

St. Patrick's RC Primary School

Primary PE and Sports Premium

2019-2020

Key achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none">➤ Increased participation in a range of sports➤ After school activities wide ranging and well attended➤ PE lessons in school enriched by employment of Sports Coach➤ School offers financial support so that pupils experience sports such as skiing, which would be financially beyond many families➤ Increased participation in competitive sport➤ Success in local sports events➤ Intervention for gifted, talented and more able pupils➤ PE scheme for whole school in place and followed and has positive impact on achievement for pupils	<ul style="list-style-type: none">➤ New equipment required to replace some outdated stock➤ Links with other schools and clubs to further broaden experiences for pupils.➤ Extra-curricular coaching so children have access to high quality sport coaching out of school.➤ Purchase of additional PE equipment➤ Purchase of school logo sports vests for all P.E competitions to raise profile of competitions and team identity➤ Increase the range of sports the pupil's experience.

Meeting National Curriculum requirements for swimming and water safety

Percentage of current Year 6 cohort that can swim competently, confidently and proficiently over a distance of at least 25m.	86% (38 children)
Percentage of current Year 6 cohort that use a range of strokes effectively.	82% (36 children)
Percentage of current Year 6 cohort that can perform self-rescue in different water-based situations.	84% (37 children)

Action Plan and Budget Tracking

Academic year: 2019-2020	Total fund allocated: £19,640	Date updated: August 2019
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Key indicator 1: The engagement of all pupils in regular physical activity –guidelines recommend primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation:	Evidence and Impact:	Sustainability and suggested next steps:
Introduction/ training of Sports Leaders to run school games. Leaders to run these games and competitions during lunchtimes	Children in all age groups are provided with a range of sports activities at play times.	£4,275	Encourage active playtimes. Pupils play together, increased co-operation and development of social skills. Developing vital skills; throwing, catching, skipping etc. Mr Bowman and Mr Poole to guide sports leaders.	Regular meetings with Sports Leaders.

<p>Replenish sports equipment to be used by pupils during P.E. lessons and at playtimes.</p>	<p>Pupils use balance equipment, skipping ropes, balls, hoops, bats and balls.</p> <p>Children have access to high quality P.E. equipment during P.E. lessons.</p>	<p>£500</p>	<p>Encourage active playtimes. Pupils play together, increased co-operation and development of social skills. Developing vital skills; throwing , catching, skipping etc.</p>	<p>Regular audit of school equipment. Meetings with sports crew.</p>
<p>School employs a sports coach who delivers weekly fitness and stamina sessions for G and T pupils in KS1 and KS2.</p>	<p>G and T pupil's needs are catered for within the P.E. curriculum. Staff work alongside and increase subject knowledge and improve outcomes for all pupils in PE.</p>	<p>£11,400</p>	<p>G and T pupils have increased fitness levels; increased motivation for physical exercise, greater understanding of the benefits of exercise and the need to build stamina. Pupils compete in local tournaments</p>	<p>Improved fitness levels for pupils. Greater understanding of health and fitness and improved self-confidence, links to healthy schools. School will continue to employ an outside agency to work with G & T children.</p>
<p>School employs a sports coach who delivers football coaching to after school clubs for all KS1 and KS2 pupils.</p>	<p>All children are provided with the opportunity to participate in a variety of extracurricular sporting activities.</p>	<p>£2,280</p>	<p>Children have increased fitness levels. Increased motivation for physical exercise. Greater understanding of the</p>	<p>Improved fitness levels for pupils. Greater understanding of health and fitness and</p>

			benefits of exercise and the need to build stamina. Pupils compete with their personal best.	improved self-confidence. School will continue to employ an outside agency to work with G & T children.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation:	Evidence and Impact:	Sustainability and suggested next steps:
To organise plan and deliver Sports Leaders meetings and follow up work.	Sports Leaders take control of intra/ inter schools competitions and have a high profile within the school (Displays etc.)		Increased leadership opportunities organising school in house events (playtime table tennis competition, inter house sports competitions) Writing up match reports PE display board updated.	Re-elect sports leaders each year.

Key indicator 3: Increased confidence, knowledge and skills of staff in teaching PE and sport.	Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation:	Evidence and Impact:	Sustainability and suggested next steps:
Staff CPD through team teaching and courses provided by Stockton sports Partnership.	Support by qualified sports coach to deliver high quality PE sessions. Support for planning and assessment and CPD.	£500	Delivery of high quality PE lessons by staff. With increased knowledge and confidence. Scheme of work is progressive and covers a range of skills and sports.	Continue to arrange further CPD. Staff to feedback in staff meetings. Staff to attend CPD sessions provided by Stockton Sports Partnership.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation:	Evidence and Impact:	Sustainability and suggested next steps:
Velodrome visit	Encourage children to try less main stream sports such as BMX riding.	£800	Children are enthusiastic to try new sports. Children have acquired new skills.	Continue visits to the velodrome. Try to plan visits around current sporting events e.g athletics or Wimbledon.

Dance sessions after school. Dance Fuzion	Improved participation in dance.	Parental Contribution. £1,000	Children experiencing dance and fitness, focus on encouraging boys to join street dance club. Increased participation in dance class. Exploration of different styles of dance	Continue to invest in Dance Fusion
Judo experience	Increased knowledge and understanding of rules and coaching techniques for cricket. Support and encourage pupils who are interested in the sport.	Free	Judo coaching sessions taught by a professional judo coach. Pupils understand rules and basic moves.	Build links with Judo club.
Outdoor Education residential for Year 5 pupils	Pupils will take part in a ski trip which will allow them to develop a wide variety of skills.	£10,000	Children will experience new outdoor sports and acquire new skills.	Consider similar opportunities for the younger pupils.

Swimming lessons for all ks2	Children to be able to swim 25 metres before leaving school in year 6.	£4,590	Children will gain a life skill.	If children do not succeed in swimming 25 metres, we pay for additional swimming lessons.
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Gymnastics	Children gain knowledge and skills in gymnastics	£3,000	Children will experience specialist gymnastic coaching.	Children who show an aptitude and interest can continue gymnastics at our after school club.
Transport to competitions	Children can take part in a variety of competitions.	£1,500	Children will experience a variety of competitions.	To continue to provide transport for children.

Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation:	Evidence and Impact:	Sustainability and suggested next steps:
Gold Package for Stockton Schools Partnership.	Pupils apply skills they have developed through sport to their own life both within and outside school. Individual talent is recognised and nurtured from a young age.	£2,100	Participation in cluster, Stockton and Tees Valley events across a range of sports. A wide range of pupils are given the opportunity to take part in competitive sports.	Ensure that Gold Package continues to be purchased. Achieve Platinum award.

			Pupils develop their understanding of teamwork and sportsmanship. Increased confidence and self-esteem when participating in sports. Pupils also learn how to compete against themselves and others in a healthy way.	
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School will make sure that these PE standards and provisions are sustainable by offering an engaging and enriching curriculum, which will be assessed and monitored throughout the year. The sports premium allowance will continue to allow all children to access a range of sporting opportunities and competitions. Through lesson observations, meeting with Sports Crew and pupil voice we will be able to continue to show strong and stainable progress in St Patrick's.