



# Primary PE & Sport Premium

## Action Plan

2021-22 Academic Year

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development:

Key achievements to date until July 2021	Areas for further improvement and baseline
<p>PE lessons are enriched by Sports Coaches</p> <p>The broad experiences experienced by the children to enhance their personal development - All children will have the opportunity to go on the Skiing trip, the Carlton trip and to Holland which involves many opportunities for physical activity. Financial support is given where needed.</p> <p>Increased involvement in a wide range of competitions.</p> <p>PE scheme in place and followed by staff</p> <p>Participation in a number of local competitions.</p> <p>Active Sports Crew established</p>	<p>PE passport to be solely used as a PE scheme of work.</p> <p>PE passport used to assess children and track progress.</p> <p>Teaching in line with the PE passport to be of a high standard consistently.</p> <p>LTP to reflect broad provision</p> <p>Further develop community links with physical activity and sports providers.</p> <p>Sports Crew (Pupil voice ) to be actively involved in choices about physical activity and sports.</p> <p>Community links with other schools to develop teaching and learning to be established.</p>

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a	21%

distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	21%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

**Are you carrying forward an underspend from the 2020-21 academic year? NO \* (Delete as applicable)**

If **YES**, you must complete the following section.

If **NO**, the following section is not applicable to you.

Academic Year 2021-22		Total fund carried over: £	0	Date updated:24.09.21	
What Key Indicator(s) are you going to focus on? Key Indicator 1				Total Carry Over Funding:	
				%	
Intent	Implementation		Impact	0	
Your school focus should be clear how you want to impact on your pupils:	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?	Sustainability and suggested next step and how does this link with the key indicators on which you are focussing this academic year?:	
To promote the physical activity of all members of the school and to					

ensure all children are more active throughout the school.				
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**Action Plan and Budget Tracking** Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2021-22	Total fund allocated: £38,500		Date updated: 19.10.21	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school NPCAT - £1,750 Jamie Poole - £7,500 Swimming - £3,500 <b>TOTAL - £12,750</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>need to learn and to consolidate through practice:</p>				
<p>Develop children's knowledge and understanding of the benefits of physical activity.</p>	<p>Link to GLOBAL GOALS - GOAL 3 Good Health and Well being. Target 3:3 Reduce mortality from non communicable diseases and promote mental health. Sports Crew to help lead 2 assemblies for the two Phases about the importance of physical activity.</p>			
<p>To ensure all PE lessons contribute greatly to the physical and mental well being of each and every child.</p>	<p>Ensure 2 hours of PE are taught per week Ensure Teachers team teach with Sports Coach so that all children are active throughout lessons, avoiding spectators in the majority of lessons. Ensure children without PE kits, injuries etc are still able to participate in physical activity.</p>	<p>NPCAT funding- £1,750</p>		
<p>To provide opportunities for daily physical activity.</p>	<p>Daily activity to be established for 3 days per week when PE lessons are not being taught Daily Mile - Autumn term Wake up shake up-Dance/Zumba - Spring Term 15 minute Yoga - Summer Term</p>	<p>Jamie Poole funding. £7,500</p>		
<p>To plan effective use of school resources to</p>	<p>To ensure that all children have sufficient space for physical activities. KS1 to use the top playground with game markings during playtimes to encourage</p>			

<p>encourage physical activity.</p> <p>To develop life saving skills</p> <p>Raise awareness of physical activity and encourage children to make good choices outside school.</p> <p>Make use of all opportunities for physical activity provided by the Trust.</p>	<p>children to play football, netball, basketball and to provide additional space to encourage long distance running games etc.</p> <p>New playground climbing structure completed to develop children’s ability to climb, problem solve and be active.</p> <p>New EYFS water area developed for outside learning. Area will encourage children to work collaboratively on physical tasks.</p> <p>Year 4 - 6 children to receive a block of swimming lessons</p> <p>Autumn walks, walks to church, Geography, local area walks etc children will discuss the benefits of walking and generate ideas about situations when they can walk from home or encourage their families to walk instead of taking transport.</p> <p>PE Lead and Sports Crew to share and promote any initiatives such as Active calendars.</p> <p>Raise awareness of local sports centres and</p>	<p>£3,500</p> <p>NPCAT funding above-</p>		
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Promote physical activity out of school.	places where physical activity can be enjoyed outside school. Gymnastics, horse riding, Thornaby baths, Jamie Poole's sports clubs, local football clubs, Irish dancing, Drama classes, Judo			
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<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement NPCAT - £1,750 <b>TOTAL - £1,750</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote PE and School Sports throughout the school.	Weekly Celebration assemblies to continue to include Sport and PE achievements PE certificate?? Websites Displays and school notice boards.			
Use Sporting Role models to engage children and raise	Discuss where applicable i.e. Paralympics, Olympics,			

awareness and motivate children.	World cup etc - Links with weekly Picture News. Invite sports people into school???			
Actively involve children in evaluating the benefits of their PE lessons	Teach children how to use the PE Passport and discuss their LO including personal and social objectives. Encourage children to be actively involved in their own learning - by evaluating their own performances using ipads and discussing next steps.	Training and guidance from NPCAT as part of the yearly bundle. £1,750		
Hold key events to raise the profile of School sports and physical activity.	Involve parents and members of the community. Sports Day Prada Villi awareness day walk Race for Life Water day walk Dance show			

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total
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NPCAT - £1,750 Jamie Poole - £7,500 Urban Kaos - £2,500 <b>TOTAL - £11,750</b>				allocation:  %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Teaching staff to use the PE passport effectively to plan and assess children.</p>	<p>Staff and Jamie Poole to be supported with the use of PE Passport. Support from Clare Harding.</p>	<p>NPCAT funding £1,750</p>		
<p>Continuing CPD through lessons with Jamie Poole to further develop the skills and understanding of all teachers.</p>	<p>Staff to plan, teach and assess alongside Jamie Poole and develop their skills and knowledge in areas taught.</p>	<p>Jamie Poole allocation £7,500</p>		
<p>Teaching staff to be supported to teach gymnastic lessons of a high quality standard.</p>	<p>Staff to work alongside Jamie Poole and to have CPD from Clare Harding to develop skills and understanding needed to teach gymnastics.</p>	<p>NPCAT funding above</p>		
<p>Continuing CPD in Dance. Teaching staff to gain insight into the teaching of Dance lessons.</p>	<p>All staff to be involved in Dance lessons, observing and working with Urban Kaos.  Staff to be actively involved in sessions with "More than Dance" . Liturgical dance to be taught by teaching staff</p>	<p>Urban Kaos £2,500</p>		

To develop teaching through working with other schools	after initial session with "More than dance"  To work with and alongside a range of Primary schools to develop certain areas through observing and times for discussion. i.e. gymnastics teaching.	NPCAT funding above		
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<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils  Skiing - £9,000 Clubs - £500 <b>TOTAL - £9,500</b>				Percentage of total allocation:  %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Establish a clear LTP for a range of clubs.  Children will be given the	A timetable of clubs for the year will be shared with children and their families.	£500 subsidy		

<p>opportunity to choose their own physical activities and sports</p>	<p>A week will be dedicated to a range of different physical activities and sports. Sports Crew will work with their classes to help design a sports week, where specific sports and physical activities are chosen by the class.</p>			
<p>Carlton Residential trip</p>	<p>Year 4 children will be given the opportunity to take part in the Carlton residential trip where a number of sports and physical activities will take place.</p>	<p>£9,000</p>		
<p>Skiing trip</p>	<p>Year 5 children will be given the opportunity to take part in the Skiing trip. An extremely active trip involving skiing, tobogganing and other physical activities.</p>			
<p>Year 6 Holland trip</p>	<p>Year 6 children will be given the opportunity to visit Holland and will partake in many physical activities including beach walks, bowling, paintballing and</p>			

	more.			
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<b>Key indicator 5:</b> Increased participation in competitive sport NPCAT - £1,750 Transport £1,000 <b>TOTAL - £1,750</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Competitions will be undertaken regularly with a range of children competing.	NPCAT provide a broad range of opportunities for children to be involved in inter-school competitions. We will be taking up all these opportunities and celebrating the outcomes within school and via our websites.	NPCAT Funding £1,750  Transport - £1,000		

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<b>PE Lead:</b>		Celia Sims
<b>Date:</b>		24th September 2021
<b>Headteacher:</b>		Mark Ryan/James Conwell
<b>Date:</b>		24th September 2021
<b>Link Governor:</b>		Glenn Morgan
<b>Date:</b>		