



St. Patrick's R.C. Primary School



Forming lives ready to face the future

Citizenship		
Date	Review Date	Coordinator
September 2018	September 2019	M Ryan

International Dimension

Principles

Through the inclusion of an international dimension, we are able to offer our children, a range of experiences that will enhance their learning and increase awareness of their national and international identity. By including this in the school ethos, we are challenging to think about the wider community both at home and abroad.

We believe that global issues are an important part of the lives of our pupils where global communication is common place. Children frequently have access to news stories, sporting events and cultural issues from around the world.

Aims:

- To provide an informed awareness of the diverse heritage of countries, cultures and languages other than our own.
- To respect and value different cultures and beliefs.
- To encourage greater involvement in environmental issues.
- To develop a healthy curiosity about other cultures and lifestyles.
- To enable children, staff and governors to research daily life in other countries.
- To promote the use of ICT in meaningful contexts for the development of communication skills in global context.
- To continue to develop the skills and goals achieved in the full accreditation of the International School Award.
- To provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship.

- To develop and work alongside our global partners.

Elements:

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within, and in addition to the National Curriculum by:

- Developing links with schools in other countries in Europe and further afield.
- Encouraging International visitors to school.
- Encouraging interest in lives of other countries.
- Promoting communication through writing letters and emails to partners abroad.
- Providing staff with opportunities to compare different teaching and learning styles.
- Raising awareness and appreciation of other environments and what is happening in the world.
- Developing cross-curricular activities with an international theme for all children.

Responsibilities

It is the responsibility of all members of the Governing Body and SLT to ensure that the ethos is established which supports international dimension in education.

All teaching and support staff are responsible for ensuring that this ethos is translated into daily and weekly focus.

Monitoring

This International Policy is monitored by the Head Teacher through resources, planning activities, visits, etc. Activities are reported to the Governing Body through the termly Head Teacher's Report and the Policy Working Party.

Strategies

Some examples of strategies used are:

In-School - Agreed class-rules
 Debates
 Class representatives
 Children's Forum

Science Scheme of Work
 English Scheme of Work
 Geography Scheme of Work RE
 Scheme of Work
 PSE Scheme of Work
 Health and Welfare Strategies
 Circle-Time

External links -

Local shops/community agreements
 Litter-survey
 Attitude-survey
 Thornaby Town Council
 Stockton Borough Council
 Local MP
 Visitors
 Erasmus Project
 eTwinning Platform
 Creative Partnership
 Diocesan Links
 One World' CAFOD, UNICEF etc
 Other World Faiths
 Local and Diocesan School Families
 Sustainable Schools
 Eco-Schools (Green Flag Status)
 Climate Change Leading School (Durham University)

Headteacher:	M. Ryan	Date:	September 2018
Chair of Governing Body:	G. Wilson	Date:	September 2019