



Class 9 Spring Term

A warm welcome back to Class 9! We have another busy term ahead of us. Thank you for all your hard work, Class 9 and we look forward to another productive term. God Bless, Mrs Philpot, Mrs Wilson, Mrs Ferguson and Miss McQuade.

English

Writing - This term we will start by studying the rainforest using the texts 'Rainforest Calling' and 'The Explorers' by Katharine Rundell.

Our writing features will include expanded noun-phrases, powerful verbs, adverbs, fronted adverbials and direct speech

Poetry is our next genre, and we will learn to create kenning poems. These poems will take the form of a narrative and will retell the stories of some classic poetry such as 'My Mother Saw a Dancing Bear'. Non-fiction writing will be achieved through non-chronological reports and the writing of information texts.

Reading – Reading is taught alongside writing, with high quality text being used. 1-2 lessons a week will continue to be reading lessons, where children will keep practising their retrieval and inference skills and learn to skim and scan, predict, summarise and consider the vocabulary and language chosen.

History and Geography

Our History and Geography topic this term is It's raining, it's pouring. We will be learning about physical and human Geography in our local area and in locations around the world. We will be using our knowledge of maps and atlases to search for information, locating deserts, rainforests and temperate regions. We will learn about climate change and how our current weather is affected by this. We will also look at major changes on earth, for example, the destruction of the rainforests over time and the increase in light pollution!

Maths

The first topic that we will be looking at is 'Multiplication and Division'. This topic will focus on efficient multiplication methods and multiplying and dividing 2-digit by 1-digit numbers.

The next topic will focus on finding and comparing the length and perimeter of various shapes.

The third topic is 'Fractions' and will involve calculating equivalent fractions, adding and subtraction of fractions and fractions of an amount, followed by decimals. The children will also solve reasoning problems for each topic, which will require the children to apply their learning and explain how they reach an answer. Knowing the times table facts will really help us in lessons.

Three weekly times tables (using Sumdog and TTRockstars) sessions will support the children in their learning of these tables.

Science

The first topic is 'States of Matter'. Children will compare and group materials together, according to whether they are solids, liquids or gases and will explore changes made when materials are heated and cooled. The second topic is 'Electricity'.

Children will identify common objects that require electricity and learn which materials are conductors and insulators. Children will learn how to make an electrical circuit and will explore materials which will conduct electricity to light a bulb.

PE

For the first half term, we have Mr Mills coming in to deliver Tag Rugby. We will learn how to pass the ball with speed and accuracy. We will also develop our awareness of space when attacking and defending. Our Dance topic will be teaching dance from around the world. We will learn new moves and invent our own sequences for a group performance.

Music

This term we will continue to learn how to play the Glockenspiel. We will develop our skills in performing, playing and listening to music. We will also be developing pulse and groove through improvisation and using technology to enhance our learning.

RE

This term we will be learning about the 'Community'.

Children will learn about belonging to a community and how God chooses people to serve Him through their parish communities.

The second topic is 'Giving and Receiving'.

Children will learn about how we gather in love and how we gather at Mass. They will also learn about the Introductory and Communion Rite, describing and making links with scripture and beliefs. The third topic is 'Self Discipline'. Children will learn about how to live during Lent in God's way and the events of Holy Week and Good Friday.

We will continue to have daily times of worship and prayer. The children will be leading some of these times that we share together.

Computing

Our first topic will be 'Digital Literacy'. Children will develop their understanding of trustworthy websites, sources and information. They will also learn about the benefits and risks of using different websites and apps.

Our second topic is 'Programming'. Children will learn how to create a program and use a range of events and inputs to alter them. They will learn how to identify and solve problems to create, modify or fix an algorithm.

Art

In Art children will learn about the artist Nicholas Roerich. They will explore how he blends different shades and similar colours together, and how he achieves perspectives separating the foreground and background. They will use oil pastels to create their own mountain scene in the style of the artist and make a volcano sculpture with Modroc. They will paint their volcanos, adding different tones and textures.

D&T

In this topic, the children will be designing and making bespoke keyrings for a person of their choice. They will use Tinker cad (a CAD program) to design and make their product. They will need to consider the recipient of their product in the design process. The children will use a 3D printer to produce their key ring. The keyring will need to include the name of the person to make it a personalised gift.

French

This term our French topic is 'Au Salon de the'. The children will continue to develop their French speaking, listening, and writing skills. They will learn to recognise and order many of the delicacies you would find in a French tea house. They will be learning to read, write and say a number of nouns and they will learn about their determiners.

Homework

Our homework will be given on a Friday and tested the following **Friday**.

Times tables – Daily practise.

Spellings – Look, cover, check **3x** a week.

Reading - We ask that the children try to read for at least **10 minutes** every night. Please sign reading records to let us know they have read.

Reading Plus – children should complete at least 2 texts at home each week. These replace the other reading sessions for those two days!

Maths – Weekly Maths task will be set on Sumdog.

TT Rockstars – Look out for weekly sessions. Any practise will help prepare children for the Government MTC.

Important Dates

This term, our PE Days are **Mondays** and **Tuesdays** – children require a kit for these lessons.

Class Mass for Classes 8 and 9 – Friday 31st January

Thursday 3rd April Class 9 – Pilgrim Pitstop 2:15

Thursday 3rd April - FHC Meeting 3.15

PD day - Friday 21st February 2025 (No students in school)

Half-term holiday begins on Monday 24th February 2025 – Friday 28th February 2025