo evidence)</u> Dinosaurs, Dolls, Cars, Lego, Imaginary Play, Café, Bank, shop, school
12.00pm – 1.00pm	Lunch
1.00pm – 2.00pm	<u>Task 3- Reading & Sharing stories</u> Read a story and ask children to suggest different endings, re-write the story or list the characters. This may lead to early writing based activity.
2.00-2.15pm	Afternoon Break
2.15pm – 3.00pm	<u>Baking, water play, sand play & creative time- (photo evidence)</u> making pictures with paint, glue and other materials, baking, playing being creative.



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