



# Evidencing the Impact of the Primary PE & Sport Premium



Saint Paulinus Primary Catholic School



2020-21 Academic Year

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development

Key achievements to date until July 2020	Areas for further improvement and baseline
<p>Increased activity across the school day e.g. use of Sports Leaders and Coaches at lunchtimes (working towards 30:30).</p> <p>Use of Sports Coaches and Specialist Teachers has resulted in improved skills and confidence of the permanent staff, whom they have worked alongside.</p> <p>Continued participation in sporting festivals and further success at competitions.</p> <p>Wider range of sports activities / opportunities offered – both curricular and extra-curricular.</p> <p>Increased participation in extra-curricular sport.</p> <p>Pupil voice through SSC and</p> <p>Pupil-led extra-curricular clubs in place with parental showcase event.</p>	<p>Embed a robust system of assessment which is uniform across the school.</p> <p>Embed PE Passport app as a whole school planning and assessment tool.</p> <p>Maximise participation in extra-curricular sporting opportunities, through the provision of a range of sports clubs.</p> <p>Develop new links (Teesside Lions) for coaching (developing teachers) and competition.</p> <p>Engage all children in Personal Challenge activities.</p> <p>Continue to develop innovative opportunities to fulfil Active 30:30 for all children every day.</p> <p>Wider range of sports activities / opportunities offered – both curricular and extra-curricular.</p> <p>Increase opportunities for active learning (particular focus on maths)</p>

Meeting national curriculum requirements for swimming and water safety	% (Predictions based on previous assessment)
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021</p>	100
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	86
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	91
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

**Action Plan and Budget Tracking** Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2020-21		Total fund allocated: £17700		Date updated: September 2020	
<p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					25%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Develop strategies to ensure an active approach to learning is embedded across school.</p> <p>Active Learning opportunities integrated into normal teaching and learning routines.</p> <p>Children will have regular physical opportunities.</p>		<p>Additional training opportunities for staff:</p> <p><b>NPCAT Sports meetings and CPD events attended by NR.</b></p>			
<p>Active Lunchtimes to continue – supervised by sports coaches.</p> <p>Opportunities provided at lunchtime for children to engage in a wide variety of sports.</p>		<p>Sports Coaches employed to work on providing sports opportunities at lunchtimes.</p> <p>Play leader training offered to children in Years 5 and 6.</p> <p>A rota of Play Leaders embedded.</p>			
Further development of lunchtime sports opportunities through the purchase of a range of appropriate equipment.		The school will invest in a range of equipment to support the development of active lunchtimes.			

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In line with the School Development Plan, robust assessment processes across the foundation curriculum will become embedded.  For all staff to assess children’s progress in PE confidently and consistently – <b>with the aid of PE Passport</b>	<b>PE Passport Assessment System to be used.</b>  NR to train all invested staff - with the use of the assessment tracker.  Ongoing formative assessment and summative assessment at end of unit.			
Children involved with the development of School PESSPA.  Opportunities provided for Pupil Voice to feed into the development of PESSPA.	Through the School Council and the School Sports Crew, children will be given opportunities to shape sports opportunities – including through discussing the purchase of equipment to develop active learning opportunities at lunch and play times.			
PE used in the development of learning across the curriculum, notably in maths (link to SEF)	PE and Maths CLs to work closely to develop opportunities for physical and outdoor maths learning.			
The school will continue to strive for Gold Level within the School Games Active Mark programme.	NR to remain up-to-date with School Games resources and ensure pre-requisites of the			

<p>The requirements to be met and resources available will support the continued elevated status of PESSPA across the school.</p>	<p>application process remain embedded within school. Application submitted in a timely fashion.</p>			
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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40% (NPCAT Sport SLA)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers will plan and deliver high quality PE lessons – with the aid of PE Passport.  All children develop their thinking, social, healthy and physical skills.	Specialist sports coaches and teachers will be used alongside teaching staff to support the delivery high quality sports and PE  <i>Lesson observations are completed (NR and NPCAT Sport staff)</i>  Support offered where needed to staff.			
<i>NPCAT Sport to provide bespoke PD for staff.</i>	<i>See NPCAT Sport section</i>			
Develop strategies to ensure teachers possess the range of skills to deliver SSPE at level which engages children and develops their skills and love of sport.	Additional training opportunities for staff – including access to the NPCAT training opportunities – are selected.			
Audit of teaching and assessment resources, which may complement PE Passport.  Through Pe Passport, teachers will access a comprehensive range of high quality resources to support the teaching of high quality PE.	NR (with the support of other teaching staff) will conduct an audit of teaching and learning resources and compile an up-to-date base of relevant resources.			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to seek additional opportunities to provide a broad range of sports during curricular and extra-curricular time.</p> <p>Children participate in new sports.</p> <p>Children receive high quality experiences in PE and Sport</p>	<p>Invest in resources and sustainable teaching options through the use of experts leading sessions in the presence of permanent staff in Yoga, <b>Basketball</b>, Cricket, Netball, Multi-skills, <b>Balance Bikes</b>, <b>Bikeability</b>,</p> <p><b>Use expertise provided through NPCAT Sport SLA</b></p>			



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children from Y1 – Y6 will be offered the opportunity to... <b>CHECK WITH THE NPCAT OFFER</b>	<p><b>NR to attend NPCAT Sport meetings.</b></p> <p>Details of competitions and festivals shared with staff, children and parents in a timely fashion.</p> <p>Preparation, as appropriate, will be planned by staff to ensure children are competition-ready.</p> <p>External coaches <b>CHECK WITH NPCAT Sport</b> will be used, where required, to provide additional preparation for competitions.</p>			
Competitive basketball opportunities provided through Teesside Lions SLA	Teesside Lions to provide termly competitions.			

<b>Signed off by:</b>	<b>Mr Simon Geaves</b>
<b>Headteacher:</b>	<i>S Geaves</i>
<b>Date:</b>	30/09/2020
<b>Subject Leader</b>	<i>A Rathbone</i>
<b>Date:</b>	29/09/2020
<b>Governor:</b>	Mr Anthony Bass
<b>Date:</b>	