



Breadth and balance statement

Our curriculum provides a broad range of experiences for our pupils:

Our pupils' backgrounds, our culture and our climate for learning provide the following drivers that underpin all areas of our curriculum:

- Opportunities - which helps pupils to build aspirations and know available possibilities for their future lives. We want our children to realise they can achieve and be anything they want to be if they are prepared to work hard.
- Initiative - which helps pupils to grow as independent learners, not dependent on adults to learn.
- Growth - which helps to instil in our pupils a mind-set that they can continue to learn and grow in all areas of their lives
- Mindfulness - which helps our pupils to concentrate, focus and to fully experience their lives.

We offer a thoughtful range of experiences that support our culture: pupils enjoy a 'full spectrum' of academic, physical, spiritual, moral, social, cultural activities that enrich their lives and give them the confidence and skills for a fulfilled and happy life.

Our curriculum provides appropriate balance:

We believe that all children should feel proud of their achievements and experience the feeling of accomplishment in a wide range of areas.

Our curriculum therefore gives pupils an excellent mix of academic and personal development; it gives equal importance to core and foundation subjects; physical wellbeing and mental wellbeing are both valued, understood and prioritised by our careful consideration of curriculum design.

Spiritual, moral, social and cultural development, along with a well-planned and structured programme of personal development, underpins all of our work and is monitored as closely as academic subjects.

We carefully balance the requirement for pupils to reach national expectations in core subjects with our wider curriculum aims of providing a full spectrum of thoughtful and enriching experiences. As a result our pupils thrive.