



Early Years Foundation Stage Newsletter

We welcome all of our new starters into nursery and reception. We have been so impressed how the children have come into their new classes and we hope this year is filled with memorable experiences.

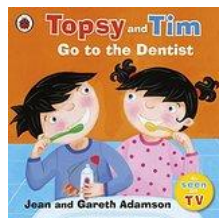
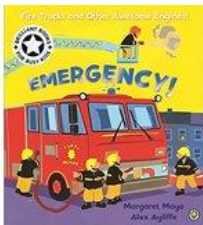
Our Early Years Foundation Stage staff are:

Nursery: Mrs Kennedy, Mrs Cassidy, Miss Matthews and Mrs McNamee.

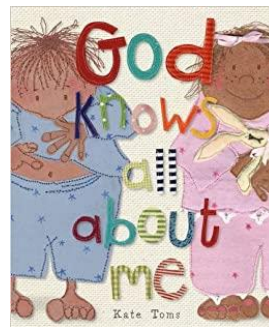
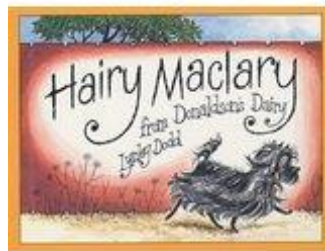
Class 1 Reception: Miss Ward, Mrs Jackson and Miss Wardell.

Class 2 Reception: Miss Newby, Miss Thompson and Mrs McCabe.

This half term our topics are '**Myself**' '**People who help us**' and '**Autumn**'.



Our RE topics will be '**Myself**' and '**Welcome**'. In these topics the child will learn about how special and unique we all are and how we can welcome people into the family of God.



We will be using lots of fiction and non-fiction books to inspire, excite and encourage the children to learn lots of new things and consolidate their previous learning.

All of the areas of learning from the Early Years Foundation Stage (EYFS) curriculum will be incorporated into these topics. We follow the development matters early years curriculum.

<https://www.foundationyears.org.uk>

The areas of learning are:

PSED (personal social and emotional development) this area focuses on making relationships, self-confidence and self-awareness and managing feelings and behaviour.

PD (physical development) - this area focuses on moving and handling and health and self-care.

CAL (communication and language) - this area focuses on listening and attention, understanding and speaking.

www.supersimplesongs.com (youtube)

Literacy - this area focuses on reading, phonics Phase 1 and phase 2 (jolly phonics songs and actions can support this) and writing

<https://www.phonicsplay.co.uk> www.cbeebies.co.uk/alphablocks

Maths - this area focuses on numbers and shape, space and measures

<https://www.topmarks.co.uk> www.cbeebies.co.uk/numberblocks

UW (understanding the world) - this area focuses on people and communities, the world and technology

<https://www.ltl.org.uk/free-resources>

EAD (exploring art and design) - this area focuses on exploring and using media and materials and being imaginative.

We will also focus on:

Reading: We love to share stories with the children in early years. We read to the children individually, in small groups and big groups every day. Children have the opportunity to handle books, turn the pages, talk about the pictures and begin to recognise sounds and words. Please read at home with your child and enjoy bedtime stories. Please encourage your child to read at home and share their favourite stories with us.

Outdoor learning: We will be learning and playing outside every day! We will go out in the sun, rain, wind and snow! We will be encouraging the children to explore and investigate the world around them.

Autumn Walk: Reception children will be going on an Autumn walk during the week beginning 10th October. All parents are welcome to come to help the children explore the change from Summer to Autumn.

ICT and Technology will be a focus each week. The children will be using ipads, cameras, microphones and recording equipment in activities linked to our stories. They will also be using and investigating how to use programmable toys.

Nursery and Reception will send out a weekly or fortnightly newsletter about the weekly focus.

Could we please remind you that children need to bring their own water bottle each day. Reception children need a reading packet everyday with their reading book and reading record inside.

Please could you ensure that **ALL** items of clothing are labelled with your child's name-including shoes, plimsolls, wellies, coats, hats, scarves and gloves! Can the children bring their PE bags on a Monday morning and leave them in school until Friday.

Thank you or your continued support. We are all looking forward to a busy and exciting half term. Please do not hesitate to speak to a member of staff if you have any concerns or questions.

EYFS Team Autumn 2020