



# Class 3 – Summer Curriculum Newsletter

Dear Parents,

We hope you had a happy and peaceful Easter with your families. The children have come back to school calm, focused and ready to learn, a big well done to them. It is hard to believe that this is the children's last term in Year 1! It will be busy and exciting, with lots of new learning. We will be encouraging the children to continue to become independent learners this term. We want to continue to support you in every way we can, so please don't hesitate to pop into class if you have any queries, or to have a look at your child's work. We are looking forward to working with you this term.

Thank you,  
Mrs Shildrick and Mrs Carter

## English

In English, we will be exploring the **following genres using exciting texts.**

- Descriptive Writing
- Riddle Me This
- Postcards and Letters
- Simple Instructions
- Poems

**In our writing lessons, we will be learning to:**

- use a range of punctuation: !, ?
- use 'and' to link clauses
- use past tense
- use higher level adjectives to describe and sensory descriptions
- use imperative verbs
- perform with confidence and intonation

**In our reading lessons, we will be learning to:**

- retell a story including key features in the correct order
- read tricky words and use phonic skills to read
- find information from the text/pictures
- find clues from the text/pictures and give an opinion
- to read fluently with pace and intonation
- to read known graphemes with alternative pronunciations

### **Books We Are Reading**

The Gruffalo, The Whale Who Wanted More, The Tiger Who Came to Tea, The Smartest Giant in Town, Seed to Plant, The Great Fire of London, The Boy who Switched off the Sun.

## Maths

The main areas we will cover in maths this term are:

- Multiplication and Division
- Fractions
- Position and Direction
- Place Value (within 100)
- Money
- Time

We will spend time each week practising to count to 100, forwards and backwards, recognising odd and even numbers, doubles and halves, memorising number bonds to 10 and 20, and counting in multiples of 2s, 5s and 10s, and addition facts to 20. Please can you support your child in learning these quick recall number facts, as a secure knowledge will make maths much easier.

## Phonics

Children in Year 1 throughout the country will all be taking part in a phonics screening check in June. The check is designed to confirm whether individual children have learnt phonic decoding and blending skills to an appropriate standard. The test contains 40 words. Each child will sit one-to-one and read each word aloud to a teacher. The test will take approximately 10 minutes per child, although all children are different and will complete the check at their own pace. The list of words the children read is a combination of 20 real words and 20 pseudo words (nonsense words).



## RE

The focus of this term's R.E work is Holidays and Holydays, Being Sorry and Neighbours. We will learn about Pentecost; the feast of the Holy Spirit, and how Jesus promised to send the Holy Spirit when he went back to his Father. We will learn about good and bad choices, and how God helps us to choose well. The children will learn the true meaning of being sorry, and how God loves us all and always forgives us. In our Neighbour's topic, we will learn that our neighbours share God's world, and that our family of God is all over the world, not just in our parish family. We will continue to gather as a class for daily worship through prayers and music.

## Science

Our Science topic is all about plants and growing. We will begin by identifying and naming a variety of common plants that the children may have seen in their garden or the park. We will also look at wild plants and trees, and ones that are deciduous and evergreen. We will describe the structure of a plant including roots, stem, leaves and petals. The children will plant their own seeds and investigate what is needed to grow a healthy plant. We would love to see any plants that the children might be growing at home. We will closely observe the changes across the spring and summer seasons, and how wonderful and beautiful seasonal changes are, and we will describe the weather associated with each season.



## Computing

This term, the children will be introduced to early programming. We will explore individual commands with robots and computer programs. We will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. We will learn about the early stages of program design through the introduction of algorithms. We will also continue to learn about e-safety and know how to keep ourselves safe online.



## History

In History, we will be going back in time to the Great Fire of London, so the children can learn about an event beyond their own living memory. We will learn how and where the fire started, and why it spread so quickly. The children will listen to the diary entries written by Samuel Pepys. We would be extremely grateful if you could support your child by sharing any information or resources that you may have which might help with their understanding of London and the great fire.

## Geography

We're Going on Safari! We will use globes and atlases to locate different hot and cold countries. We will learn about the equator and how countries near there are hot, while countries near the North and South poles are cold. Finally, we will compare England to India, Kenya and Mexico. We will talk about what is the same about these countries and where we live, and what is different. We will use geographical language.

## Art, Music and D&T

This term in **Art**, the children will be introduced to the artist, Doug Hyde. They will look at his style of painting and the features he includes. The children will paint their own seaside painting in the style of Dough Hyde. They will learn about primary colours and how to mix colours. In **D and T**, the children will be planning for and making some healthy snacks. The children will be learning about healthy and unhealthy food, where food comes from and will be taking part in some food preparation. In **Music**, we will be finding the pulse and learning about how all songs have a certain musical style. We will be recognising and naming instruments we can hear: keyboards, bass, guitar, percussion, trumpets and saxophones. We will create rhythms from words and know that the rhythm is different from the pulse. We will be able to create our own rhythms. We will perform our improvisations and compositions through song and instrument.

## PE

In P.E., we will be taking part in athletics. We will learn how to develop our running and jumping skills, and we will develop a sprinting technique. We will learn how to run in a co-ordinated way over obstacles, and we will be able to use our bodies and a variety of equipment with greater control and co-ordination. Our P.E. lessons are scheduled for Mondays and Fridays, however these days may change, so please ensure PE Kits (plain white tops, black shorts/jogging bottoms and black plimsolls) are brought to school on a Monday and taken home on a Friday.

## Homework

Children in Class 3 are expected to do 30 minutes homework every school night. This consists of:

- Ten minutes reading a free choice book (ideally with an adult);
- Ten minutes practising spellings of the week (see full list in your child's reading record) using the look, say, cover, write, check method;
- Ten minutes focusing on maths (work set on Sumdog). Homework books will go home on a Friday and children will be tested on their number facts, and spellings every Thursday. Reading books will go home on a Friday, please listen to your child read over the weekend. Please refer to your child's homework books for more information and thank you for your continued support.

## Important Dates!

**Half Term:** Friday 23d May

**Return to School:** Monday 2<sup>nd</sup> June

**Year 1 Phonics Screening:** Week commencing Monday 9<sup>th</sup> June

**Sports Day:** Wednesday 2<sup>nd</sup> July

**Hardwick Park Trip:** Wednesday 16<sup>th</sup> July (letters to follow)

**End of Term:** Friday 18<sup>th</sup> July

