

CORE KNOWLEDGE

What I will know and understand by the end of Year 7.



This year in RE we will be learning:		This links to:	Key vocabulary:
1. Creation & Covenant	<p>To explain the accounts of creation in Genesis, their interpretation and Catholic responses to the care of the planet.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Revelation - God reveals himself through the Bible <input type="checkbox"/> Genesis 1 and 2 - interpretations of the story and scientific views <input type="checkbox"/> Imago dei - humans come from God <input type="checkbox"/> Responsibility to the God's creation - Catholic social Teaching and Laudato Si <input type="checkbox"/> The role of prayer <input type="checkbox"/> Sustainable development, artwork of creation and the work of Sr. Dorothy Stang 	<p>This unit lays the foundation for understanding God's relationship with humanity, which deepens in Year 8's <i>Prophecy and Promise</i> and Year 9's <i>Mission of the Church</i>. This progression supports GCE RS Route B by exploring covenant theology, ethics, and salvation history across scripture and tradition.</p>	<p>God, Revelation, Literal sense, Literary form, Creation, Creationism, Scientism, Prayer, Stewardship</p>
2. Prophecy & Promise	<p>To explain the centrality of the Bible within Catholic life</p> <ul style="list-style-type: none"> <input type="checkbox"/> The Bible as a library of books, the Old and New Testament - Bible references <input type="checkbox"/> Connections between the Bible and the Hebrew Bible - importance of the Old Testament <input type="checkbox"/> Scripture as "God breathed", without error and a guide to salvation <input type="checkbox"/> Tradition and magisterium <input type="checkbox"/> Use of scripture in Mass and in the rosary <input type="checkbox"/> The book of kells and Biblical idioms 	<p>This unit introduces scripture, revelation, and covenant themes. These develop in Year 8 and 9 through deeper exploration of prophets, vocation, and Church history. They also underpin GCSE RS Route B, especially in Catholic beliefs, practices, and Judaism's scriptural foundations and covenantal relationship with God.</p>	<p>Revelation, Dei Verbum, Scripture, Tradition, Magisterium, Inspired, Canon, Old Testament, New Testament, Hebrew, Aramaic, Greek, Tanakh, Liturgy of the Word</p>
3. Galilee to Jerusalem	<p>To explain some of the titles of Jesus</p> <ul style="list-style-type: none"> <input type="checkbox"/> Incarnation - the Nicene Creed <input type="checkbox"/> Son of God - the Trinity, baptism of Jesus, Arius and the Catholic Church's response <input type="checkbox"/> Son of Man - suffering and authority, Christ - son of David, Lord <input type="checkbox"/> Trinity, lex orandi, lex credendi, Trinity in the Mass, Rublev's Trinity <input type="checkbox"/> Jesus as the perfect human being - Gaudium Specs <input type="checkbox"/> Virtuous businesses, greenwashing, Father Mychal Judge 	<p>This unit explores Jesus' ministry, identity, and mission, introducing key themes like Incarnation, discipleship, and service. These ideas deepen in Years 8 and 9 through vocation, Church history, and eschatology, and underpin GCSE RS Route B, especially in Catholic beliefs, practices, and ethical decision-making.</p>	<p>Incarnation, Trinity, Son of Man, Son of God, Christ, Lord, Heresy, Arianism, Lex orandi, Lex credendi</p>
4. Desert to Garden	<p>To explain the Eucharist as the "Source and Summit" of Catholic life</p> <ul style="list-style-type: none"> <input type="checkbox"/> The paschal mystery - significance of Jesus' death and resurrection, the Last Supper <input type="checkbox"/> The sacraments of the Church and their importance <input type="checkbox"/> The Eucharist - names, presence of Jesus, Mass as a sacrifice, structure of the Mass <input type="checkbox"/> Links between the Eucharist and action in the community <input type="checkbox"/> Beliefs of other Christians about the Eucharist <input type="checkbox"/> Responses to world hunger, artwork of the Last Supper and ways Catholics honour the Blessed Sacrament 	<p>This unit explores Lent, Holy Week, and the Paschal Mystery, introducing themes of sacrifice, resurrection, and salvation. These deepen in Years 8 and 9 through sacraments, vocation, and Church mission, and underpin GCSE RS Route B, especially in Catholic beliefs, liturgy, and Eucharistic theology.</p>	<p>Paschal mystery, Sacrament, Passover, Eucharist, Sacrifice of the Mass, Transubstantiation Holy Communion, Last Supper, Blessed Sacrament</p>
5. To the ends of the earth	<p>To explain the role of the Holy Spirit in the lives of Christians</p> <ul style="list-style-type: none"> <input type="checkbox"/> St Luke the evangelist - his Gospel and Acts of the Apostles <input type="checkbox"/> The Holy Spirit - symbols, role in the life of Jesus <input type="checkbox"/> Pentecost, its importance and the church's teaching about the Holy Spirit <input type="checkbox"/> The Church as the people of God and the Body of Christ <input type="checkbox"/> The sacrament of Confirmation and the fruits of the spirit <input type="checkbox"/> Pentecost through art and celebrations of Pentecost in Italy and Poland 	<p>This unit explores Pentecost, mission, and the Holy Spirit's role in the Church. These themes develop in Years 8 and 9 through Church history, vocation, and ecumenism, and underpin GCSE RS Route B, especially in Catholic beliefs, confirmation, and global Church mission.</p>	<p>Holy Spirit, Pentecost Ruah, People of God, Body of Christ, Temple of the Holy Spirit, Confirmation, Fruits of the Spirit</p>
6. Dialogue & Encounter	<p>To explain the development and diversity of Churches in Christianity</p> <ul style="list-style-type: none"> <input type="checkbox"/> Spread of Christianity, ecumenical councils and the council of Jerusalem <input type="checkbox"/> Christian denominations, the reformation and the council of Trent <input type="checkbox"/> Ecumenism and the common good <input type="checkbox"/> The origins, practices and sacraments of the Salvation army, Methodist & Baptist Church <input type="checkbox"/> Non trinitarian denominations - Mormonism <input type="checkbox"/> Dialogue with the Roman Catholic Church 	<p>This unit introduces ecumenism, interfaith dialogue, and Church unity. These themes develop in Years 8 and 9 through deeper study of councils and global Church diversity. They underpin GCSE RS Route B, especially in Catholic mission, religious pluralism, and respectful engagement with other faiths.</p>	<p>Ecumenical Council, Schism, Dogma, Reform, Christian unity, Ecumenism, Methodist, Baptist, Salvation Army</p>
Target Band		AP1	AP2
			AP3

CORE KNOWLEDGE

What I will know and understand by the end of Year 8.



This year in RE we will be learning:		This links to:	Key vocabulary:	
1. Creation & Covenant	<p>To explain why sin is in the world and Christian concepts of moral decision making</p> <ul style="list-style-type: none"> ❑ The story and meaning of the Fall - sin, original and personal ❑ God's commands and the need for rules- the covenant, Ten Commandments and the greatest commandment ❑ The conscience - informing our own and someone else's ❑ The sacrament of Baptism and who should be baptised ❑ Loving your neighbour, the Good Samaritan and Fratelli Tutti ❑ Moses through art, conscientious objectors 	This unit builds on Year 7 teachings about God as Creator and introduces key covenant themes developed further in Year 9. It links to GCSE RS by exploring Genesis, human dignity, and moral responsibility—foundational ideas in Catholic theology, ethics, and beliefs about stewardship and salvation.	The Fall, original sin, concupiscence, Sinai covenant, the Decalogue, freedom, responsibility, conscience, baptism	
2. Prophecy & Promise	<p>To explain God's message through the prophets and what it means for Christians.</p> <ul style="list-style-type: none"> ❑ Prophetic text, call, message, pattern and messianic, images and parables used ❑ Prophecies of Amos - repentance, care for the poor, criticism of external religion ❑ Remnants - of Joseph and the restoration of God's people and God as judge ❑ John the baptist; Call, Message and Fulfilment, Advent & its connection to prophecy ❑ Jesus as prophet, priest and king - People called to be lay witnesses ❑ Options: The Church's teaching on superstition, Christmas carols and prophecy and St Oscar Romero 	This unit builds on Year 7 learning about God's covenant and prepares for Year 9 by introducing messianic expectations. It links to GCSE RS by exploring Old Testament prophecies fulfilled in Jesus, supporting understanding of salvation history, the Paschal Mystery, and Catholic beliefs about the Messiah.	Prophet, priest, king, messianic, Advent, Amos, Elijah, John the Baptist	
3. Galilee to Jerusalem	<p>To explain the kingdom of God through the parables and miracles of Jesus</p> <ul style="list-style-type: none"> ❑ How scripture is read - interpretation and context ❑ The kingdom of God and entry into it ❑ People Jesus encountered - sinners, imure, the sick and neglected, Jesus and his treatment of women and gentiles ❑ The parables - the sower, the prodigal son, the Sheep and the goats (eschatology) ❑ The miracles of Jesus and what they reveal - over evil, death and nature ❑ The Sacrament of anointing of the Sick ❑ Options: refugee crisis, the Kingdom of God in Art, Damien Molokai 	This unit develops Year 7 learning on Jesus' life and teachings and prepares for Year 9's deeper focus on Holy Week. It links to GCSE RS by exploring Jesus' ministry, miracles, and journey to the cross—core to understanding the Paschal Mystery and salvation in Catholic belief.	Kingdom, moral sense of scripture, parables. Anointing of the Sick	
4. Desert to Garden	<p>To explain the Christian season of Lent and why we suffer and how Jesus' Suffering offers comfort and hope</p> <ul style="list-style-type: none"> ❑ Evil and suffering, as punishment, is mysterious, as redemptive ❑ Jesus as the suffering servant - the plan for salvation, humans bering suffering ❑ Lenten preparation, fasting, almsgiving and Prayer ❑ Easter triduum - paschal mystery, Holy Thursday, Good Friday, Holy Saturday ❑ Sacrament of reconciliation, origins, order and meaning ❑ Options: Inconsistent Triad, crucifixion through art, Margaret and Barry Mizen 	This unit develops Year 7 understanding of sin and forgiveness, and prepares for Year 9's deeper focus on Jesus' passion. It links to GCSE RS Route B by exploring themes of repentance, suffering, and redemption—central to the Paschal Mystery and Catholic beliefs about salvation and moral transformation.	Suffering servant, passion, suffering, Lent, fasting, almsgiving, prayer, Triduum, Sacrament of Penance (Reconciliation), problem of evil	
5. To the ends of the earth	<p>To explain the resurrection of Jesus and Christian beliefs in life after death</p> <ul style="list-style-type: none"> ❑ Resurrection - the accounts of the females ❑ The empty tomb, the significance, the reaction of the disciples, the road to Emmaus, ❑ Resurrection as the central truth to the Christian faith, a sign of hope ❑ The soul - physical and spiritual beings ❑ Life after death, judgment, Heaven, Hell and purgatory, necessity of Baptism & funeral rites ❑ Purgatory, artwork of the resurrection and different Christian funeral traditions 	This unit builds on Year 7 learning about the early Church and discipleship, preparing for Year 9's focus on mission and evangelisation. It links to GCSE RS Route B by exploring the Church's growth, the Holy Spirit's role, and Catholic teaching on spreading the Gospel today.	Resurrection, death, judgement, heaven, hell, purgatory, funeral rite, requiem	
6. Dialogue & Encounter	<p>To explain the diversity in the Roman Catholic Church and the Abrahamic faiths</p> <ul style="list-style-type: none"> ❑ Second vatican council, Lumen Gentium, Gaudium et Spes ❑ Ecclesiam Suam - purpose and influence ❑ Origins of the Catholic Church, relationships & diversity- the Ukrainian Greek Catholic Church ❑ The Abrahamic faiths - Judaism and Islam: the nature of God, Abraham, Moses, Mohammed, The Torah and the Quran, The five pillars 	This unit builds on Year 7 learning about respect and diversity. It links to GCSE RS Route B by examining Catholic-Jewish dialogue, religious tolerance, and shared beliefs—key for understanding Judaism and Catholic attitudes to other faiths and truth.	Ecclesiam Suam, dialogue, proclamation, Second Vatican Council, Jewish dialogue, religious tolerance, and shared beliefs, patrimony, liturgical traditions and rites.	
Target Band		AP1	AP2	AP3

CORE KNOWLEDGE

What I will know and understand by the end of Year 9.



This year in RE we will be learning:		This links to:	Key vocabulary:
1. Creation & Covenant	<p>To explain the reasons why human life has dignity and worth and its links to relationships</p> <ul style="list-style-type: none"> ❑ Genesis 1 and 2 – value of life and imago Dei ❑ Morality and freedom – the value and method of moral choices including the object, end view and circumstances. ❑ The sanctity of life – when life begins, inalienable dignity and the dignity of the body ❑ Human relationships – dignity in sexual relationships, the Sacrament of Marriage and purposes including exclusive, life giving , permanent. ❑ Sacrament of Matrimony - origins, preparation and what happens in the ceremony ❑ Ethics and IVF, art and human dignity and the hospices movement and dignity 	This unit builds on Year 7 teachings about God as Creator and introduces key covenant themes developed further in Year 9. It links to GCSE RS by exploring Genesis, human dignity, and moral responsibility—foundational ideas in Catholic theology, ethics, and beliefs about stewardship and salvation.	Imago Dei, Inalienable Dignity, Human Person, Relational, Rational, Volitional, Sanctity of Life, Marriage, Sacrament of Matrimony
2. Prophecy & Promise	<p>To explain the importance of women in the Bible and how they kept hope of salvation alive</p> <ul style="list-style-type: none"> ❑ Reading the Bible allegorically – how Old Testament figures are ‘types’ ❑ Story of Hannah – faith, constancy and humbleness, how she kept alive the hope of salvation ❑ The Magnificat – how the Magnificat connects Mary to Hannah ❑ The holy women of the Bible – Sarah, Rebecca and Rachel ❑ Mary – why she was chosen, the four Marian dogmas, how the titles of Mary fulfil her prophecy, devotional images ❑ The oppressed – the importance of the Magnificat, women of the Magnificat 	This unit builds on Year 7 learning about God's covenant and prepares for Year 9 by introducing messianic expectations. It links to GCSE RS by exploring Old Testament prophecies fulfilled in Jesus, supporting understanding of salvation history, the Paschal Mystery, and Catholic beliefs about the Messiah.	Typology, Protoevangelium, Mary, Mother of God, Immaculate Conception, Our Lady, New Eve, Magnificat, The Rosary
3. Galilee to Jerusalem	<p>To explain the concept of discipleship and the nature of vocation</p> <ul style="list-style-type: none"> ❑ The Gospel of Mark - discipleship, the Rich Young Man ❑ Discipleship - costs and rewards, what happens when discipleship fails ❑ Women - their importance in Jesus ministry, how females demonstrated discipleship ❑ Vocation - what is vocation, what baptised Catholics are called to do ❑ Religious life - closed orders, community life and evangelical counsels ❑ Holy Orders - nature and meaning of ordination, the role of lay people in the Church 	This unit develops Year 7 learning on Jesus' life and teachings and prepares for Year 9's deeper focus on Holy Week. It links to GCSE RS by exploring Jesus' ministry, miracles, and journey to the cross—core to understanding the Paschal Mystery and salvation in Catholic belief.	Discipleship, vocation, Holy Orders, deacon, priest, bishop, religious life, evangelical counsels, poverty, chastity, obedience, celibacy
4. Desert to Garden	<p>To explain how and why Jesus sacrifice brought a new covenant</p> <ul style="list-style-type: none"> ❑ The Temple - Jerusalem and Herod's Temple ❑ Atonement - the relevance of the Day of Atonement for Christians ❑ Jesus' sacrifice - was it necessary, redemption, the New Covenant and Jesus as High Priest and Temple ❑ Sin - can all sin be forgiven, how art depicts reconciliation and Pax Christi 	This unit develops Year 7 understanding of sin and forgiveness, and prepares for Year 9's deeper focus on Jesus' Passion. It links to GCSE RS by exploring themes of repentance, suffering, and redemption—central to the Paschal Mystery and Catholic beliefs about salvation.	Sinai covenant, temple, sanctuary, Holy of Holies, Day of Atonement, High Priest, mystery of redemption, grace, redemption, atonement, salvation, reparation, sanctification
5. To the ends of the earth	<p>To explain the nature of the Church and the role of saints in the Church</p> <ul style="list-style-type: none"> ❑ The Church - what the Bible teaches about it, the Church as communion of saints ❑ The Church on earth - Catholic beliefs, the holy nature of the Church and the leaders ❑ The Church in heaven and beliefs about the Church being purified ❑ Saints and angels - in liturgy, Catholic expressions of devotion ❑ Devotion - the use of shrines in worship, saints in art and Marian devotions 	This unit builds on Year 7–8 learning about the early Church and mission. It prepares students for GCSE RS by exploring the spread of Christianity, the role of the Holy Spirit, and the mission of the Church—key themes in understanding the Church's nature and purpose.	Church, communion of saints, Church on Earth, Church in heaven, Church being purified, saints, angels, archangels, purgatory
6. Dialogue & Encounter	<p>To explain the importance of Catholic organisations and aspects of Humanism and Hinduism</p> <ul style="list-style-type: none"> ❑ Meeting God in Friend and Stranger - interreligious and intercultural dialogue, the importance of dialogue ❑ The Common Good - respect for the person, social well being and development of society, peace and security ❑ Hinduism – origins, the Trimurti, gods and goddesses, the value of life, views on abortion ❑ Humanism – nature, the value of human & animal life, Peter Singer, views on abortion ❑ Issues surrounding 'is it ever right to end life' 	This unit builds on Year 7–8 learning about religious diversity and respect. It prepares students for GCSE RS by exploring interfaith dialogue, the Church's relationship with Judaism, and the importance of religious tolerance—key themes in the Judaism component and Catholic attitudes to other faiths and beliefs.	Intercultural dialogue common good, respect for the person, social wellbeing, peace and security, worldview, religious worldview, non-religious worldview

Target Band	AP1	AP2	AP3
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This year in RE we will be learning:		This links to:	Key vocabulary:
1. Comp 3 - Judaism Beliefs & Teachings	To explain the core beliefs and teachings of Judaism <ul style="list-style-type: none"> <input type="checkbox"/> God - one, creator, law-giver, judge and the shekinah <input type="checkbox"/> Messiah - nature and role, the Messianic Age, Orthodox and Reform perspective <input type="checkbox"/> Covenants - Abraham: Land, Descendants, Blessings and Circumcision, Moses: the escape of the Israelites, the Torah and the importance of the 10 Commandments <input type="checkbox"/> Pikuach Nefesh - the value of humanity and sanctity of life <input type="checkbox"/> Mitzvot - significance, relationship with free will, moral & ritual mitzvot, living them out <input type="checkbox"/> Afterlife - Beliefs about life after death, immortality of the soul, judgement and resurrection 	This unit builds on Year 7-9 learning about covenant, scripture, and religious identity. It deepens understanding of God, the Messiah, and moral law, linking with themes from <i>Creation and Covenant</i> , <i>Dialogue and Encounter</i> , and <i>Prophecy and Promise</i> , and supports wider GCSE RS Route B comparisons with Catholic beliefs.	Shabbat, Shekinah, Synagogue, Kosher, Torah, Mitzvot, Messiah, Covenant
2. Comp 3 - Judaism Practices	To explain the central practices of Judaism <ul style="list-style-type: none"> <input type="checkbox"/> The synagogue - nature and importance, Shabbat, prayer including the Amidah, features and nature of the synagogue <input type="checkbox"/> Rituals - Brit Milah ceremony, the Bar & Bat Mitzvah and Bat Chayil ceremonies <input type="checkbox"/> Rituals - Marriage, the importance and what happens in the ceremony, Mourning, the different stages of mourning <input type="checkbox"/> Daily life - the Tanakh & the Talmud, Jewish dietary laws, meat, milk and the kosher kitchen <input type="checkbox"/> Festivals - Rosh Hashanah & Yom Kippur: their origin, meaning & importance <input type="checkbox"/> Festivals - Pesach: origin, meaning & importance, Sukkot: origin, meaning & importance 	This unit builds on Year 7-9 learning about worship, festivals, and community life. It connects with units like <i>Creation and Covenant</i> and <i>Dialogue and Encounter</i> by exploring how beliefs shape Jewish life. It also supports GCSE Route B comparisons with Catholic practices, deepening understanding of faith in action and religious identity.	
3. Comp 1 - FCT Origins and Meaning	To explain the origins and value of human life, care for the environment and the nature of the Bible <ul style="list-style-type: none"> <input type="checkbox"/> Origins of the universe - the Big Bang theory, Catholic attitudes, Darwin's theory of evolution, Dawkins theory of evolution, are Christianity and evolution compatible <input type="checkbox"/> The sanctity of life - imago Dei, St Catherine of Siena, Catholic views on abortion, Humanist views on abortion including Peter Singer's views, the Catholic response and the Jewish perspective <input type="checkbox"/> The Bible - Creation, Genesis 1 and 2, the nature of God and the nature of humans, the structure and literary forms, revelation and inspiration, different Christian interpretations <input type="checkbox"/> The Environment - humanity's relationship with creation, Catholic views, Humanist views, Jewish views on the Torah 		Creation ex nihilo, Evolution, Imago Dei, Transcendence, Omnipotence, Inspiration, Revelation, Stewardship
4. Comp 1 - FCT Origins and Meaning/Good and Evil	To explain how beliefs are expressed in Christian art and the meaning and importance of Catholic social teaching. <ul style="list-style-type: none"> <input type="checkbox"/> Symbolism - Michelangelo's Creation of Adam as an expression of Catholic beliefs, the symbolism in the Tree of Life apse <input type="checkbox"/> Catholic Social Teaching, the nature, link to Imago Dei, justice, peace and reconciliation, interfaith dialogue, Britain as a multi-faith society the role of the Catholic Church, CAFOD and SVP To explain the Trinity, the Incarnation, the origin of evil, God's goodness and the Catholic response to evil and suffering. <ul style="list-style-type: none"> <input type="checkbox"/> The Trinity - nature, in the Nicene Creed, in the Bible, St Augustine's view and the Jewish perspective <input type="checkbox"/> The Incarnation - nature, importance, the nature of Jesus in the Bible, the link to the problem of evil <input type="checkbox"/> Evil - natural and moral, the nature of Original Sin, St Augustine's Enchiridion, other Christian and non-Christian views <input type="checkbox"/> God's goodness - in creation, in scripture, challenges to God's goodness, the Jewish perspective <input type="checkbox"/> Suffering - the Catholic response, Pope St John Paul II's Salvifici Doloris, the significance of Christ's suffering and death, the Jewish perspective 	This unit builds on Year 7-9 learning about creation, humanity, and purpose, especially from <i>Creation and Covenant</i> and <i>Desert to Garden</i> . It deepens understanding of Catholic beliefs about God, human nature, and the universe, linking foundational theology to wider GCSE themes of morality, salvation, and human dignity.	
5. Comp 2 - FCT; Good & Evil	To explain Jesus as a moral authority, Natural Law and virtues, beliefs expressed in sculpture and statuary and the importance of popular devotion <ul style="list-style-type: none"> <input type="checkbox"/> Jesus - moral authority, the Sermon on the Mount, Jesus teaching on the Old Testament <input type="checkbox"/> Natural Law - Aquinas and Natural Law, the primary and secondary precepts, the link to God's goodness, developing virtues and the Jewish perspectives <input type="checkbox"/> Sculpture and statuary - the use of, diverse Christian attitudes, common Catholic statues, Michelangelo's Pieta <input type="checkbox"/> Pilgrimage - the importance, Lourdes, as a response to suffering and the Jewish perspective <input type="checkbox"/> The Rosary - the nature, how to pray the Rosary, the Sorrowful Mysteries and the Incarnation 	This unit builds on Year 7-9 lessons about morality, sin, and human nature, especially from <i>Sin and Forgiveness</i> and <i>Creation and Covenant</i> . It deepens understanding of Catholic teachings on temptation, conscience, and moral responsibility, linking to broader GCSE themes on ethics, salvation, and human freedom.	Conscience, Evil, Free will, Goodness, Incarnation, Natural Law, Privation, Suffering Absolutism, Eucharist, Evangelisation, Forgiveness, Punishment, Relativism, Salvation, Sin
6. Consolidation and revision	To complete course and revise and prep for PPE1 <ul style="list-style-type: none"> <input type="checkbox"/> Consolidate course <input type="checkbox"/> Revise key areas for PPE1: Judaism – Beliefs and Teachings, Practices, Origins and Meaning and Good and Evil 		
Target Grade	AP1	AP2	AP3

This year in RE we will be learning:		This links to:	Key vocabulary:
1. Comp 1 - ACT; Life & Death	<p>To explain the Catholic beliefs about death and the afterlife, Catholic beliefs on the Second Vatican Council and the symbolism in key artefacts, music and prayer</p> <ul style="list-style-type: none"> ❑ Dying well - the meaning of death, the importance of dying well, Catholic teachings on assisted suicide and palliative care ❑ The afterlife - 1 Corinthians 15, resurrection, the survival of the soul ❑ Eschatology - Heaven, Hell, Purgatory including St Paul's, parables of judgement ❑ Alternative views on the afterlife - Jesus' resurrection, non-religious beliefs of life after death ❑ The right to die - the sanctity of life, the right to die, Catholic views on euthanasia ❑ The Magisterium - the background, purpose and different forms ❑ Vatican II - context, Dei Verbum, Sacrosanctum Concilium, Lumen Gentium & Gaudium et Spes ❑ Sarcophagi - the symbolism on the Passion Sarcophagus ❑ Artefacts - what is the Paschal Candle, links to the Easter vigil and baptism ❑ Music - forms of music in worship, Faure's Requiem, the Catholic funeral rite & praying for the dead ❑ Prayer - the importance, types and the Lord's prayer 	<p>This unit builds on Year 7-9 learning about creation, humanity, and purpose, especially from <i>Creation and Covenant</i> and <i>Desert to Garden</i>. It deepens understanding of Catholic beliefs about God, human nature, and the universe, linking foundational theology to wider GCSE themes of morality, salvation, and human dignity.</p>	<p>Death, Eternal Life, Heaven, Hell, Judgement, Magisterium, Resurrection, Soul</p>
2. Comp 1 - ACT; Sin & Forgiveness	<p>To explain Catholic beliefs on sin, crime and punishment</p> <ul style="list-style-type: none"> ❑ Crime & punishment - crime, sin and morality, retribution, deterrence, reform and protection ❑ Forgiveness - Jesus teachings, forgiveness in St Matthew's Gospel, forgiveness and punishment ❑ Capital punishment - the nature, St Augustine's view, Pope St John Paul II's Evangelium Vitae 56, Christian views for & against, non-religious views for & against the death penalty. ❑ Salvation - the nature, the Paschal Mystery, salvation history and salvation and grace 	<p>This unit builds on Year 7-9 themes of reconciliation, moral choices, and Jesus' redemptive mission, especially in <i>Desert to Garden</i> and <i>Creation and Covenant</i>. It connects to the wider GCSE by deepening understanding of salvation, Church authority, and the role of sacraments in healing and spiritual growth</p>	<p>Absolutism, Eucharist, Evangelisation, Forgiveness, Punishment, Relativism, Salvation, Sin</p>
3. Comp 1 - ACT; Sin & Forgiveness	<p>To explain Hell, the nature, features and sacraments of the Church and the role of evangelisation</p> <ul style="list-style-type: none"> ❑ Hell - free will and the problem of Hell, salvation and hell ❑ Church - the four marks of the Church, Mary as a model of the Church, Body of Christ, People of God, salvation outside of the Church, the design & architecture of a Catholic Church, sacred objects ❑ Sacraments - sacramental nature of reality, the seven sacraments of the Church, the Eucharist as the 'source and summit of Christian life.' ❑ Evangelisation - nature, Evangelii Gaudium, local, national and global, evangelising in Britain, benefits and challenges, the 2001 and 2011 census, UK laws, festivals and traditions 		
4.	REVISION		
5.	FINAL EXAMS		
6.	FINAL EXAMS		
Target Grade		AP1	AP2