 Class 2 curriculum overview of topics (Year 1)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1 | | | Autumn 2 | | | Spring 1 | | Spring 2 | | | Summer 1 | | | Summer 2 | | |
| RE | Families | Belonging/Baptism | | Judaism | | Waiting - Advent | Special People (Local Church) | Meals - Eucharist | | | Change – Lent/Easter | Holidays & Holy Days  Pentecost | Hinduism | | Being Sorry Reconciliation/Anointing of the sick | |  |
| PSHE | **Being me in my world**  Feeling special/ Rewards and Consequences. | | | **Celebrating difference**  Bullying/ Making Friends | | | **Dreams and goals** | | **Healthy Me**  Medicine/Road Safety | | | **Relationships**  Families/ Making friends/ People Who help us | | | **Changing Me**  Life cycles | | |
| English – Texts & Genres | Retell a Story (Y1)  Recount of an Event (Y1)  Descriptive Writing (Y1) | | | Postcards/Letters (Y1)  Simple Instructions (Y1) | | | Descriptive Writing (Y1)  Speech and Thought Bubbles (Y1) | | Riddle Me This (Y1)  Poetry (Y1) | | | Speech and Thought Bubbles (Y1)  Retell a story    (Y1) | | | Postcards/Letters (Y1)  Poetry (Y1) | | |
| Maths (WRM) | Number: Place Value within 10. | | Addition & Subtraction within 10. | | Geometry: Shape  Number: Place value within 20. | | Number: Addition & Subtraction within 20 | Place Value within 50. (Multiples of 2,5 & 10) | | Measurement: Length & Height  Weight & Volume | | Number: Multiplication and division (Reinforce 2,5 & 10)  Number fractions | | Geometry – Position & Direction.  Number: Place Value within 100 | |  | |
| Science | All about Me!  Animals including humans | | | Animals including humans | | | Magnificent Materials Everyday materials | | Magnificent Materials Everyday materials | | | Seeds soil and sunshine!  Plants | | | We are scientists!  Investigation focus | | |
| ***What is a Season? Ongoing throughout the year*** | | | | | | | | | | | | | | | | |
| Computing  *e-safety*  *Creativity*  *(Coding)* | Crazy Creatures  *Risks of using the Internet* | | | Our local area  *Who do you trust?*  *(A Tour of the World)* | | | Young Investigators | | We are all connected  *Sending e-mail and messages* | | | Walking with Dinosaurs  The Great Fire of London (I Movie) | | | Pictures tell a thousand words  *Staying Safe on the Internet (ESS)* | | |
| History | Who do you think you are? | | |  | | | The Crown | |  | | | The Great Fire of London | | |  | | |
| Geography |  | | | The World Around Me | | |  | | Rule Britannia! | | |  | | | We’re going on Safari | | |
| Art | Autumn is Falling | | |  | | | Blast Off! | |  | | | Oh I do Like to be Beside the Seaside | | |  | | |
| Design & Technology |  | | | Structures – Freestanding structures. **‘Home sweet home – down on Stainsby Hill farm’** | | |  | | Textiles A – Templates and joining techniques. ‘**The Royal Felt Family’** | | | **‘London’s Burning’** Mechanisms – Wheels and axles. Design and make old fire engines from 1666.  Food – Preparing Fruit and Vegetables for **‘The Queen’s garden party’.** | | |  | | |
| Music | Music from around the world | | | Black History music  Christmas production | | | Hey you!  (Charanga) | | In the Groove  (Charanga) | | | Your imagination  (Charanga) | | | Round and round  (Charanga) | | |
| PE | Basketball | | | Games ( Tag Rugby) | | | Hockey (co- ordination)  Multi Skills (dance) | | Rounders (batting and fielding) | | | Athletics | | | Athletics | | |
| French | Colours | | | Colours | | | Days of the week  Numbers 1-10 | | Food items | | | Bonjour Berthe | | | La Samaine de Berthe | | |