

Music Long Term Plan 2021-2022

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| YR | <p>Music from around the world</p> <p>Children will listen and respond to a range of music from their chosen country. Children will learn a song from the country and create a performance. Children will perform their songs confidently to an audience.</p> <p><i>Focus: listening/singing/performing</i></p> | <p>Christmas production/ Rocking around the Christmas tree</p> <p>Children will listen and respond to a range of Christmas songs. Children will learn a range of songs and create a performance. Children will perform their songs to an audience. (Children will build upon their learning from the previous term).</p> <p><i>Focus: listening/singing/performing</i></p> | <p>Me!</p> <p>Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> Pat-a-cake 1, 2, 3, 4, 5, Once I Caught a Fish Alive This Old Man Five Little Ducks Name Song Things for Fingers <p>The songs link to topics: growing, homes, colour, toys and how I look.</p> <p>Children will listen and respond to a different style of music each week/step. Explore and create using voices and classroom instruments. Singing - nursery rhymes and action songs - building to singing and playing. Share and perform</p> <p><i>Focus: playing instruments/performing</i></p> | <p>My Stories</p> <p>Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song <p>Children will listen and respond to a different style of music each week/step. Explore and create using voices and classroom instruments. Singing - nursery rhymes and action songs - building to singing and playing. Share and perform</p> <p><i>Focus: playing instruments/performing</i></p> | <p>Our World</p> <p>Learn to sing nursery rhymes and action songs:</p> <ul style="list-style-type: none"> Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey <p>Children will listen and respond to a different style of music each week/step. Explore and create using voices and classroom instruments. Singing - nursery rhymes and action songs - building to singing and playing. Share and perform.</p> <p><i>Focus: improvisation and composition/performing</i></p> | <p>Big Bear Funk</p> <ol style="list-style-type: none"> Listen and appraise a different piece of Funk music each week/step Explore and Create using voices and classroom instruments Sing and play Big Bear Funk and revisit a selection of nursery rhymes and action songs Share and Perform <p><i>Focus: improvisation and composition/performing</i></p> |
| Y1 | <p>Music from around the world</p> <p>Children will listen and respond to a range of music from their chosen country. Children will learn a song from the country and create a performance. Children will perform their songs confidently to an audience.</p> <p><i>Focus: listening/singing/performing</i></p> | <p>Christmas production/ Rocking around the Christmas tree</p> <p>Children will listen and respond to a range of Christmas songs. Children will learn a range of songs and create a performance. Children will perform their songs to an audience. (Children will build upon their learning from the previous term).</p> <p><i>Focus: listening/singing/performing</i></p> | <p>Hey You!</p> <p>Hey You! is an old school hip hop style song to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. Learn to sing and play this song. Listen and appraise other old-school hip-hop tunes. (Glockenspiel and/ or recorders)</p> <p><i>Focus: playing instruments/performing</i></p> | <p>Imagination</p> <p>This song is all about using your own imagination. Listen to a range of different songs/music about using your imagination. Create own lyrics and perform song. (Glockenspiels and/or recorders)</p> <p><i>Focus: playing instruments/performing</i></p> | <p>In The Groove</p> <p>This song is arranged in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week listen and learn a different style of In The Groove. Play and sing in different styles, improvise and compose own tune. (Glockenspiel and/or recorders)</p> | <p>Round and Round</p> <p>Learn Round and Round, a Bossa Nova Latin style. Learn to sing the song and play instruments. Improvise using voice and instruments. Sing the song and perform composition within the song. (Glockenspiel and/or recorders)</p> <p><i>Focus: improvisation and composition/performing</i></p> |

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| | | | | | <i>Focus: improvisation and composition/performing</i> | |
| Y2 | <p>Music from around the world</p> <p>Children will listen and respond to a range of music from their chosen country. Children will learn a song from the country and create a performance. Children will perform their songs confidently to an audience.</p> <p><i>Focus: listening/singing/performing</i></p> | <p>Christmas production/ Rocking around the Christmas tree</p> <p>Children will listen and respond to a range of Christmas songs. Children will learn a range of songs and create a performance. Children will perform their songs to an audience. (Children will build upon their learning from the previous term)</p> <p><i>Focus: listening/singing/performing</i></p> | <p>Hands, Feet, Heart</p> <p>Hands, Feet, Heart is a song written for children to celebrate and learn about South African Music.</p> <p>This is a six-week Unit of Work. All the learning is focused around one song: Hands, Feet, Heart. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing and play children will listen and appraise different styles of South African music.</p> <p><i>Focus: playing instruments/performing</i></p> | <p>I Wanna Play In A Band</p> <p>I Wanna Play In A Band is a rock song written especially for children. In this song you learn about singing and playing together in an ensemble.</p> <p>As well as learning to sing and play with this song, children will listen and appraise classic rock songs.</p> <p><i>Focus: playing instruments/performing</i></p> | <p>Friendship song</p> <p>It is a song about being friends.</p> <p>Children will listen and appraise a variety of songs about friendship. Continue to develop music skills (pulse, rhythm, vocal warm ups).</p> <p>Play the song using either glockenspiel or recorders. Improvise using voice and instruments. Compose and play composition together on instruments. Perform and share the song.</p> <p><i>Focus: improvisation and composition/performing</i></p> | <p>Bringing us together</p> <p>This is a disco song about friendship, peace, hope and unity.</p> <p>Sing the song, play instrumental parts, improvise using voices and instruments. Create own compositions and prepare performance. Perform to an audience and review.</p> <p><i>Focus: improvisation and composition/performing</i></p> |
| Y3 | <p>Music from around the world</p> <p>Children will listen and respond to a range of music from their chosen country. Children will be able to discuss the structure, dimensions and instruments played in the songs. Children will learn a song from the country and create a performance. Children will sing in unison and in two parts. Children will perform their songs confidently to an audience.</p> <p><i>Focus: listening/singing/performing</i></p> | <p>Christmas production/ Rocking around the Christmas tree</p> <p>Children will listen and respond to a range of songs. Children will be able to discuss the structure, dimensions and instruments played in the songs. Children will learn a range of songs and create a performance. Children will perform their songs to an audience. (Children will build upon their learning from the previous term)</p> <p><i>Focus: listening/singing/performing</i></p> | <p>Glockenspiel stage 1</p> <p>This is a six-week Unit of Work that introduces the children to learning about the language of music through playing the glockenspiel.</p> <p>The learning is focused around exploring and developing playing skills through the glockenspiel or if you have previous knowledge, the recorder.</p> <p>Perhaps start to use the scores provided in this unit. Be aware that not every child will want to or be able to read notated music but having an understanding of the language of music is important.</p> <p><i>Focus: playing instruments/performing</i></p> | <p><u>Dragon Song</u></p> <p>This is a song about kindness, respect, friendship, acceptance and happiness.</p> <p>This is a six-week Unit of Work. All the learning in this unit is focused around one song: The Dragon Song. Using your imagination and working together as a class, create your own performance of this song through voice and instrument.</p> <p><i>Focus: playing instruments/performing</i></p> | <p>Three Little Birds</p> <p>Three Little Birds is a reggae song by Bob Marley.</p> <p>All the learning is focused around one song: Three Little Birds. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other reggae songs</p> <p><i>Focus: improvisation and composition/performing</i></p> | <p>Let your spirit fly</p> <p>Let your spirit fly is a rhythm and blues song. All the learning is focused around one song: Let Your Spirit Fly. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p> <p><i>Focus: improvisation and composition/performing</i></p> |

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| <p>Y4</p> | <p>Music from around the world</p> <p>Children will listen and respond to a range of music from their chosen country. Children will be able to discuss the structure, dimensions and instruments played in the songs. Children will learn a song from the country and create a performance. Children will sing in unison and in two parts. Children will perform their songs confidently to an audience.</p> <p><i>Focus: listening/singing/performing</i></p> | <p>Christmas production/ Rocking around the Christmas tree</p> <p>Children will listen and respond to a range of Christmas songs. Children will be able to discuss the structure, dimensions and instruments played in the songs. Children will learn a range of songs and create a performance. Children will perform their songs to an audience. (Children will build upon their learning from the previous term).</p> <p><i>Focus: listening/singing/performing</i></p> | <p>Glockenspiel stage 2</p> <p>This is a six-week Unit of Work that introduces the children to learning about the language of music through playing the glockenspiel.</p> <p>The learning is focused around exploring and developing playing skills through the glockenspiel or if you have previous knowledge, the recorder.</p> <p>This Glockenspiel 2 Unit of Work builds on the learning from Glockenspiel 1. Perhaps start to use the scores provided in this unit. Be aware that not every child will want to or be able to read notated music but having an understanding of the language of music is important.</p> <p><i>Focus: playing instruments/performing</i></p> | <p>Make you feel my love</p> <p>By Bob Dylan. A pop ballad sang by Adele.</p> <p>All the learning is focused around one song: Make You Feel My Love. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing and play children will listen and appraise other pop ballads.</p> <p><i>Focus: playing instruments/performing</i></p> | <p>Mamma Mia</p> <p>by ABBA - A timeless pop song from the 70s As well as learning to sing, play, improvise and compose with the well-known song Mamma Mia, children will listen and appraise more ABBA hits.</p> <p><i>Focus: improvisation and composition/performing</i></p> | <p>Lean on me!</p> <p>A soul/gospel song by Bill Withers</p> <p>All the learning is focused around one song: Lean On Me. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p> <p><i>Focus: improvisation and composition/performing</i></p> |
| <p>Y5</p> | <p>Music from around the world</p> <p>Children will listen and respond to a range of music from their chosen country. Children will be able to discuss the structure, dimensions and instruments played in the songs. Children will also be able to identify the artists/genres and discuss the contexts of the songs. Children will learn a song from the country and create a performance. Children will sing in unison and in two parts. Children will perform their songs confidently to an audience.</p> <p><i>Focus: listening/singing/performing</i></p> | <p>Christmas production/ Rocking around the Christmas tree</p> <p>Children will listen and respond to a range of Christmas songs. Children will be able to discuss the structure, dimensions and instruments played in the songs. Children will also be able to identify the artists/genres and discuss the contexts of the songs. Children will learn a range of songs and create a performance. Children will perform their songs to an audience. (Children will build upon their learning from the previous term).</p> <p><i>Focus: listening/singing/performing</i></p> | <p>Classroom Jazz 1</p> <p>All the learning is focused around two tunes and improvising:</p> <p>Three Note Bossa and Five Note Swing.</p> <p>Listen to Jazz songs and learn about the history of the songs.</p> <p>Learn to play the tunes and improvise using instruments.</p> <p><i>Focus: playing instruments/performing</i></p> | <p>Livin' on a prayer- a rock song by Bon Jovi</p> <p>All the learning is focused around one song: Livin' On A Prayer. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing and play this song, children will listen and appraise other classic rock songs.</p> <p><i>Focus: playing instruments/performing</i></p> | <p>Dancing in the street</p> <p>All the learning in this unit is focused around one song: Dancing In The Street by Martha And The Vandellas.</p> <p>The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing, playing instruments, improvisation and composition are all linked.</p> <p><i>Focus: improvisation and composition/performing</i></p> | <p>The Fresh Prince of Bel Air</p> <p>Old School Hip Hop by Will Smith</p> <p>All the learning is focused around one song: The Fresh Prince Of Bel Air. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments, improvisation and composition are all linked.</p> <p><i>Focus: improvisation and composition/performing</i></p> |
| <p>Y6</p> | <p>Music from around the world</p> | <p>Christmas production/ Rocking around the Christmas tree</p> | <p>Classroom Jazz 2</p> | <p>Happy</p> | <p>Don't stop believing</p> | <p>You've got a friend</p> |

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| | <p>Children will listen and respond to a range of music from their chosen country. Children will be able to discuss the structure, dimensions and instruments played in the songs. Children will also be able to identify the artists/genres and discuss the contexts of the songs. Children will learn a song from the country and create a performance. Children will sing in unison and in two parts. Children will perform their songs confidently to an audience.</p> <p><i>Focus: listening/singing/performing</i></p> | <p>Children will listen and respond to a range of Christmas songs. Children will be able to discuss the structure, dimensions and instruments played in the songs. Children will also be able to identify the artists/genres and discuss the contexts of the songs. Children will learn a range of songs and create a performance. Children will perform their songs to an audience. (Children will build upon their learning from the previous term).</p> <p><i>Focus: listening/singing/performing</i></p> | <p>All the learning is focused around two tunes and improvising:</p> <p>Bacharach Anorak and Meet The Blues.</p> <p>Learn to play the tunes and improvise using instruments.</p> <p><i>Focus: playing instruments/performing</i></p> | <p>All the learning in this unit is focused around one song: Happy, a pop song by Pharrell Williams</p> <p>The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked.</p> <p><i>Focus: playing instruments/performing</i></p> | <p>A Rock Anthem from the 80s by Journey</p> <p>This is a six-week Unit of Work. All the learning is focused around one song: Don't Stop Believin'. The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments, improvisation and composition are all linked.</p> <p><i>Focus: improvisation and composition/performing</i></p> | <p>All the learning in this unit is focused around one song: You've Got A Friend by Carole King.</p> <p>The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instrument, improvisation and composition are all linked. Encourage children to bring and play their own instruments.</p> <p><i>Focus: improvisation and composition/performing</i></p> |
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