

NPCAT, St Patrick's Catholic college - Curriculum Overview 2020-21

Curriculum Breadth

Our Curriculum: 1. Allows for open choice and an equality of opportunity for all students, regardless of starting point or perceived barrier. 2. Is progressive, interleaved and sequenced to develop literacy and numeracy for all pupils. 3. Promotes good health development and strives to improve wellbeing. 4. Recognises the importance of digital literacy to improve communication. 5. Provides a range of courses that challenge, engage and raise the aspirations of pupils. 6. Promotes learning across a wide range of contexts and experiences.

Our aim, through our curriculum is to develop young people: 1. Who are not disadvantaged by an often challenging social context. 2. Who have the core literacy and numeracy skills needed to succeed in later life. 3. Who display confidence, resilience and the knowledge to stay mentally fit. 4. Who feel included in their community with an active desire to contribute politically, socially, culturally and economically. 5. Who can work in collaboration, solve problems, and show creativity and a willingness to challenge and debate. 6. Who display a thirst for knowledge and aspire to achieve. 7. Who are respectful and tolerant. 8. Who have high expectations of themselves and others.

Table with columns for Core Subjects (The Basics), Core Subjects, EBACC & Facilitating Subjects, and Foundation Subjects. Rows represent years from Year 7 to Year 11, detailing curriculum topics, activities, and outcomes for various subjects like English, Mathematics, Science, RE, PSNCE, PE, French, History, Geography, Art, Health and social care, Child development, Music, Sport, Engineering, Textiles, Food, and Enterprise.

Outcomes Focused, Child Centred