Class 2 curriculum overview of topics (Year 1)

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|   | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| RE | Families  | Belonging/Baptism | Judaism  | Waiting - Advent | Special People (Local Church) | Meals - Eucharist | Change – Lent/Easter | Holidays & Holy DaysPentecost | Hinduism | Being Sorry Reconciliation/Anointing of the sick |  |
| PSHE | **Being me in my world**Feeling special/ Rewards and Consequences.  | **Celebrating difference**Bullying/ Making Friends | **Dreams and goals** | **Healthy Me**Medicine/Road Safety  | **Relationships**Families/ Making friends/ People Who help us | **Changing Me**Life cycles |
| English – Texts & Genres | Retell a Story (Y1)Recount of an Event (Y1)Descriptive Writing (Y1) | Postcards/Letters (Y1)Simple Instructions (Y1) | Descriptive Writing (Y1)Speech and Thought Bubbles (Y1) | Riddle Me This (Y1)Poetry (Y1) | Speech and Thought Bubbles (Y1)Retell a story    (Y1) | Postcards/Letters (Y1)Poetry (Y1) |
| Maths (WRM) | Number: Place Value within 10. | Addition & Subtraction within 10. | Geometry: ShapeNumber: Place value within 20. | Number: Addition & Subtraction within 20 | Place Value within 50. (Multiples of 2,5 & 10) | Measurement: Length & HeightWeight & Volume | Number: Multiplication and division (Reinforce 2,5 & 10)Number fractions | Geometry – Position & Direction.Number: Place Value within 100 |  |
| Science | All about Me!Animals including humans | Animals including humans | Magnificent Materials Everyday materials | Magnificent Materials Everyday materials | Seeds soil and sunshine!Plants | We are scientists!Investigation focus |
| ***What is a Season? Ongoing throughout the year*** |
| Computing *e-safety**Creativity**(Coding)* | Crazy Creatures*Risks of using the Internet* | Our local area*Who do you trust?**(A Tour of the World)* | Young Investigators | We are all connected*Sending e-mail and messages* | Walking with DinosaursThe Great Fire of London (I Movie) | Pictures tell a thousand words*Staying Safe on the Internet (ESS)* |
| History | Who do you think you are? |  | The Crown |  | The Great Fire of London |  |
| Geography |  | The World Around Me |  | Rule Britannia!  |  | We’re going on Safari |
| Art | Autumn is Falling |  | Blast Off! |  | Oh I do Like to be Beside the Seaside |  |
| Design & Technology |  | Structures – Freestanding structures. **‘Home sweet home – down on Stainsby Hill farm’** |  | Textiles A – Templates and joining techniques. ‘**The Royal Felt Family’**  | **‘London’s Burning’** Mechanisms – Wheels and axles. Design and make old fire engines from 1666.Food – Preparing Fruit and Vegetables for **‘The Queen’s garden party’.** |  |
| Music | Music from around the world | Black History musicChristmas production | Hey you!(Charanga) | In the Groove(Charanga) | Your imagination(Charanga) | Round and round(Charanga) |
| PE | Basketball | Games ( Tag Rugby) | Hockey (co- ordination)Multi Skills (dance) | Rounders (batting and fielding) | Athletics | Athletics |
| French | Colours | Colours | Days of the weekNumbers 1-10 | Food items | Bonjour Berthe | La Samaine de Berthe |