

Science

In Science, we will be learning about plants. We will be able to recognise and name a range of plants and flowers. Will name the different parts of a flower and begin to discuss their purpose. We will explore the life cycle of a seed through story and talk about seed dispersal. We will also learn about global habitats (the Earth) and microhabitats (in our school grounds). Discussing how plants and animals adapt to their environment.

History

We are looking forward to learning about famous explorers from the past, such as Captain James Cook, Robert Falcon Scott, Amelia Earhart and Sally Ride. We will research why they are famous and listen to their stories. We will create fact files diary entries and look at the specialist equipment they needed for their expeditions. We will also learn about explorers today and how they are still discovering new things about our world.

Art, Music and D&T

This term in **Art** we will look at the work of 'The Mosaic Genius of Barcelona' – Gaudí. We will use his artwork to inspire us to create our own mosaic artwork based on our experiences of local coastal languages and beaches. In **D and T**, the children will learn about the importance of a balanced diet, and in particular, vitamin C. They will make their own fruit smoothie. In **Music**, we will be finding the pulse and learning about how all songs have a certain musical style. We will be recognising and naming instruments they hear. We will create rhythms from words and know that the rhythm is different from the pulse. Using this knowledge, we will learn to improvise using different notes, and we will write compositions using symbols, pictures or patterns.

Computing

This term, the children will be introduced to the concepts of programming, and graphs, pictograms and block diagrams. We will also continue to learn about e-safety and know how to keep ourselves safe online.

Geography

Oh, we do like to be beside the seaside! We will be learning all about the coast this term. We will compare Thornaby to Whitby and talk about the geographical features that are similar/different, and we will identify human and physical features of a coast. We will use globes and atlases to locate different hot and cold countries. We will learn about the equator and how countries near there are hot, while countries near the North and South poles are cold. Finally, we will compare England to Malta. We will talk about what is the same about Malta and where we live, and what is different. We will use geographical language.

PE

In P.E., we will be taking part in tennis and athletics. We will learn how to develop our running and jumping skills, and we will develop our sprinting technique. We will learn how to run in a co-ordinated way over obstacles, and we will be able to use our bodies and a variety of equipment with greater control and co-ordination. Our P.E. lessons are scheduled for Thursdays and Fridays.

Homework

The children in Class 4 are expected to do 30 minutes homework every school night. This consists of:

- reading with an adult: story books and reading books on a weekend.
- practising spellings of the week using the look, say, cover, write, check method.
- practising times tables on Times Table Rockstars or completing practise work on Sumdog.

Listening to your child read, and sharing stories is so important. We would really appreciate a short comment in their reading records to let us know how they are progressing at home. Homework books will go home on a **Friday** and children will return them the following week for their times tables and spellings tests. Thank you for your continued support!

Important Dates!

Wednesday 23rd May – Pilgrim Pitstop for parents – 10:00am

Monday 9th June – Friday 13th June – Year 1 Phonics Screening Check

Wednesday 7th July – Year 1 & 2 Sports Day – 1:30pm

