



# Evidencing the Impact of the Primary PE & Sport Premium

2020-21 Academic Year

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development

Key achievements to date until July 2020	Areas for further improvement and baseline
<ul style="list-style-type: none"> <li>• Increased participation in a range of sports</li> <li>• After school activities wide ranging and well attended</li> <li>• PE lessons in school enriched by employment of Sports Coach</li> <li>• School offers financial support so that pupils experience sports such as skiing, which would be financially beyond many families</li> <li>• Increased participation in competitive sport</li> <li>• Success in local sports events</li> <li>• Intervention for gifted, talented and more able pupils</li> <li>• PE scheme for whole school in place and followed and has positive impact on achievement for pupils</li> </ul>	<ul style="list-style-type: none"> <li>• New equipment required to replace some outdated stock</li> <li>• Links with other schools and clubs.</li> <li>• Extra-curricular coaching.</li> <li>• Purchase of additional PE equipment</li> <li>• Purchase of sports vests for all P.E competitions</li> <li>• Need to provide a diverse range of sports</li> </ul>

Meeting national curriculum requirements for swimming and water safety	%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school</p>	<p>68% (Catch up sessions could not be attended due to COVID)</p>

at the end of the summer term 2021	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

**Action Plan and Budget Tracking** Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year 2020-21</b>	<b>Total fund allocated: £</b>	<b>£19,060 grant. Actual spend £35,250</b>	<b>Date updated: October 2010</b>	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				12%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Introduction/ training of Sports Leaders to run school games. Leaders to run these games and competitions during lunchtimes	Children in all age groups are provided with a range of sports activities at play times.	Free		

<p>Replenish sports equipment to be used by pupils during P.E. lessons and at playtimes.</p> <p>School employs a sports coach who delivers football coaching to after school clubs for all KS1 and KS2 pupils.</p>	<p>Pupils use balance equipment, skipping ropes, balls, hoops, bats and balls.</p> <p>Children have access to high quality P.E. equipment during P.E. lessons.</p> <p>All children are provided with the opportunity to participate in a variety of extracurricular sporting activities.</p>	<p>£750</p> <p>£3,500</p>		
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<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>11%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>P.E passport to be used as a planning and assessment tool across the school. Teachers to become confident in using the app every pe lesson.</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Staff training on the P.E passport by P.E lead and Trust partnership.</p>	<p>Funding allocated:</p> <p>£4,000 (Trust Partnership)</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School employ a sports coach to work alongside staff to develop their subject knowledge and increase confidence when teaching P.E.  Staff CPD is available through the Trust partnership including individual training days for staff members.	Support by qualified sports coach to deliver high quality PE sessions.  Support for planning and assessment and CPD.	£10,000  £1,000 (Trust partnership)		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Carlton Visit	Encourage children to try less mainstream sports such as canoeing, orienteering and rock climbing.	£2,000		
Urban Kaos	Improved participation in dance across the entire school especially trying to narrow the gap between girls and boy's participation with dance.	£2,500		
Judo experience	Increased knowledge and understanding of rules and coaching techniques for cricket. Support and encourage pupils who are interested in the sport.	Free		
Outdoor Education residential for Year 5 pupils	Pupils will take part in an outdoor trip where possible, which will allow them to develop a wide variety of skills.	£9,000		

<b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Trust Sports Partnership	Pupils apply skills they have developed through sport to their own life both within and outside school. Individual talent is recognised and nurtured from a young age. Children of all abilities will be able to experience a competition or festival.	£2,500 (Trust partnership)		

<b>Signed off by</b>	
<b>Headteacher:</b>	Mark Ryan
<b>Date:</b>	01.10.20
<b>Subject Leader</b>	E. Dowson
<b>Date:</b>	01.10.20
<b>Governor:</b>	Vincent Hammill
<b>Date:</b>	01.10.20