

Modern Foreign Languages

KS2 French Long Term Plan 2019 – 2020

Autumn

Spring

Summer

Year	<u>Unit 1 Language Angels</u>	<u>Unit 3 Language Angels</u>	<u>Unit 5 Language Angels</u>
3	<p><u>Early Language Teaching</u></p> <p><u>- J'Apprends Le Français (I'm Learning French)</u></p> <ul style="list-style-type: none"> - France & French speaking countries - Asking & saying how you feel - Asking & saying your name - Numbers 1 to 10 & colours introduction - Consolidation of colours plus fun worksheet activities 	<p><u>Early Language Teaching</u></p> <p><u>Petit Chaperon Rouge (Little Red Riding Hood)</u></p> <ul style="list-style-type: none"> - Introduction to the story using picture cards - Introduction to the story using word cards - Introduction to parts of the body - Consolidation of parts of the body and make a flexible rabbit - Storyboard and 'odd one out' 	<p><u>Early Language Teaching</u></p> <p><u>Les Formes (The Shapes)</u></p> <ul style="list-style-type: none"> - First five shapes introduced in the singular form - Next five shapes introduced in the singular form - Drawing our shapes - Numbers 1 to 5 plus our shapes - Use of all shapes with numbers 1 to 5

	<p><u>Unit 2 Language Angels</u></p> <p><u>Early Language Teaching</u></p> <p><u>Les Animaux</u></p> <ul style="list-style-type: none"> - Introduce first 5 animals (noun and article) - Introduce next 5 animals - Consolidation of all 10 animal nouns with related article - Focus on the spelling animal nouns and use of the correct article - Introduction of je suis... 	<p><u>Unit 4 Language Angels</u></p> <p><u>Early Language Teaching</u></p> <p><u>Les Fruits</u></p> <ul style="list-style-type: none"> - First five fruits introduced in the singular form - Next five fruits introduced in the singular form - Changing our French fruit nouns from the singular form to the plural form - Introduction of a positive opinion using "J'aime..." (I like...) - Introduction of a negative opinion using "Je n'aime pas..." (I do not like...) 	<p><u>Unit 6 Language Angels</u></p> <p><u>Early Language Teaching</u></p> <p><u>Les Couleurs et Les Nombres</u></p> <ul style="list-style-type: none"> - First set of five colours introduced - Second set of five colours introduced - Consolidate our knowledge of all ten colours - Numbers 1 to 10 - Consolidate our knowledge of all ten numbers (1-10)
<p>Year</p> <p>4</p>	<p><u>Unit 1 Language Angels</u></p> <p><u>Intermediate Language Teaching</u></p> <p><u>Je Me Présente (Presenting Myself)</u></p> <ul style="list-style-type: none"> - Revising France & French speaking countries, numbers 1-10 and 'how are you?' - Saying your name & asking someone their name. Numbers 11 to 20 	<p><u>Unit 3 Language Angels</u></p> <p><u>Intermediate Language Teaching</u></p> <p><u>Au Café (At The Cafe)</u></p> <ul style="list-style-type: none"> - Introduce vocabulary for a range of drinks with article - Introduce vocabulary for a range of foods with article - Ordering something to eat and drink in a French café 	<p><u>Unit 5 Language Angels</u></p> <p><u>Intermediate Language Teaching</u></p> <p><u>As-Tu Un Animal? (Do You Have A Pet?)</u></p> <ul style="list-style-type: none"> - This lesson introduces the children to the nouns and article for eight common pets. - This lesson revises the article and nouns for eight common pets and

- Numbers 10 to 20 listening exercise and 'how old are you?'

- 'Where do you live?' and further number work

- Nationality, je suis..., individual presentations, Class French ID cards activity

Unit 2 Language Angels

Intermediate Language Teaching

En Famille (The Family)

- Introduce nouns for family members with their article & matching pair snap card game

- What are family members called?

- 'Do you have a brother or sister?' and listening activity

- Numbers 10 to 100 presented in units of 10

- Concept of possessives (my brother, my sister, my parents etc.) in relation to family members

- 'What do you eat for breakfast?' class survey

- Children will learn typical snacks & drinks you can order in a French café. There are also interactive games based around this new vocabulary plus the breakfast vocabulary learnt in earlier weeks

Unit 4 Language Angels

Intermediate Language Teaching

En Classe (In The Classroom)

- Introduce vocabulary for first 6 classroom objects & article. Matching pair game.

- Introduce vocabulary for next 5 classroom objects & article. Class games.

- Use of 'j'ai' (I have) and 'je n'ai pas de' (I do not have)

- What the children do and do not have in their pencil case in class survey form

- Classroom commands

introduces the phrase "J'ai" (I have...) plus the connective "et" (and).

- This lesson revises the article and nouns for eight common pets, the phrase "J'ai" (I have...), the connective "et" (and) and the phrase "qui s'appelle" (that is called).

- This lesson revises the article and nouns for eight common pets, the phrase "J'ai" (I have...), the connective "et" (and), "qui s'appelle" (that is called) and the NEGATIVE "Je n'ai pas de..." (I do not have...).

- This lesson revises the article and nouns for eight common pets, the phrase "J'ai" (I have...), the connective "mais" (but), "qui s'appelle" (that is called) and the NEGATIVE "Je n'ai pas de..." (I do not have...)

Unit 6 Language Angels

Intermediate Language Teaching

Boucle d'Or Et Les Trois Ours (Goldilocks & The Three Bears)

- Tell Story & Consolidate With Picture Cards

- Tell Story & Consolidate With Word Cards

- Tell Story, Reorder & Consolidate With Phrase Cards

			<ul style="list-style-type: none"> - Revisit Story & Create Own Goldilocks Storyboard - Revisit Story & Create Own Goldilocks Storyboard
<p>Year</p> <p>5</p>	<p>Unit 1 Language Angels</p> <p><u>Intermediate Language Teaching</u></p> <p><u>Quelle Est La Date Aujourd'hui? (What Is The Date?)</u></p> <ul style="list-style-type: none"> - Introduce twelve months of the year - Consolidation of twelve months of the year including some simple listening and reading activities and a matching pairs game - How to say the date in French plus a matching pairs game - How to say your birthday in French including class birthday survey - Create a French calendar <p>Unit 2 Language Angels</p> <p><u>Intermediate Language Teaching</u></p> <p><u>Quel Temps Fait-Il? (What is the Weather?)</u></p>	<p>Unit 3 Language Angels</p> <p><u>Intermediate Language Teaching</u></p> <p><u>Chez Moi (My Home)</u></p> <ul style="list-style-type: none"> - Types of home and different locations - Introduction to the first five rooms of the home plus "chez moi il y a..." (in my home there is/are...) - Introduction to the next five rooms of the home plus consolidation of "chez moi il y a..." (in my home there is/are...) - Introduction of the phrase "chez moi il n'y a pas de..." (in my home there is not.../there are no...") - Attempt to create a longer spoken or written passage in French using the language learnt in this unit and incorporating other language including personal details (such as their name and age etc.). 	<p>Unit 5 Language Angels</p> <p><u>EARLY Language Teaching in preparation for Italian Skiing Trip</u></p> <p><u>I Saluti (Greetings in Italian - 3 lessons prior to trip)</u></p> <ul style="list-style-type: none"> - Children to locate Italy on a map, know the Capital city and other major cities / holiday destinations. Locate where they are going skiing. Use Google Maps. Learn how to say 'hello' in Italian - How to say 'my name is...' and 'how are you?' in Italian - How to say how you are feeling, 'goodbye' and 'see you soon' in Italian <p><u>Post Trip (April Fool's Day)</u></p> <p><u>Core Vocabulary Unit</u></p> <p><u>French Cultural Lesson</u></p> <p><u>Le Poisson D'Avril</u></p>

	<ul style="list-style-type: none"> - Introduction of vocabulary for weather - Consolidation of weather vocabulary & matching pairs game - Weather reading & listening activities incorporating days of the week - Weather map work - Create your own French weather forecast 	<p>Unit 4 Language Angels</p> <p>Progressive Language Teaching</p> <p>A L'École (At School)</p> <ul style="list-style-type: none"> - Introduction of vocabulary for ten school subjects - Expressing an opinion on school subjects and class survey - An introduction to telling the time in French - Working with the verb aller and listening activity consolidating school subjects, opinions and time - Create your own school timetable in French with Assessment For Learning opportunity 	<p>In this lesson we look at Le Poisson D'Avril which celebrates 'April fool's day' on 1st April</p> <p>Unit 6 Language Angels</p> <p>Progressive Language Teaching</p> <p>Le Week-end (The Weekend)</p> <ul style="list-style-type: none"> - Telling the Time in detail - Ten complex phrases describing weekend activities - Reading and listening lesson based on weekend activities - Introduction of connectives - Creative lesson based on weekend activities
<p>Year</p> <p>6</p>	<p>Unit 1 Language Angels</p> <p>Progressive Language Teaching</p> <p>- Manger Et Bouger (Healthy Lifestyle)</p> <ul style="list-style-type: none"> - Introduction to 10 examples of healthy foods and drinks 	<p>Unit 3 Language Angels</p> <p>Core Vocabulary Unit</p> <p>French Cultural Lessons - Lesson 2</p> <p>La Galette Des Rois</p> <ul style="list-style-type: none"> - In this lesson we look at La Galette Des Rois which celebrates the Epiphany which is on 6th January 	<p>Unit 5</p> <p>Learn how to speak Dutch</p> <p>(Not on Language Angels)</p> <p>in preparation for Noordwijk Trip</p> <p>De groeten (Greetings in Dutch</p> <p>- 3 lessons prior to trip)</p>

- Introduction to 10 examples of unhealthy foods and drinks
- Consolidation of 20 food and drink items introduced in past two lessons & brief introduction to the concept of 'some' in French
- Introduction of 8 possible activities that help/hinder a healthy lifestyle
- Healthy recipe with instructions in French

Unit 2 Language Angels

Progressive Language Teaching

La Seconde Guerre Mondiale (World War II)

Decoding longer passage of text using key information from World War II

Some of the countries and languages involved in World War II

The story of Ralph (an evacuee) and his experiences in London and then the countryside

What Vera saw in London and then as an evacuee in the countryside

Decoding longer passage of text using key information from World War II

Core Vocabulary Unit

La Phonétique (Phonetics & Pronunciation)

- In this lesson we look at the phonemes: CH, OU, ON, OI

- In this lesson we look at the phonemes: I, IN, IQUE, ILLE

- In this lesson we look at the phonemes: EAU, EUX, É, È, E

- In this lesson we look at the phonemes: QU, GNE, Ç, EN, AN

Unit 4 Language Angels

Progressive Language Teaching

Moi Dans Le Monde (Me In The World)

- Introduction to our 4 friends / characters

- Each character tells the others about their favourite festival / celebration

- Two characters discuss their Eid and Christmas celebrations in more detail

- Two characters discuss the similarities and differences between the cities in which they live: Port-au-Prince and Paris

- All four characters discuss what they will do to try to help protect the planet.

- Children to locate Holland on a map, know the Capital city and other major cities / holiday destinations. Locate where they are going - Noordwijk. Use Google Maps.

Learn how to say 'hello' in Dutch. - How to say 'my name is...' and 'how are you?' in Dutch

- How to say how you are feeling, 'goodbye', 'thank you' and 'see you soon' in Dutch

Unit 6 - Mon Livre Français

Year 6 children become French authors and create a French book for classes FS and KS1

Children will work in groups of 2 or 3 to design a book of their choice. They will draw on their learning throughout primary, whilst manipulating language so that they avoid repetition. They will focus on accuracy of spellings, grammar, punctuation, presentation, creativity, pronunciation, intonation and finally perform to an audience. The book will then be given to one of the classes above as 'un cadeau' before they leave primary school.

There will also be whole school celebrations:

International Music Day - October

Celebration of European Languages Day in September if Covid restrictions allow and whether parents can be invited into school)