

## St Patrick's Catholic Primary School Yearly Writing Overview

Year Group: 1

| Week | Autumn 1<br>(8 weeks)   | Autumn 2<br>(7 weeks) | Spring 1<br>(6 weeks) | Spring 2<br>(6 weeks)         | Summer 1<br>(6 weeks)         | Summer 2<br>(6 weeks) |
|------|---|-----------------------|-----------------------|-------------------------------|-------------------------------|-----------------------|
| 1    | Retell a story  | Descriptive writing   | Retell of a Story     | Simple Instructions           | Speech and Thought<br>Bubbles | Postcards and letters |
| 2    | Retell a story  | Descriptive writing   | Retell of a Story     | Speech and Thought<br>Bubbles | Speech and Thought<br>Bubbles | Postcards and letters |
| 3    | Retell a story  | Descriptive writing   | Retell of a Story     | Speech and Thought<br>Bubbles | Speech and Thought<br>Bubbles | Postcards and Letters |
| 4    | Poetry  | Simple Instructions   | Recount of an Event   | Speech and Thought Bubbles    | Descriptive writing           | Postcards and Letters |
| 5    | Poetry  | Simple Instructions   | Recount of an Event   | Poetry                        | Riddle Me This                | Poetry                |
| 6    | Recount of an event Black History Month 'Little People Big dreams' Rosa Parks | Recount of an Event   | Recount of an Event   | Poetry                        | Riddle Me This                | Poetry                |
| 7    | Recount an event<br>Black History month                                       | Recount of an Event   |                       |                               |                               |                       |

| 8           | Recount an event Black history month  Autumn Term Narrative weeks: 8 Non-fiction weeks: 5                                      | Spring Term  Narrative weeks: 6  Non-fiction weeks: 4  Poetry weeks: 2  | Summer Term  Narrative weeks: 7  Non-narrative weeks :3  Poetry weeks: 2   |  |
|-------------|--|---|--|--|
|             | Autumn   | Spring  | Summer   |  |
| Spelling    | Common exception words the a do to of are was is his has I you be he me she we no go so by my  Word endings - adding ing ed er | Common Exception words  come some were your said says they here there  Word endings  er est, s and es for plurals | Common Exception words love one once ask friend school put push today where pull full house our  Prefixes un- words Compound words |  |
| Punctuation | Finger spaces, capital letters, full-stops   | Question marks Exclamation marks  |  |  |
| Grammar     | To join a sentence with 'and'  | Add adjectives to describe subject/object in a sentence   | To know what an object/subject and verb is To know what a sentence is  |  |
| Handwriting | caodgqe sf litujy rbnhmpk  | w x z<br>Capital letters<br>Numbers 0- 9  |  |  |
| Phonics     | ck ck llsszzffphwwhvai ay a-e ee ea<br>e_e<br>ighiei_e ow oa o_e   | ew ue u_e y oe ou oi oy ar or<br>aw au er ir ur ear are air oo  | Pollysyllabic words  |  |