

Covid 19 Catch-up

Planned Expenditure and Impact Statement – St Patrick’s Catholic College

Covid-19 Catch-up Premium Spending: Summary

In 2020 – 2021 St Patrick’s Catholic College will receive £39,200 from the government under the Coronavirus (COVID-19) catch-up premium.

SUMMARY INFORMATION			
Total number of pupils	471	Amount of catch-up premium received per pupil:	£83
% of Pupil Premium eligible pupils	42%	Total catch-up premium budget:	£39,200

The [EEF guidance](#) suggests a tiered approach with regards to the allocation of the additional funding:

1. TEACHING

High quality teaching for all.
Effective diagnostic assessment.
Supporting remote learning.
Focusing on professional development.
2. TARGETED ACADEMIC SUPPORT
High quality one to one and small group tuition.
Teaching Assistants and targeted support.
Academic tutoring.
Planning for pupils with Special Educational Needs and Disabilities (SEND)
3. WIDER STRATEGIES
Supporting pupils' social, emotional and behavioural needs
Planning carefully for adopting a Social and Emotional Learning curriculum.
Communicating with and supporting parents.
Supporting parents with pupils of different ages.
Successful implementation in challenging times.

Barriers to Learning

Issues identified from September 2020 as barriers to learning (e.g. curriculum gaps / literacy / attendance / wellbeing)
B1 Literacy skills are below average as the Y7 on entry reading age is 10.25 years

B2 Gaps in curriculum as identified by each Curriculum Leader
B3 Readyng the school for further home learning needs in the event of further lockdowns.
B4 Ensuring all pupils can access online learning at home.
B5 Gaps in knowledge that have appeared between March and July 2020 (as identified through assessment in Term 1)
B6 Ensuring SEND pupils are making social, emotional and academic progress following the lockdown period.
B7 Understanding T&L strategies for effective blended and remote learning.
B8 Gaps in CEAIG.
B9 Understanding the ability of the Year 7 intake without SATS scores.
B10 Maintaining a high attendance % for all pupils is a priority.
B11 Wellbeing: Pupils adjusting to the new school routines and structures.
B12 Wellbeing: Concerns around anxiety and safeguarding issues following the lockdown period.
B13 Ensuring parental engagement levels are maintained during the 'virtual meeting' era

1. TEACHING				
Year Group	Action	Intended outcome	Timescale	Cost
7 - 11	B5 As the EEF states, high quality teaching is crucial when closing learning gaps. Leaders will track and monitor strategies that take place within the classroom – questioning, peer support, resources, AfL to ensure misconceptions and gaps are addressed as appropriate for individuals and classes. Directors for MFL, Maths	Directors, Curriculum Leaders and teaching staff will have a clear understanding of subject specific content and/or skills that are less secure through the use of various teaching strategies. Improvements in assessment data will acknowledge the gaps due to school closure are	Ongoing	£0

	and Science are teaching in the school to support quality first teaching.	being filled.		
7	B9 Purchase full suite of GL assessments, CAT scores and progress tests in English, maths and science in order to complete effective baseline assessments to inform teaching, intervention and setting.	Identify the ability of all Year 7 pupils in order to inform accurate setting and intervention due to the absence of SAT's data.	Sep - Oct 2020 and ongoing	£2925
7	B1 Y7 to complete baseline reading and spelling tests that will be tracked and monitored using various intervention strategies both in class and enrichment	Improved fluency and confidence in reading that will impact upon all aspects of the curriculum. Analysis of the data will highlight pupils who require specific literacy intervention needs.	Sept 2020 ongoing	Within the cost above
7 - 11	B2 B5 Curriculum Recovery planning for all departments with a focus on lesson by lesson planning, particularly for Year 11 to ensure all syllabus content is covered. Regular internal evaluations of the recovery take place within departments to amend the planning as is required.	Planning a lesson by lesson approach based on a thorough analysis of pupil needs will ensure content is delivered in time whilst being able to accurately assess pupils' progress throughout the academic year.	Ongoing	£0
7 - 11	B2 B5 B6 B7 Implement new teaching strategies e.g teacher toolkit, through a robust CPD programme to allow learners to effectively engage in lessons following missed learning. Introduce a reading culture within the classroom to enhance teaching and improve vocabulary.	Effective evidence based teaching strategies will maximise learning and support pupils knowing more and remembering more.	Ongoing	£1000
7 - 11	B3 B4 Purchasing of additional technical equipment in the classroom such as microphones to improve the delivery of live learning	Pupils become further engaged in online learning due to increased forms of communication during online lessons, which will in turn increase participation and attendance to maximise learning.	Sep 2020	£284
7 - 11	B3 B7 CPD for both staff and pupils on how to access and conduct effective live lessons using google classroom	Staff are confident in maximising the opportunities available using google classroom for live learning and blended learning. Pupils have no barrier to using technology and google classroom therefore fully accessible to learning.	Ongoing	£0

7 - 11	B3 B5 B7 Tassomai purchased for English, Maths, Science and MFI in all year groups	Increased engagement via home learning that provides a bespoke package for pupils that can be accessed using a variety of technologies. The programme allows for continued recall in helping pupils remembering more. Parents can also monitor the use of the programme.	September 2020	£2155
7-11	B3 B5 The creation of a Covid 19 section on the school website that promotes a lockdown library and directs parents and pupils to specific Trust created subject pages, where resources and learning materials can be accessed.	Increased access to high quality resources for pupil and parents regarding online learning to improve individual progress.	September 2020	£0

2. TARGETED ACADEMIC SUPPORT

Year Group	Action	Intended outcome	Timescale	Cost
7 - 11	B2, B5 One to one and small group tuition: Pupils from Year 7 to Year 11 will have access to additional one to one and small group sessions through the employment of additional tutors in: English, maths, science, history and geography. This will enable pupils to get access to high quality small group teaching to meet the specific needs as identified by their classroom teachers through assessment and QLA.	Assessments will show improvement on previous data suggesting that gaps in knowledge from school closures have been filled.	Ongoing – to review in December and again February	£27,790
11	B2 B5 B6 Academic enrichment for Y11 pupils in core subjects and beyond to address gaps in any missed learning or coursework.	Assessments will show an increase in knowledge and progress will be recognised in their classwork and coursework.	Sept 21 ongoing	£0
11	B3 Provision of revision guides and other useful resources for improved independent home learning	Pupils can work independently in the home environment to support learning in the classroom to ensure missed learning is addressed.	October	£2674

7-11	B2 B5 Teach First Academic mentor employed from February 2021 to support targeted pupils in Y7-11. This will enable pupils to receive high quality teaching in a smaller group so the intervention can be closely targeted to the need of the pupil	Further improvements in the data from February onwards.	February 2021	£0
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3. WIDER SUPPORT				
Year	Action	Intended outcome	Timescale	Cost
7	B10 B11, B12 B13 Recruitment of a none teaching head of Y7 to support a year group that had limited face to face transition and support with specific elements of the catch up programme.	Pupils feel supported both academically and pastorally in their transition into secondary and high expectations are embedded. Parents have a direct key person to ease anxieties around transition. Support for teaching HOY.	Sept 20 ongoing	£62,935
7 - 11	B11 B12 Implement new whole school rewards strategy to include the house system and Praisefest Thursdays.	Pupils engage positively whilst in school. Pupils enjoy their lessons and feel supported and safe in school.	Sep 20	£0
7 - 11	B10 Incentivise improvements in attendance for pupils and parents. Trust support to engage further with families through home visits.	Pupils attend school regularly and parents cooperate with the school on attendance leading to an improvement in attendance figures.	Sep 20	£0
7 - 11	B13 Virtual open evenings held for: Y11 revision evening, Y7 welcome mass, Y9 options evening, Y6.	Parents and pupils feel supported and part of the wider school community.	Sep 20 – March 2021	£0
9 & 11	B8 B13 Careers guidance in place for Y11 post 16 opportunities and Y9 option choices. The promotion of Unifrog for career options.	Pupils and parents are fully supported in order to make informed decisions about GCSE options and post 16 plans.	Various cross the year	£0
7 - 11	B11 B12 Staff CPD from the local authority in supporting attachment and mental health. Mental health activities created and delivered during tutor time and counselling support	Additional counselling and pastoral provision will allow more children to have access to specialist advice and guidance regarding worries centred around post lockdown routines and anxieties.	Ongoing	£1365

		This will have a positive impact on wellbeing which will lead to a more positive outlook in lessons and around school.		
7 - 11	B11 B12 B13 Social media development and the increased promotion of these forums to allow for instant communication about key developments for the pupils, parents and local community/ parish	A rapid form of communication so all parties feel supported and kept up to date with key messages. Promoting a united family during challenging circumstances. To raise awareness of positive developments and signpost support services as required.	Ongoing	£0