

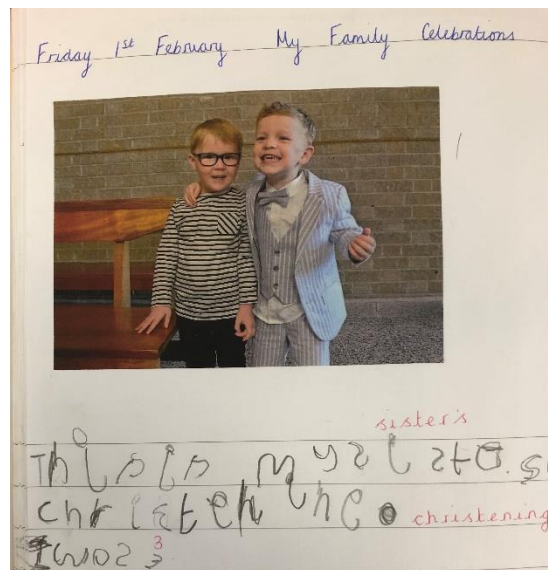
Our Vision for History at St Patrick's



At St Patrick's, our vision is that pupils leave our school with an enquiring mind: a mind which enables children to combine their knowledge of significant events and people from the past with analytical thinking, so that they can ask questions about the world they live in and how this will shape their futures.

At St Patrick's, we believe that learning about significant events and people in history are key to developing an enquiring and questioning mind. Children are exposed to a range of historical knowledge to encourage them to understand how the modern world has been shaped by a series of events, exploring what life was like for different people at different times. This aims to encourage children to understand, empathise and ask questions about the world they live in and the people we share it with.

At St. Patrick's, teaching of History begins in the Early Years where children begin to understand that significant events happened before they were born and that some of these events are still remembered and celebrated today. They develop an understanding of this through a creative curriculum where, through activities such as listening to stories, speaking to visitors and role play opportunities, they begin to ask questions about the lives of others.



This initial understanding of the past is developed further as children move into Key Stage One. Children will begin to build a bank of knowledge, so that they can discuss and ask simple questions about significant events and people from the past. Age appropriate sources, visits and visitors, will enhance and enthuse the children's understanding of what life was like for others in different parts of the world at different times. Children will begin to notice some similarities and differences between their lives and the lives of others.

Lower Key Stage Two builds upon the knowledge and skills taught at Key Stage One and introduces a wider historical vocabulary for children to more accurately retell and discuss their knowledge of the past. Children will deepen their understanding of the past by identifying and communicating reasons for significant events and the different ways these have impacted different people. Children will have a variety of opportunities to investigate sources, visit and speak to visitors, and will be equipped with the appropriate skills to ask and find simple answers to their own questions.



Upper Key Stage

Two prepares children to leave St Patrick's with the ability to compare and contrast events in the past on a global scale. Children should leave with a strong understanding of how their lives have been shaped by local and world events as well as significant people. This deeper understanding of the past when used alongside a bank of research and questioning skills encourages children to make comparisons between the lives of different people in different places and times. Children will question sources and be able to communicate their own reasoning and ideas about the reliability of evidence to arrive at

their own judgements and conclusions.

We believe that a combination of knowledge and understanding with a questioning and analytical mind will help our pupils to make more informed life choices and inspire them to become citizens who make constructive, valuable and positive contributions to society and the wider world.