



St. Patrick's R.C. Primary School



Forming lives ready to face the future

Date	Review Date	Coordinator
September 2018	September 2019	M Ryan

## St. Patrick's R.C. Primary School

*'Seek ye first the kingdom of God'*

### **GUIDELINES IN DEVELOPING CROSS-CURRICULAR THEMES**

Each of the five cross-curricular themes identified by the National Curriculum Council are clearly related to the religious dimension of our school. Each specific theme is imbued with values, and it is important to recognise how our attitudes and values contribute to the cross-curricular themes.

#### Economic understanding

Attitudes towards money pervade society, and how the children interpret our market economy within the school can have an effect on the child's attitude to his/her place within an economic society. Encouraging children to share, to put aside some money for CAFOD, NCH, and other fund-raising for the needy, enables children to put values into action. Similarly, in Lent, in going without sweets in order to help financially elsewhere, as individuals, groups or classes helps to raise children's awareness that they must become responsible members of the larger community, and have duties to those less fortunate. In the community-wide Nursery fund-raising, which children - in small groups and individually - are constantly and spontaneously working for, children are showing a responsibility to help themselves, and in so doing, help others.

Whole-school action, in budgeting matters also demonstrates a value-system, so that school values become tangible to parents and children, e.g. in staffing, in improvements to the environment in the creation of

our Family Room and in security measures .

### Careers Education

Vocation is at the heart of the Christian view of life. Everyone has a purpose, has worth and has value. We all need a sense of achievement to know that we belong. To identify in the school community with what is valued by the school community and to make some worthwhile contribution to it, is a firm foundation for any future choice of direction. Part of this involves making decisions and choices in the knowledge that mistakes are part of learning. Through these experiences, children are encouraged to a greater understanding of themselves as individuals, and so gain more self-knowledge.

## Health Education

A healthy appreciation of one's worth, and the way one is accepted, is at the heart of our approach to health care and health education. Recognising, in ourselves and in our children, that we have worth and talents that are of value, we become also aware of the importance of relationships with friends and family in a healthy approach to living. Within the Christian context, we are called to be 'whole beings'.

## Citizenship

Our school motto - 'Seek ye first the kingdom of God' - Embodies our vision of what we see as being a good citizen. The kingdom we seek is one of justice, equality, truth and honesty, and we have our part to play in our daily lives, in making that kingdom a reality. Through daily interactions, we attempt to model to our children how all people can live and work together, in real harmony and acceptance, with justice and fairness.

We recognise, as adults, the varieties of family life, in pattern and structure, to which the children belong, and it is crucial that all children are accepted and valued, and have a sense of belonging, regardless of background.

## Environmental Education

Through our teaching, we demonstrate our concern for the world as God's creation. Our concern for the environment given to us makes us one with all people, of whatever race, gender, creed, ability or persuasion.

Environmental education at its most simplistic, is seen in our care for the environment within which we live, improvements which we can make to the quality of our environment, and the care we take in looking after all living things within that environment.

<b>Headteacher:</b>	M. Ryan	<b>Date:</b>	September 2018
<b>Chair of Governing Body:</b>	G. Wilson	<b>Date:</b>	September 2018