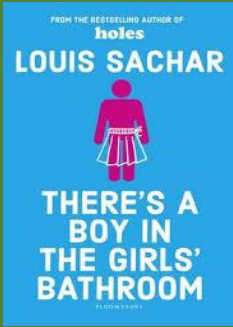
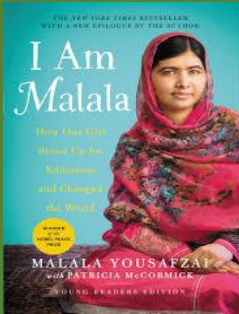

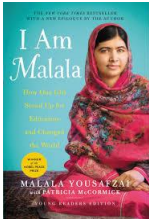






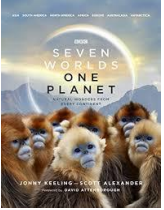

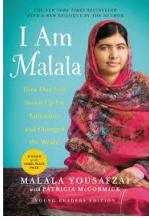


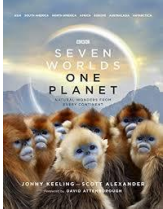
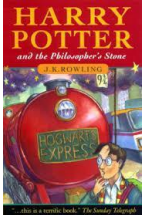

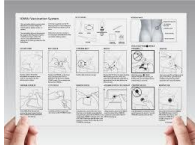
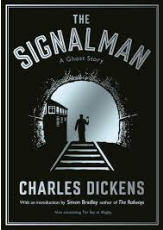

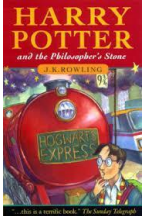

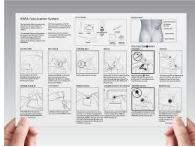









St. Patrick's Catholic Primary School
Text Overview
Year Group: 5

Week	<p align="center">Autumn 1 (8 weeks) Topic: Medieval Manor</p> <p align="center">Recommended Reading: There's a Boy in the Girl's Bathroom</p>	<p align="center">Autumn 2 (7 weeks) Topic: Medieval Manor</p> <p align="center">Recommended Reading: I Am Malala</p>	<p align="center">Spring 1 (6 weeks) Topic: National Parks</p> <p align="center">Recommended Reading: The House with Chicken legs</p>	<p align="center">Spring 2 (6 weeks) Topic: National Parks</p> <p align="center">Recommended Reading: The Boy Who Flew</p>	<p align="center">Summer 1 (6 weeks) Topic:</p> <p align="center">Recommended Reading: Why the Whales Came</p>	<p align="center">Summer 2 (6 weeks) Topic:</p> <p align="center">Recommended Reading: The Meteorite Spoon</p>
			<p align="center">Non – Fiction Recount- Topical</p> 	<p align="center">Non- Fiction Newspaper Article – I am Malala</p> 	<p align="center">Poetry – Haiku Text – The Raven</p> 	<p align="center">Non – Fiction- Speech (Global goal- reducing pollution)</p> 

2	<p>Fiction Description (setting) – Narnia Text: ‘The Lion, the Witch and the Wardrobe!’</p> 	<p>Non – Fiction - Speech based on Malala)</p> 	<p>Non – Fiction Recount- Topical</p> 	<p>Non- Fiction Newspaper Article – Text: I am Malala</p> 	<p>Text – The Raven</p> 	<p>Non – Fiction - Speech (Global goal- reducing pollution)</p> 
3	<p>Non Fiction Non Chronological Report – Seven Worlds One Planet</p> 	<p>Poetry – Haiku Remembrance Day Text: Flanders Field</p>  <p>Poetry – Haiku Remembrance Day</p>	<p>Narrative Letter – The Alchemist’s Letter</p> 	<p>Non - Fiction Newspaper Article- Text -I am Malala</p> 	<p>Narrative Story writing Text – Signalman</p> 	<p>Non – Fiction -Non Chronological Report – Perfect Planet</p> 

						
4	<p>Non Fiction Non Chronological Report – Seven Worlds One Planet</p> 	<p>Narrative Story writing – Harry Potter</p> 	<p>Narrative Letter – The Alchemist's Letter</p> 	<p>Non – Fiction Procedural – Link to D&T</p> 	<p>Poetry – Haiku Narrative Story writing Text – Signalman</p> 	<p>Non – Fiction Non Chronological Report – Perfect Planet</p> 
5	<p>Non Fiction Recount – Historical Account Text: Podium Protest 1968 Olympics</p>	<p>Narrative Story writing – Harry Potter</p> 	<p>Narrative Letter – Writing Across Europe - pen pals</p> 	<p>Non – Fiction Procedural – Link to D&T</p> 	<p>Non-Fiction Discussion - (Topical)</p> 	<p>Non – Fiction Recount- Topical</p> 

						
<p>6</p>	<p>Non Fiction Recount – Historical Account Text: Podium Protest 1968 Olympics</p> 	<p>Discussion – Inner Child Advert</p> 	<p>Narrative Letter – Writing Across Europe - pen pals</p> 	<p>Holy Week</p> 	<p>Non – Fiction Discussion (Topical)</p> 	<p>Non – Fiction Recount- Topical</p> 