



# St. Patrick's RC Primary School

## Music Curriculum Overview

Year Group	Autumn	Spring	Summer
<b>EYFS Nursery</b>	<p><b>Listen to and Appraise a variety of musical styles:</b> Identify dynamics and pulse.</p> <p><b>Musical activities:</b> Begin to understand pulse as a steady beat Join in keeping the pulse. Sing a range of nursery rhymes and songs and hymns.</p> <p><b>Perform and Share</b> Sing songs as a group. Perform songs and actions during EYFS Christmas Nativity.</p>	<p><b>Listen to and Appraise a variety of musical styles:</b> Identify dynamics and the pulse.</p> <p><b>Musical activities:</b> Join in keeping the pulse. Understand that the pulse is a steady beat. Sing a range of nursery rhymes and songs and hymns.</p> <p><b>Perform and Share</b> Sing songs as a group. Share ideas for Nursery song to be composed with an artist.</p>	<p><b>Listen to and Appraise a variety of musical styles:</b> Identify dynamics and the pulse.</p> <p><b>Musical activities:</b> Join in keeping the pulse. Understand that the pulse is a steady beat. Sing a range of nursery rhymes and songs and hymns.</p> <p><b>Perform and Share</b> Sing songs as a group. Sing saying all words with increasing accuracy.</p>
<b>EYFS Reception Classes 1 and 2</b>	<p><b>Listen to and Appraise a variety of musical styles:</b> Say what they like or dislike about the music Listen for the pulse and recognise rhythms and dynamics.</p> <p><b>Musical activities:</b> Keep the pulse using body percussion. Clap simple rhythms Sing a range of songs including hymns.</p> <p><b>Perform and Share</b> Sing songs as a group. Perform songs and actions during EYFS Christmas Nativity.</p>	<p><b>Listen to and Appraise a variety of musical styles:</b> Say what they like or dislike. Listen for the pulse and recognise rhythms and dynamics</p> <p><b>Musical activities:</b> Keep the pulse using body percussion. Clap simple rhythms Sing a range of songs including hymns.</p> <p><b>Perform and Share</b> Sing songs as a group.</p>	<p><b>Listen and Appraise a variety of musical styles:</b> Listen for the pulse and recognise rhythms and dynamics</p> <p><b>Musical activities:</b> Join in keeping the pulse using body percussion or percussion instruments. Sing a range of songs including hymns. Clap simple rhythms</p> <p><b>Perform and Share</b> Sing songs as a group.</p>
<b>Year 1 Class 3</b>	<p><b>Listen to and Appraise a variety of musical styles:</b> Name some musical instruments they can hear Identify</p> <p><b>Musical activities:</b> Keep the pulse and clap rhythms. Demonstrate a change in tempo Learn and sing a range of songs including hymns.</p> <p><b>Perform and Share</b> Sing songs and perform in groups of 6/8. Perform songs and actions during KS1 Christmas Nativity.</p>	<p><b>Listen to and Appraise a variety of musical styles:</b> Name some musical instruments they can hear Identify the pulse, rhythms, changes in dynamics and tempo.</p> <p><b>Musical activities:</b> Keep the pulse and play rhythms. Demonstrate a change in tempo Begin to identify pitch. Learn and sing a range of songs including hymns. Create their own rhythms using percussion instruments.</p>	<p><b>Listen to and Appraise a variety of musical styles:</b> Name some musical instruments they can hear Identify the pulse, rhythms, changes in dynamics and tempo.</p> <p><b>Musical activities:</b> Keep the pulse and play rhythms. Demonstrate a change in tempo. Begin to identify and demonstrate changes in pitch. Learn and sing a range of songs including hymns.</p> <p><b>Perform and Share</b></p>



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		<p><b>Perform and Share</b> Sing songs and perform in groups of 6/8. Create their own rhythms using percussion instruments.</p>	<p>Perform their own rhythms using percussion instruments. Create their own rhythms using percussion instruments.</p>
<p><b>Year 2 Classes 4 and 5</b></p>	<p><b>Listen to and Appraise a variety of musical styles:</b> Name many of the musical instruments they can hear Find the pulse and identify rhythms, tempo and dynamics. <b>Musical activities:</b> Keep the pulse and clap rhythms Sing a range of songs including hymns Demonstrate a change in tempo <b>Perform and Share</b> Sing songs and perform in groups of 6/8 Perform songs and actions during KS1 Christmas Nativity.</p>	<p><b>Listen and Appraise:</b> Name many of the musical instruments they can hear Find the pulse and identify rhythms, tempo and dynamics. <b>Musical activities:</b> Keep the pulse and play rhythms. Demonstrate a change in tempo. Sing a range of songs including hymns. Compose simple melodies. <b>Perform and Share</b> Sing songs and perform, choosing when to vary the dynamics.</p>	<p><b>Listen and Appraise:</b> Name many of the musical instruments they can hear Find the pulse and identify rhythms, tempo and dynamics. <b>Musical activities:</b> Sing a range of songs including hymns Compose simple melodies. Create their own rhythms using percussion instruments. Begin to read musical notation. <b>Perform and Share</b> Perform their compositions.</p>
<p><b>Year 3 Classes 6 and 7</b></p>	<p><b>Listen to and Appraise a variety of musical styles:</b> Name many of the musical instruments they can hear. Comment on tempo, dynamics, rhythms and pulse. <b>Musical activities:</b> Keep the pulse and play rhythms using instruments. Sing a range of songs including hymns. Demonstrate a change in tempo and dynamics using a range of percussion instruments. Read and create simple musical notation. <b>Perform and Share</b> Sing songs and perform in groups of 6/8. Perform songs and actions during KS2 Christmas Carol concert.</p>	<p><b>Listen to and Appraise a variety of musical styles:</b> Name many of the musical instruments they can hear Comment on tempo, dynamics, rhythms and pulse. <b>Musical activities:</b> Keep the pulse and play rhythms using instruments. Sing a range of songs including hymns. Demonstrate a change in tempo and dynamics using a range of percussion instruments. Create rhythmical improvisations Read and create simple musical notation. <b>Perform and Share</b> Perform songs and actions. Perform improvisations.</p>	<p><b>Listen to and Appraise a variety of musical styles:</b> Name many of the musical instruments they can hear Comment on tempo, dynamics, rhythms and pulse. <b>Musical activities:</b> Begin to read musical notation. Create rhythmical improvisations Compose simple melodies Read and create simple musical notation. <b>Perform and Share</b> Sing songs and perform in groups of 6/8. Perform songs and actions. Perform improvisations.</p>
<p><b>Year 4 Class 8</b></p>	<p><b>Listen to and Appraise a variety of musical styles:</b> Explore the history of music and musical instruments. Discuss tempo, dynamics, rhythms, pitch, pulse, texture and timbre. <b>Musical activities:</b> Find and keep the pulse confidently. Evaluate and improve their singing technique.</p>	<p><b>Listen to and Appraise a variety of musical styles:</b> Explore the history of music Discuss tempo, dynamics, rhythms, pitch, pulse, texture and timbre. <b>Musical activities:</b> Find and keep the pulse confidently. Sing a range of songs including hymns. Evaluate and improve their singing technique.</p>	<p><b>Listen to and Appraise a variety of musical styles:</b> Explore the history of music Discuss tempo, dynamics, rhythms, pitch, pulse, texture and timbre. <b>Musical activities:</b> Find and keep the pulse confidently. Sing a range of songs including hymns. Evaluate and improve their singing technique.</p>



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	<p>Keep the pulse and play rhythms using instruments varying different dimensions. Sing a range of songs including hymns. Demonstrate changes in the above dimensions using a range of instruments. Read, follow and create musical notation. <b>Perform and Share</b> Sing songs and perform confidently. Perform songs and actions during KS2 Christmas Carol concert.</p>	<p>Sing in two parts. Begin to be able to harmonise. Demonstrate changes in the above dimensions using a range of instruments. Read, follow and create musical notation. Begin to play simple melodies. Compose melodies. <b>Perform and Share</b> Plan and sing songs and performing confidently. Plan and Perform songs. Perform their own compositions.</p>	<p>Sing in two parts. Begin to be able to harmonise. Demonstrate changes in the above dimensions using a range of instruments. Read, follow and create musical notation. Begin to play simple melodies. Compose melodies. <b>Perform and Share</b> Plan and sing songs and performing confidently. Plan and Perform songs. Perform their own compositions.</p>
<p><b>Year 5 Classes 9 and 10</b></p>	<p><b>Listen to and Appraise a variety of musical styles:</b> Explore the history of music and musical instruments. Explain tempo, dynamics, rhythms, pitch, pulse, texture and timbre using the correct language. <b>Musical activities:</b> Keep the pulse and play rhythms using instruments varying different dimensions. Sing a range of songs including hymns improving their singing ability. Demonstrate all the dimensions using a range of instruments and use them to create musical pieces. Read, follow and create musical notation. <b>Perform and Share</b> Sing songs and perform confidently. Perform songs and actions during KS2 Christmas Carol concert.</p>	<p><b>Listen to and Appraise a variety of musical styles:</b> Explore the history of music and musical instruments. Explain tempo, dynamics, rhythms, pitch, pulse, texture and timbre using the correct language. <b>Musical activities:</b> Keep the pulse and play rhythms using instruments varying different dimensions. Sing a range of songs including hymns improving their singing ability. Demonstrate all the dimensions using a range of instruments and use them to create musical pieces. Read, follow and create musical notation. <b>Perform and Share</b> Sing songs and perform confidently. Perform songs and actions</p>	<p><b>Listen to and Appraise a variety of musical styles:</b> Begin to recognise styles of music and place it in its historical context. Explain tempo, dynamics, rhythms, pitch, pulse, texture and timbre using the correct language. <b>Musical activities:</b> Keep the pulse and play rhythms using instruments varying different dimensions. Sing a range of songs including hymns improving their singing ability. Demonstrate all the dimensions using a range of instruments and use them to create musical pieces. Read, follow and create musical notation. <b>Perform and Share</b> Sing songs and perform confidently. Perform personal compositions.</p>
<p><b>Year 6 Classes 11 and 12</b></p>	<p><b>Listen to and Appraise a variety of musical styles:</b> Explore the history of music and musical instruments. Explain tempo, dynamics, rhythms, pitch, pulse, texture and timbre using the correct language. <b>Musical activities:</b> Sing a range of songs including hymns improving their singing ability.</p>	<p><b>Listen to and Appraise a variety of musical styles:</b> Know styles of music and place them in their historical context. Explain tempo, dynamics, rhythms, pitch, pulse, texture and timbre using the correct language. <b>Musical activities:</b> Sing a range of songs including hymns improving their singing ability.</p>	<p><b>Listen to and Appraise a variety of musical styles:</b> Know styles of music and place them in their historical context. Explain tempo, dynamics, rhythms, pitch, pulse, texture and timbre using the correct language. <b>Musical activities:</b> Sing a range of songs including hymns improving their singing ability.</p>



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	<p>Demonstrate all the dimensions using a range of instruments and use them to create musical pieces. Read, follow and create musical notation.</p> <p><b>Perform and Share</b></p> <p>Sing songs and perform confidently. Perform songs and actions during KS2 Christmas Carol concert. Improvise/compose music for a range of purposes.</p>	<p>Demonstrate all the dimensions using a range of instruments and use them to create musical pieces. Read, follow and create musical notation.</p> <p><b>Perform and Share</b></p> <p>Sing songs and perform confidently. Perform personal compositions.</p>	<p>Demonstrate all the dimensions using a range of instruments and use them to create musical pieces. Read, follow and create musical notation.</p> <p><b>Perform and Share</b></p> <p>Sing songs and perform confidently. Perform personal compositions.</p>
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