



St. Patrick's R.C. Primary School



## Best Value Statement

Date	Review Date	Coordinator
September 2018	September 2019	M Ryan

### SAINT PATRICK'S BEST VALUE STATEMENT

#### 1. Introduction

The Governing Body is accountable for the way in which the school's resources are allocated to meet the objectives set out in the school's development plans. Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services. Best Value Statement is intended to assist St. Patrick's School in considering the relevance of Best Value principles to the expenditure of funds from the delegated budget share.

#### 2. What Is Best Value?

In relation to schools and expenditure from delegated budgets, the main features of Best Value can be summarised as a need for the governing body of a school to ensure the existence of a programme of performance review which will aim for continual improvement. Existing mechanisms such as school development plans and post – OFSTED inspection plans can be developed to satisfy the requirements for review.

#### 3. The Principles of Best Value

Governors will apply the four principles of *best value*:

**Challenge** – Is the school's performance high level? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?

**Compare** – How does the school’s pupil performance and financial performance compare with all schools? How does it compare with LA schools? How does it compare with similar schools? **Consult** – How does the school seek the views of stakeholders (unclosing parents and pupils) about services the school provides?  
**Compete** – How does the school secure efficient and effective services? Are services of appropriate quality, economic?

The Governors and school managers will apply the principles of *best value* when making decisions about:

- the allocation of resources to best promote the aims and values of the school
- the targeting of resources to best improve standards and the quality of provision -
- the use of resources to best support the various educational needs of all pupils

#### **4. Audit**

The LA external audit takes place and ensures that performance information is scrutinised.

#### **5. The Governors Approach**

The Governors and school managers will:

- make comparisons with other / similar schools using data provided by the LA and the Government e.g. quality of teaching & learning, levels of expenditure
- challenge proposals, examining them for effectiveness, efficiency and cost e.g. renewal of Service Level Agreements (SLAs) with Stockton Council and deciding whether to use alternative providers
- consult individuals and organisations on quality / suitability of service we provide to parents and pupils, and services we receive from providers e.g. assigned inspector, Ofsted, support services provided by Stockton

This will apply in particular to:

- staffing
- use of premises
- use of resources
- quality of teaching
- quality of learning
- purchasing
- pupil’s welfare
- health & safety

##### **5.1 Staffing**

Governors and school managers will deploy staff to provide best value in terms of quality of teaching, quality of learning, adult-pupil ratio and curriculum management.

##### **5.2 Use of Premises**

Governors and school managers will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching and learning, for support services and for communal access to central resources e.g. the laptops.

### 5.3 Use of Resources

Governors and school managers will deploy equipment, materials and service to provide pupils and staff with resources which support quality of teaching and quality of learning.

### 5.4 Purchasing

Governors and school managers will develop procedures for assessing need and obtaining goods and services which provide 'best value' in terms of suitability, efficiency, time and cost. Measures to put in place include:

- competitive tendering procedures
- procedures for accepting 'best value' quotes, which are not necessarily the cheapest (e.g. suitability for purpose and quality of workmanship)
- procedures which minimise office time by purchase of goods or services under £1000 direct from known, reliable suppliers (e.g. stationery, small equipment)

### 6. Monitoring

These areas will be monitored for best value by:

1. Annual Budget Planning
2. Headteacher's monthly financial review with School Bursar
3. Termly visits by SIP
4. Quarterly visits by the LA Finance Adviser to schools
5. Analysis to school pupil performance data e.g. SATs results, LA schools, similar schools
6. Analysis of LA pupils performance data
7. Analysis of LA financial data e.g. bench mark data for all schools, LA schools and similar schools
8. Analysis of DFES pupil performance data e.g. Raise Online
9. Ofsted Inspection reports
10. Governors committee meetings
11. Governors full half termly meetings

Confirmation the Best Value Statement has been discussed by the Governing Body

<b>Headteacher:</b>	M. Ryan	<b>Date:</b>	September 2018
<b>Chair of Governing Body:</b>	G. Wilson	<b>Date:</b>	September 2019