



## Class 9 - Spring Term

A warm welcome back to Class 9! We have another busy term ahead of us. Thank you for all your hard work so far! - God Bless, Mrs Philpot, Mrs Wilson, Mrs Ferguson and Miss McQuade.

### English

#### Reading

Reading is taught alongside writing, with high quality texts being used as the stimuli. Children will keep practising their retrieval and inference skills and learn to skim and scan, predict, summarise and consider the vocabulary and language chosen by the author. Among the texts we will study will be 'The Legend of Tutankhamun', 'Diary of a Killer Cat', 'The Train to Impossible Places', newspaper articles and information texts linked to our DT food topic.

#### Writing

This term we will continue to learn about a range of genres including: setting descriptions, diary entries, adverts, newspaper articles and instructions. We will continue to develop our understanding of:

- expanded noun phrases
- use of commas after fronted adverbials
- direct speech, including inverted commas and reporting clauses
- wide range of conjunctions
- subordinate clauses
- using standard English form for verb inflections, e.g. we were.

#### Oracy

Throughout our lessons this term, we are continuing to practise our oracy skills, such as using the appropriate tone of voice in the right context, using pauses for effect, giving supporting evidence when explaining their ideas.

### History

Our topic this term is **Archaeology Academy: Destination Cairo!** We will be learning about the Ancient Egyptian civilisation and how we came to know about them. We'll begin by looking at where the Ancient Egyptians lived and how this location was key to their success. We will move on to learning about some famous pharaohs, landmarks and tombs of Ancient Egypt as well as about archaeologist Howard Carter's discovery. We will also be building on our skills taught in previous years to 'think like a historian'.

### Maths

Our first topic in Maths this term is **Decimals**. This topic will focus on working with tenths and hundredths, linking new learning to our previous **Fractions** topic. Children will learn to see the relations between 0.1 and  $1/10^{\text{th}}$ .

These links are built on further throughout our **Money** topic which includes adding and subtracting amounts, including finding change.

The third topic is **Time** which involves solving problem relating to time and learning about the 24-hour clock.

In the **Statistics** topic, we will construct and analyse information in charts and line graphs.

The final Maths topic is **Properties of Shape**. In this unit the children will look at symmetry within shapes and identifying angles.

**The children will continue to prepare for the government multiplication tables check in June.**

### Science

The next topic is **Living Things and Habitats**. Children will identify characteristics of habitats, gather and record data using classification keys. They will recognise that environments can change and use scientific evidence and secondary sources. The children will also build upon their scientific knowledge by carrying out investigations and working scientifically.

### PE

We will be learning some new techniques in **Tennis**, including how to serve and return the ball with speed and accuracy. We will also develop our awareness of space on the court. Our PE lessons are on **Mondays and Thursdays**. As we are in the summer term, please ensure that children are wearing appropriate clothing, e.g. hat and sunscreen when necessary. As always, in case of changes to the school timetable, please ensure that kits are brought into school on Monday and brought home on Fridays.

### Music

This term we will develop our skills in performing, playing and listening to music. We will learn 8 dynamics for music, develop our improvisation skills and use technology to enhance our performances.

## RE

Religious Education will take several different forms this year – such as writing art and music - to ensure that the children continue to learn and grow spiritually. Lessons will come from the 'Come and See' curriculum. The first topic that we will look at is 'New Life'. Children will learn about the wonder and awe of the Holy Spirit. The second topic is 'Building Bridges'. Children will learn about the importance of friendship. They will also appreciate the need to be reconciled with one another and God when we do wrong. The third topic is 'God's People'. Children will learn about ordinary people that have done extraordinary things. They will study different saints that live out the message of God's love in their daily lives!

Children will also continue to prepare for their First Holy Communion during after school preparation classes. Please see the timetable to find out which dates parents/carers are invited to attend.

## D&T

In this term's topic, the children will learn about food allergies. What is a food allergy? What problems can be caused by an allergic reaction? What do people with food allergies have to do to take care of themselves? Using their knowledge of allergies, they will then design and make nut free protein bars.

## French

This term our first French topic is **En Classe**. The children will continue to develop their French speaking, listening, and writing skills. They will learn to recognise, read, write and say the names of classroom objects in French as well as be able to say, "In my pencil case, I have / do not have..." They will also be learning about determiners in French.

Our final French topic of the year is **Les Animaux** where the children will learn to recognise, say, read and write the names of animals.

## Computing

Our first topic will be programming and looks at repetition and loops. The children will create programs by planning, modifying, and testing commands to create shapes and patterns. They will be using Logo, a text-based programming language. The second topic is also a programming unit and explores the concept of repetition in programming using the program Scratch environment. The children will design and create a game which uses repetition, applying stages of programming design throughout.

We will also continue to learn about how to keep ourselves and our information safe online.

## Art

In this topic the children will be introduced to African culture and the history behind the colours, patterns and symbols. They will create a Kante cloth by weaving strips of paper they have designed and made. The children will learn about the history and significance of tribal masks on traditional African life. They will then design and make their own 3D tribal mask using card. They will finish their mask by painting it and adding tribal patterns, colours and collage.

## Homework

Our homework will be given on a **Friday** and tested the following **Friday**.

**Times tables (Times Table Rock Stars)** – Daily practise in preparation for the MTC.

**Spellings** – Look, cover, say, check! Please write each word 3 times each week.

**Reading** - We ask that the children try to read for at least **10 minutes** every night (aiming for at least 5 times a week). This can be a school text, or a text of the child's choice. Please sign reading records to let us know what and when they have read as reading records will be checked frequently throughout the week.

**Reading Plus** – children should complete at least 1 text at home each week. This can replace reading for one night.

**Sumdog** – Weekly Maths task will be set based on weekly learning in Maths lessons.

## Important Dates

This term, our PE Days are **Mondays** and **Thursdays**.

The government Multiplication Tables Check (MTC) will take place in June.

### Carlton Residential:

21<sup>st</sup> – 23<sup>rd</sup> May 2025

### First Holy Communion Dates:

Sunday 15<sup>th</sup> June

Sunday 21<sup>st</sup> June