



Primary PE & Sport Premium Funding



2024-25

Review of last year's spend and key achievements (2023-24)

Start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Staff supported with PE Passport.	Staff provided with PE Passport CPD from NPCAT, teachers starting to adapt lessons to suit their class needs.	Teacher's regularly teach PE across St Patrick's.
iPad's purchased to support PE Lessons	Teachers and students have access to iPad's during PE Lessons.	Technology is used to support teachers and aid assessment and feedback in lessons.
Utilise the NPCAT Sports Calendar and Adapt to St Patrick's.	Children are active each day.	Children need to be happy and active within school and have ownership over this.
Teachers professional development has improved working alongside Jamie Poole Sports coaches to deliver high quality lessons	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	School Sports Premium fund spent to support children's needs and support from NPCAT Trust,

<p>2 hours of curriculum PE has been embedded by all staff</p> <p>An excellent range of sports clubs are on offer 5 nights a week with high uptake every night including PP and SEND children.</p> <p>High intake of children in local clubs due to building links with the community.</p> <p>Sports Leaders have been recruited in Y5/Y6 to support their peers in break and lunchtime. They have been using personal challenges and provided children with a range of opportunities to get involved in sporting activities (during break/lunchtimes). They have attended training and worked through a Leadership Passport achieving GOLD status.</p> <p>Staff PE Kits for all staff are identifiable.</p>	<p>Engagement of all pupils in regular physical activity.</p> <p>The profile of PE and sport is raised across the school as a tool for whole school improvement. Broader experience of a range of sport and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p> <p>Sports crew to work closely with Sport Development Coach to promote fitness, sporting challenges and inter house competitions. This will be evident on school twitter.</p>	<p>Jamie Poole Sports for staff continuous professional development.</p> <p>A variety of clubs on offer for all children.</p> <p>With support from NPCAT, leaders become proactive in organising Sports Incentives, Clubs and Competitions.</p>
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Key Priorities and Action Planning (2024-25)

This planning template will allow you to accurately plan your spending.

What are you planning to do?	Who does this action impact?	Which key indicator does this meet?	What is the impact and how will sustainability be achieved?	What costs are linked to the action?
<p>Lesson support to be planned each term to target specific CPD and intended outcomes in order to achieve consistently high teaching & learning, working with Jamie Poole Sports and NPCAT Sport.</p> <p>Teaching to be of a high standard consistently - maintaining Teaching & Learning for Gold and work on project/ cases study to</p>	Staff and children.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Sequential curriculum to build sustainability and progression for each genre. Confident teaching in everyday practice with ongoing CPD to support change and staff development.	<p>JP Cost for teaching for the year = £8000.</p> <p>NPCAT Trust £8000</p>

improve journey for others.				
NPCAT Competitions - To use the competition calendar to increase performance and participation for all children. This will provide staff CPD in supervising competitive sport.	Staff and children.	Increased participation in competitive sport.	Opportunities for staff CPD and for children to exhibit skills and a goal to work for.	Transport budget £3000
Develop a strong and effective team of Sports Leaders (Y6). These Leaders will provide opportunities for children to attend clubs on Mornings, Lunchtimes and Afterschool with support from PE Lead. They will be timetabled and trained to encourage activities and run areas during the school day.	Sport Leaders (Running)/ Whole school (participating).	2, 3, 4, 5. .	Children across all key stages will have the opportunity to participate in active play and sport with the Sports Leaders. Current Y5 Sport Leaders to take a role in developing new sports leaders once they move in to Y6. To be involved in the decision making and application process.	£0

<p>Sport to be showcased on social media to celebrate Sport at St Patrick's. Leaders will plan, organise and deliver a range of sporting competitions for children with school.</p>	<p>All Staff</p>	<p>3</p>	<p>Children grow a sense of achievement within sport. Involves parents and wider school community with opportunities the children can experience.</p>	<p>£0 Twitter/X costings PE Passport??</p>
<p>Links with local clubs – Development days and variety of sports. Teesside Golf Club Thornaby Squash Stockton Rugby Club. Thornaby Badminton. Stockton Netball. Thornaby Cricket Club. W2 Football Academy.</p> <p>All children will have further opportunities to keep fit and healthy and to broaden their experiences of a wider range of sporting activities.</p> <p>Visitors and local teams/clubs to be organised so that children gain knowledge of new sports.</p>	<p>Mr Sherrington</p>	<p>3, 4.</p>	<p>Provide Pathways for children to continue their progression in Sport.</p>	<p>Urban Kaos dance £1000</p> <p>Emily Wratten: Specialist Ballet and Contemporary dance Teacher: £300</p> <p>Swimming boosters: 30 children for 2 weeks = £915.00</p>

<p>Outdoor/extra-curricular trips to be made available for all children if they wish to go.</p> <p>Ski trips all offer subsidies for those families who may need support.</p>	<p>Residential Leader Teachers, Staff and children.</p>	<p>Broader experience of a range of sport and activities offered to all pupils.</p>	<p>Continue to plan and deliver these trips at a cost-effective price for parents.</p> <p><u>Holland</u> 64% PP attended.</p> <p><u>Skiing</u> 63% PP attended.</p>	<p>Ski- £8000</p>
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Key Achievements (2024-25)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and Sport Premium spending.

Activity/Action	Impact	Comments
<p>Football Y3 - 6</p> <p>Sportshall Athletics Y3 – 6</p> <p>Hockey Y5/6</p> <p>Dodgeball Y3 – 6</p> <p>Golf Y3 – 6</p> <p>Cross Country Y3-6</p> <p>Netball Y5 -6</p>		

Basketball Y5 -6
Tag Rugby Y3-6

Swimming Data (2024-25)

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats	Further context relative to local challenges
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	44%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	NO	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	YES	

Headteacher:	Mr Conwell
PE Lead:	Mr Sherrington
Governor:	Mr Glenn Morgan
Date:	7/10/2024