

CORE KNOWLEDGE

What I will know and understand by the end of Year 7.



This year in French, we will be understanding language and producing language about:		This links to:	Phonics:	Key Vocabulary:
1	<p>Self and family (ma famille et moi)</p> <ul style="list-style-type: none"> Introductions – greetings, numbers, ages, days, months, birthdays. Families and pets – families, pets, present tense avoir and être. 	<p>Maths: number sequences</p> <p>MFL: understand and create sentences using the verb 'avoir' in other contexts.</p>	<ul style="list-style-type: none"> ç eu qu ai è oi silent final e 	<ul style="list-style-type: none"> Bonjour - hello Au revoir - goodbye J'ai - I have ça va? - How are you? Je m'appelle - My name is
2	<p>Self and family continued</p> <ul style="list-style-type: none"> Appearance – hair, eyes, size and other features, avoir and être. Personality – personality adjectives, present tense avoir and être. 	<p>English: 'Wonder' - consider what identity is and how important appearance is.</p> <p>MFL: understand and create sentences using the verb 'être' in other contexts.</p>	<ul style="list-style-type: none"> x eu/e in an ill s/-ss- 	<ul style="list-style-type: none"> Je suis - I am les cheveux - hair les yeux - eyes petit - small grand - big
3	<p>School (en classe)</p> <ul style="list-style-type: none"> Classroom language - equipment, furniture, questions and answers, present tense -er verbs School timetables – subjects, opinions, colours and clothes (uniform). 	<p>MFL: speaking skills - you will be able to adapt and transfer your knowledge of set classroom phrases to other contexts.</p>	<ul style="list-style-type: none"> th eur h y en/an é 	<ul style="list-style-type: none"> J'adore - I love Je déteste - I hate Je porte - I wear le collège - school les matières - subjects
4	<p>School continued</p> <ul style="list-style-type: none"> School day – times, activities, present tense -er verbs School environment - buildings, numbers of teachers/pupils, opinions 	<p>MFL: knowledge of numbers and how to tell the time in French will be needed in all topics.</p>	<ul style="list-style-type: none"> g ain/in ch ou j on 	<ul style="list-style-type: none"> il y a - there is /are la journée scolaire - the school day heure(s) - hours / o'clock / time les copains - friends les cours - lessons
5	<p>Free time (temps libre)</p> <ul style="list-style-type: none"> Weather and seasons - common weathers and seasons Sports – sports you play and do, frequencies, opinions, present tense: jouer, faire 	<p>Geography: weather and climate.</p> <p>MFL: knowledge of adverbs of frequency will be required in all topics.</p> <p>PE: considering 'French' sports such as 'boules/pétanque'.</p>	<ul style="list-style-type: none"> au ez r em sfc s liaison 	<ul style="list-style-type: none"> je joue - I play je fais - I do quand - when la natation - swimming l'équitation - horse riding
6	<p>Free time continued</p> <ul style="list-style-type: none"> Hobbies/interests - likes/dislikes of technology, opinions, infinitives introduction to the near future tense 	<p>English: developing your speaking and listening skills.</p> <p>Music: different instruments</p> <p>MFL: giving and justifying opinions will be required in all topics.</p>	<ul style="list-style-type: none"> tion er gu u o oy 	<ul style="list-style-type: none"> je vais - I am going to / I go j'écoute - I listen je regarde - I watch je télécharge - I download j'aime - I like

Target grade:

AP1: ___ (score) ___ (band)

AP2: ___ (score) ___ (band)

AP3: ___ (score) ___ (band)

CORE KNOWLEDGE

What I will know and understand by the end of Year 8.



This year in French, we will be understanding language and producing language about:		This links to:	Phonics:	Key Vocabulary:
1	<p>Town (en ville)</p> <ul style="list-style-type: none"> Places in the town - buildings there are/aren't, inviting people out. Future - future plans, future tense with aller + opinions 	MFL: you will be able to use the grammatical skills you develop in this unit about the future tense to help you to understand and create sentences in other contexts.	<ul style="list-style-type: none"> un a ille ô y h 	<ul style="list-style-type: none"> Dans ma ville - in my town il n'y a pas de - there isn't Je vais aller - I am going to go Je voudrais - I would like Au café - at the cafe
2	<p>Celebrations (Les fêtes)</p> <ul style="list-style-type: none"> Festivals - festivals, present tense, opinions Traditional meals/dishes - foods for special occasions, future tense, opinions 	RE: Sikhism and ethnic minorities in France. Knowledge of cultural similarities and differences will help build your 'cultural knowledge and awareness'.	<ul style="list-style-type: none"> -t oeu a ê é -s- 	<ul style="list-style-type: none"> Une fête - a celebration Je fête - I celebrate Je mange - I eat Je bois - I drink Noël = Christmas
3	<p>Celebrations continued</p> <ul style="list-style-type: none"> New Year plans – Resolutions, different ways of celebrating the New Year, future tense, opinions A future trip - a school trip, future tense, opinions 	RE: consider the different celebrations in the world. MFL: this links back to work on the future tense from last term.	<ul style="list-style-type: none"> oy an/on oi er ai -tion 	<ul style="list-style-type: none"> Le Nouvel An - The New Year Mes résolutions - My resolutions Je vais aller - I am going to go Je vais faire - I am going to do Je vais jouer - I am going to play
4	<p>Holidays (les vacances)</p> <ul style="list-style-type: none"> Normal holidays - countries and duration, present tense, opinions Past holidays - countries, duration, activities, past tense, opinions 	MFL: this links back to your knowledge of 'avoir' and 'être' from year 7 as these two verbs form part of the past (perfect) tense. Geography: countries and flags	<ul style="list-style-type: none"> é qu ui gn soft c hard c 	<ul style="list-style-type: none"> En vacances - on holiday Je suis allé - I went J'ai visité - I visited J'ai bu - I drank En Angleterre - In England
5	<p>Free time (les loisirs)</p> <ul style="list-style-type: none"> TV programmes/films - likes and dislikes with TV/film genres, opinions, arranging a trip to the cinema, French cinema (CC) Online activities - common online activities with irregular present tense verbs lire, faire and aller 	This links back to and expands upon the end of year 7 topic on free time (technology).	<ul style="list-style-type: none"> eur u gn oi é ch 	<ul style="list-style-type: none"> Je regarde - I watch Une émission - a show En ligne - on line Les jeux - games Les films de... - ...films
6	<p>Free time continued</p> <ul style="list-style-type: none"> Free time activities – last weekend, past tense Free time activities - normally do, did last weekend, going to do next weekend, 3 tenses 	You will be able to use the grammatical skills you have been developing about the past (perfect) tense to help you to understand and create sentences in other contexts.	<ul style="list-style-type: none"> silent t silent s h o ez ain 	<ul style="list-style-type: none"> J'écoute - I listen J'ai écouté - I have listened Je vais écouter - I am going to listen Des chansons - songs Chanteur/chanteuse -singer

Target grade:

AP1: ____ (score) ____ (band)

AP2: ____ (score) ____ (band)

AP3: ____ (score) ____ (band)

CORE KNOWLEDGE

What I will know and understand by the end of Year 9.



This year in French, we will be understanding language and producing language about:		This links to:	Phonics:	Key Vocabulary:
1	<p><u>Environment (L'environnement)</u></p> <ul style="list-style-type: none"> • Eating habits – vegetarianism vs non-vegetarianism, present tense • Environmental dangers – main global environmental problems, opinions 	<p>PSHE: arguing for or against an issue such as animal rights.</p> <p>Geography: endangered species</p>	<ul style="list-style-type: none"> • isme • i • é • au • r • er 	<ul style="list-style-type: none"> • L'environnement - environment • Les déchets - rubbish • La viande - meat • Le végétarisme - vegetarianism • Les animaux menacés - threatened animals
2	<p><u>Environment continued</u></p> <ul style="list-style-type: none"> • Environmental actions – what used to do, imperfect tense • Helping the environment – protecting the environment, present tense - modal verbs 	<p>English: young people and environmental action e.g. Greta Thunberg.</p> <p>Geography: managing energy, water, food.</p>	<ul style="list-style-type: none"> • ai • Y • -s • ou • u • sfc 	<ul style="list-style-type: none"> • Il faut - You must • Réduire - to reduce • Recycler - to recycle • Utiliser - to use • Protéger - to protect
3	<p><u>Future work (Projets d'avenir)</u></p> <ul style="list-style-type: none"> • Part-time jobs – different part time jobs , present tense - modal verbs • Future jobs - different jobs and occupations, proper future tense, opinions 	<p>This provides a foundation to GCSE where you will need to recognise and use the proper future tense.</p>	<ul style="list-style-type: none"> • ien • ier • aill/ail • gn • om • o 	<ul style="list-style-type: none"> • Gagner - to earn • de l'argent - money • un petit boulot - a part-time job • On peut - we/you can • Je dois - I must
4	<p><u>Future work continued</u></p> <ul style="list-style-type: none"> • Projections for future life – possible future lifestyles, proper future tense, opinions 	<p>This links back to work on the proper future tense from last half term.</p> <p>Geography: sustainable development</p>	<ul style="list-style-type: none"> • ill • u • a • -tion • i • é 	<ul style="list-style-type: none"> • Un métier = a job • À l'étranger - abroad • À l'avenir = in the future • Travail bénévole = voluntary work • Je vais être - I am going to be
5	<p><u>House and home (Chez moi)</u></p> <ul style="list-style-type: none"> • Area - Description of where live, present tense • Home - Description of house and furniture 	<p>This links to geography and francophone countries increasing pupil awareness of the countries that speak French.</p>	<ul style="list-style-type: none"> • on • ine • ill • ez • an • e 	<ul style="list-style-type: none"> • J'habite - I live • une maison - a house • Les pièces - rooms • La campagne - countryside • Le nord'est - the North-East
6	<p><u>House and home continued</u></p> <ul style="list-style-type: none"> • Projections for future life - understanding descriptions of dream houses • Description of dream house – conditional tense 	<p>This links back to knowledge of verbs (as the conditional tense is formed from the infinitive).</p>	<ul style="list-style-type: none"> • r • é • eau • ai • ou • sfc 	<ul style="list-style-type: none"> • J'habiterais - I would live • J'aimerais - I would like • Il y aurait - there would be • de mes rêves - of my dreams • Une piscine - a pool

Target grade:

AP1: ____ (score) ____ (band)

AP2: ____ (score) ____ (band)

AP3: ____ (score) ____ (band)

CORE KNOWLEDGE

What I will know and understand by the end of Year 10.



This year in French, we will be understanding language and producing language about:		This links to:	Phonics:	Key Vocabulary:
1	<p><u>Identity and relationships with others</u></p> <ul style="list-style-type: none"> Identity, nationality and religion Family and friendships Routines Physical descriptions Sexual orientation/ ideal partners/partnership types Celebrations 	<p>This links back to topics covered in year 7 and now extends to a wider range and complexity of vocabulary. You will also extend your opinions now to create more elaborate responses.</p> <p>This links back to topics covered in year 7 and 8. It now extends to a wider range and complexity of vocabulary to include musical instruments</p> <p>This links back and builds upon the year 7 topic and now extends to a wider range and complexity of vocabulary.</p> <p>This links back and builds upon food covered in year 8. It now extends to discuss what is healthy and what is considered dangerous.</p> <p>This links back to topics covered in year 8 and 9 now extends to a wider range and complexity of vocabulary.</p> <p>This links back to topics covered in year 8 and 9 now extends to a wider range and complexity of vocabulary.</p>	ch silent final e eu è/é ai/é 'n' liaison on/om isme eau u h	<ul style="list-style-type: none"> Ma famille Je m'entends Je me dispute meilleur(e) ami(e) Je suis la nationalité petit(e) Fêter Un homme Une femme
2	<p><u>Free time activities</u></p> <ul style="list-style-type: none"> Online activities Sports / hobbies TV/Film/Music Time Making plans to go out Freetime activities 		silent final consonant p é, -er, -ez ain, in, aim, im , que tion s	<ul style="list-style-type: none"> les passe-temps les loisirs le temps libre en ligne écran partager écouter regarder chercher les émissions
3	<p><u>Education</u></p> <ul style="list-style-type: none"> School life in Francophone countries school subjects, rules and opinions Activities at school What school was like 		a, oi/oy ch ç (and soft c) open o th aill/ail	<ul style="list-style-type: none"> le collège les matières l'emploi du temps les bâtiments le règlement l'uniforme scolaire l'école primaire Porter fier/fière Il faut
4	<p><u>Healthy Living</u></p> <ul style="list-style-type: none"> food and drinks smoking / vaping / drugs / alcohol Illnesses Parts of the body 		z un r open ou/oeu que	<ul style="list-style-type: none"> le danger le régime manger jouer faire fumer prendre la santé la drogue l'alcool
5	<p><u>Holidays</u></p> <ul style="list-style-type: none"> Holiday destinations and activities Locations/areas Accommodation and transport 		i/y en/an em/am x-liaison h	<ul style="list-style-type: none"> en vacances Voyager Logement En avion En bateau Je voudrais On peut Prendre Un hôtel
6	<p><u>Holidays</u></p> <ul style="list-style-type: none"> Weather Recent and Future holidays 		gn on/om qu, ill/ille	<ul style="list-style-type: none"> Il fait froid Il fait chaud Il y a du soleil Il pleut Passer Visiter

Target grade:

AP1:

AP2:

AP3/PPE:

CORE KNOWLEDGE

What I will know and understand by the end of Year 11.



This year in French, we will be understanding language and producing language about:		This links to:	Phonics:	Key Vocabulary:
1	<p>Travel and Tourism / my world</p> <ul style="list-style-type: none"> Holiday destinations and activities Locations/areas Accommodation and transport Weather Recent and Future holidays My home / my dream home Shopping / directions 	<p>This links back to topics covered in year 8 and 9 now extends to a wider range and complexity of vocabulary.</p> <p>This links back to topics covered in year 8. It now extends to a wider range and complexity of vocabulary.</p> <p>This links back to the year 9 topic and now extends to a wider range and complexity of vocabulary Geography: physical landscapes.</p> <p>You will refer to exam papers to practise exam style questions</p> <p>You will refer to exam papers to practise exam style questions. The exam will be similar to the end of unit tests you have completed throughout the course.</p>	i/y en/an em/am x- liaison h gn on/om qu, ill/ille	<ul style="list-style-type: none"> en vacances voyager logement en avion en bateau je voudrais on peut prendre un hôtel ma maison
2	<p>Media and technology</p> <ul style="list-style-type: none"> Online activities Sports / hobbies TV/Film/Music Time Making plans to go out Freetime activities 		Silent final s/e on/om que j th gn h	<ul style="list-style-type: none"> les passe-temps les loisirs le temps libre en ligne écran partager écouter regarder chercher les émissions
3	<p>The environment (L'environnement)</p> <ul style="list-style-type: none"> Environmental problems Protecting the environment Social issues Present, future, past, imperfect and conditional tenses 		é tion au i Ai r	<ul style="list-style-type: none"> l'environnement protéger aider bénévolat sans-abri (SDF) éviter respecter les déchets le gaspillage la poubelle
4	<p>Speaking exam preparation and revision</p> <ul style="list-style-type: none"> Real speaking exams. Revision of all themes and topics in preparation for the final exams. 		Recall all phonics	<ul style="list-style-type: none"> où comment combien pourquoi qu'est-ce que quand avec qui quel/quelle/quels/ quelles
5	<p>GCSE Listening, Reading and Writing exam</p>		N/A	<ul style="list-style-type: none"> écrivez découvrez dites donnez lisez écoutez
6	N/A		N/A	N/A

Target grade:

PPE1:

PPE2: