



Class 3 Autumn newsletter – welcome to year 1!



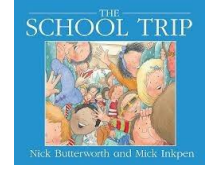
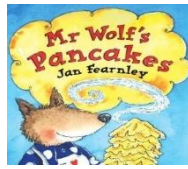
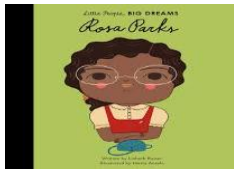
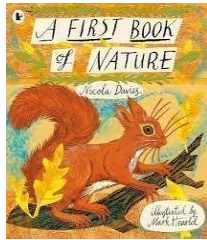
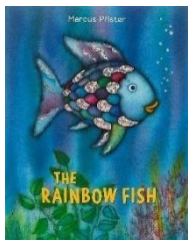
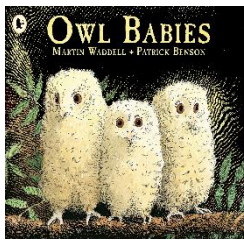
Dear Parents, carers and children. It has been wonderful to welcome you all back to school and into Year 1! Year 1 is an exciting and busy year group, and so we want to support you in every way we can. You will receive information about whole school events through school newsletters, but we also wanted to send you our own information about Year 1 through a newsletter – so here is the first one of the year! If you have any queries, please do not hesitate to speak to us.

Thank you, Miss Milburn, Mrs Cassidy and Mrs Dargue!

English

English in year 1 is a jump from reception, where the children were completing 1 written task a week in reception, we will now complete 1 written task a day in year 1 based around our book that week.

Please find the books we will be reading and basing writing tasks on this term:



This term, we will be exploring the following genres: retell a story, poetry, recounts, instructions and descriptive writing.

When writing, we will be focusing on using spaces between words, punctuating a sentence using a capital letter and a full stop, and writing on the line.

Handwriting

Handwriting is also taught explicitly every day in year 1. We will be learning how to form lower case letters correctly and which letters belong to which handwriting families.

Phonics

This term, the children will recap reception phonics, focusing on decoding, blending and fluency skills. As well as we, they will be recapping tricky words!

History

We are really looking forward to learning all about our own personal past in History. We will be looking at changes within our own living memory by sharing special artefacts that belong to us, discussing how we have changed since we were babies, and we will learn about our family tree. During Black History month, we will learn about Rosa Parks and Martin Luther King, and how they helped to make our world a better place where everyone is treated the same.

Geography

In Geography, we will be exploring the world around us, in particular our local area. We will be improving our knowledge of locations by following maps in our local area. We will be using our orienteering course to expand our knowledge of map work and we will be beginning to use directional language. We will be creating our own maps of Thornaby.

RE

Our first topic is all about the creation story. Our scripture work will help us to understand that God created everything and how we must care for God's creations. The children will learn about how we can pray to become closer to God and how we are taught to look after our brothers and sisters. We will then move on to learning about the bible before moving on to the story of the first Christmas!

Science

We will begin by identifying the basic parts of the human body using songs and labelling. The children will learn about their five senses and why we have them. We will take part in a sense's investigation...I wonder who will like the taste of lemon?! We will go on to name a variety of common animals including fish, amphibians, reptiles, birds and mammals. The children will then learn that a variety of common animals can be put into three groups named carnivores, herbivores and omnivores. We will describe and compare the structure of a variety of common animals. The children will closely observe the changes across the seasons, around our school grounds.

PE

This term we will be following the unit of work – games for understanding. This will develop the children's ability to apply simple principles of attack vs defence, with a particular focus on creating simple tactics to win the game. The children will develop their understanding of how, where and why to attack and defend in a game.

PE will be a Wednesday and a Thursday. PE kits should be brought to school on a Monday and taken home on a Thursday to be washed for the following week!

Computing

In computing this term, the children will be focusing on how to stay safe online. We will learn about what to do if we feel worried about something we have seen online and who our safe adults are if we are unsure!

DT

This term, the children will work as designers to design and build models for a leisure farm following on from our farm trip in reception! They will examine aerial maps and Google Earth images of the farm to help with their planning. They will experiment with construction to build strong structures and then plan their own farm enclosures, play equipment, buildings and fences!

Art

In this topic, the children will be introduced to the artist, Van Gogh. They will learn about his artwork and his style. They will explore his work and discuss likes/dislikes. They will experiment by mixing paint to create different colours and tones. The children will produce a final painting of a local horizon in the style of Van Gogh.

Homework

The children will have 3 different pieces of homework each week: Reading, Spellings, Maths

Reading will be sent out on a Friday and due back on a Monday. Children must read at least once of the weekend with an adult and reading records must be signed to ensure teachers are up to date on home progress.

Maths will be sent out online on sumdog – more information to follow.

Spellings will be sent home on a weekly basis for the children to practice at home with parents. Children will then have a spelling test at the end of every week. Children can use their homework book to practice their spellings.