



ST PAULINUS  
CATHOLIC PRIMARY SCHOOL

## **Pupil Premium Strategy (Primary)**

Date : September 2019

School name :St Paulinus Catholic Primary School

1. Summary information					
School	St Paulinus Catholic Primary School				
Academic Year	19-20	Total PP budget	17,800	Date of most recent PP Review	Aut 19
Total number of pupils	198	Number of pupils eligible for PP	12	Date for next internal review of this strategy	Aut 20
2. Current attainment					
			<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>	
% achieving expected standard or above in reading, writing & maths			100%	71%	
% making expected progress in reading (as measured in the school)			100%	78%	
% making expected progress in writing (as measured in the school)			100%	83%	
% making expected progress in mathematics (as measured in the school)			100%	84%	
3. Barriers to future attainment (for pupils eligible for PP)					
<b>Academic barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )					
A.	Low levels on entry of PP pupils particularly in communication, literacy and language.				
B.	Emotional and developmental challenges and difficulties;				
C.	PP pupils do not always make better than expected progress from their starting points particularly more able pupils.				
4. Additional barriers ( <i>including issues which also require action outside school, such as low attendance rates</i> )					
D.	Attendance of PP pupils and support from home can be limited.				
E.	Experience deficit (few other experiences outside of family home)				
F.	Mental health issues.				

<b>5. Intended outcomes</b> ( <i>specific outcomes and how they will be measured</i> )		<b>Success criteria</b>
<b>A.</b>	Sustain excellent outcomes for PP pupils across the school	Pupils meet national outcomes
<b>B.</b>	Improve attendance of PP children.	Attendance increase to 96%
<b>C.</b>	Accelerate progress of all PP pupils	Pupils make at least expected progress each term. Increased % working at age related.
<b>D.</b>	Ensuring health & well being of PP pupils- children are ready to learn everyday.	Children feel happy and safe at school and are ready for learning without worries.
<b>E.</b>	Access to broad and balanced curriculum with many experiences.	Children feel safe in school. They participate in extended learning opportunities, trips and visits.

## Pupil premium strategy / self-evaluation

6. Review of expenditure				
Previous Academic Year		2018-2019 £22 580		
i. Quality of teaching for all				
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)	Cost
<p>Additional Teaching Assistant hours to support the delivery of Key Stage 1 and Key Stage 2 Curriculum.</p> <p>Teaching Assistants to liaise with class teachers to discuss needs and strategies with clearly targeted outcomes;</p> <p>Progress to be closely monitored to ensure that support is effective in its provision.</p>	<p>Children's gaps in learning are reduced and they are consequently more able to access all areas of the curriculum.</p>	<p>Data shows that tangible progress was made in the specific areas being targeted;</p> <p>100% Outcomes for PP across phases</p>	<p>Target these children during Pupil Progress meeting had a good effect on both attainment and outcomes.</p>	<p>£17 490</p>

<b>ii. Targeted support</b>				
<b>Action</b>	<b>Intended outcome</b>	<b>Estimated impact:</b> Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Small groups to be initiated out of the classroom environment;	Progress made by PP children	PP Pupils made 100% at end of KS2.	Continue into next year.	£17 490 (As above)
In School Support School Counselling service	Children happy and safe at school.	PP pupils have access to KP when required. Parental engagement improved.	Continue to explore rotation of children and CPOMs reports.	£ 4 460
<b>iii. Other approaches</b>				
<b>Action</b>	<b>Intended outcome</b>	<b>Estimated impact:</b> Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Additional learning resources (eg workbooks for children Ipads)	All PP pupils have equal access to tablets.	PP Pupils have ipad for school and home use.	Confidential service improves parental engagement.	£250
Meeting some of costs towards school visits including residential and music services	Access to these items for PP pupils.	PP pupils attended residential.	Continue the low level support structure and confidentiality that parents agree with.	£400

<b>7. Planned expenditure</b>					
<b>Academic year</b>	<b>2019-2020</b>				
The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
<b>i. Quality of teaching for all (supporting training and continuous development to improve the quality of all teaching)</b>					
<b>Action</b>	<b>Intended outcome</b>	<b>What is the evidence and rationale for this</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Additional Teaching Assistant support in Key Stage 2. (8 PP Children)	Any gaps in learning addressed at time of learning.	Additional support both academically and emotionally helps children close any gaps. Worked with children in KS2 last year.	Structured timetable by DHT. Reviewed termly to check against progress. Outcomes in academic attainment and progress.	SG RB (DHT)	Termly in Pupil Progress Meetings
<b>Total budgeted cost</b>					<b>£13 000</b>
<b>iii. Targeted support</b>					
<b>Action</b>	<b>Intended outcome</b>	<b>What is the evidence and rationale for this</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Continue to employ a school counsellor for 2 sessions per week.	Children are happy and safe at school. Attendance improves.	Involvement of parents helps the children know an environment that is safe and self-confidence increases to build success.	Regular meetings with KP to establish her groups and needs of children. Parental and pupil feedback.	SG KP	Termly with KP discussing her cases individually.

<b>Total budgeted cost</b>	<b>£4 500</b>
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**i. Other approaches supporting whole-school strategies e.g. to improve attendance, behaviour and readiness to learn**

<b>Action</b>	<b>Intended outcome</b>	<b>What is the evidence and rationale for this</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
To promote personal development and wellbeing of pupils through the delivery of a broad and balanced curriculum where no child is disadvantaged. School contribution to trips, extracurricular clubs and ipads as appropriate.	PP Pupils attend school trips, residential and use of Ipads.	Previous examples of positive responses and outcomes of children with wider opportunities to learn.	Evaluation of participation and involvement in school trips, residential, after school clubs and use of Ipads.	SG	Annual review in the Summer Term.

**Total budgeted cost    £ 300**

**8. Additional detail**

We have very few children on our PP register. Of the 12 children 2 are Looked after by family. 8 of the 12 children are in KS2.

**Pupil Premium Impact**    Headline Data 2019 (caution over data with small numbers, however all PP children made the expected standard relative to their age.)

**EYFS (1 child)**

<b>PERCENTAGE OF CHILDREN ACHIEVING GLD</b>		
<b>National Other</b>	<b>PP</b>	<b>GAP</b>
73%	100%	<b>27%</b>

**Year One Phonics (2 children)**

PERCENTAGE OF CHILDREN ACHIEVING THE STANDARD IN		
National	PP	GAP
84%	100%	<b>16%</b>

**Key Stage One (1 child)**

PERCENTAGE MEETING EXPECTED STANDARD			
	National	PP	GAP
READING	78%	100%	<b>22%</b>
WRITING	73%	100%	<b>27%</b>
MATHS	79%	100%	<b>21%</b>
RWM	n/a	100%	n/a

**Key Stage Two (5 children)**

		ATTAINMENT %			PROGRESS		
		NON	PP	DIFF	NAT	PP	DIFF
GPS	EXPECTED	100	<b>100</b>	<b>0</b>			
	GREATER	67	<b>40</b>	<b>27</b>			
READING	EXPECTED	100	<b>100</b>	<b>0</b>	0.30	4.21	<b>3.91</b>
	GREATER	56	<b>40</b>	<b>16</b>			
WRITING	EXPECTED	100	<b>100</b>	<b>0</b>	0.20	2.46	<b>2.26</b>
	GREATER	33	<b>20</b>	<b>13</b>			
MATHS	EXPECTED	100	<b>100</b>	<b>0</b>	0.30	1.26	<b>0.96</b>
	GREATER	26	<b>20</b>	<b>6</b>			
RWM	EXPECTED	100	<b>100</b>	<b>0</b>			
COMBINED	GREATER	22	<b>20</b>	<b>2</b>			



