



Parent Survey Results Spring 2026

ST MARY'S CATHOLIC PRIMARY SCHOOL

Pupil Voice Survey Results (Completed with Parents) – Summer 2025

Survey Context

This survey evaluates the pupils' direct understanding of school culture, faith mission, behaviour, and values. It received 9 total responses. *100% of respondents completed this questionnaire together as a parent-child team.*

1. School Mission: "Fiat Mihi"

Pupils were tested on their knowledge of the school's Catholic mission statement.

- Can your child tell you what our school mission is?
 - High Awareness: Most children correctly identified the mission directly as *"Fiat Mihi"*, or beautifully paraphrased it as *"To be loving, kind and respectful"* or *"To say yes to every good opportunity and be like Mary."* Only two children struggled to remember it on the spot.
- Who said "Fiat Mihi" and when?
 - Excellent Knowledge: 100% of the children correctly identified Mary. The vast majority confidently knew the exact theological context: *when the Angel Gabriel visited her at the Annunciation to tell her she was going to give birth to Jesus.*
- What does "Fiat Mihi" mean to us in school?
 - Children demonstrated a strong, internalised grasp of the Latin phrase, accurately translating it as *"Let it be with me"* or interpreting it practically as *"It means saying yes [to God / to good opportunities]."*

2. School Behaviour & Culture

Parents asked their children to provide one word to describe behaviour at St Mary's and explain their choice.

- The Positive Majority: 78% of pupils described school behaviour using highly positive terms:
 - *Exceptional / Almost Exceptional* (3 responses) — *"Because we are all good", "Behaviour is crazily good."*
 - *Respectful / Respectfully* (2 responses) — *"Most people behave that way."*
 - *Good / Its Alright* (2 responses)
- Areas for Reflection: 22% of pupils (primarily in one specific class) raised concerns, using words like *Disrespectful* or *Bad*:

- *Pupil context: "Because people in my class refuse to do stuff and they don't listen to the teacher..."*

3. Rewards and Recognition

Pupils displayed a vivid and enthusiastic knowledge of St Mary's reward systems. The school's multi-layered approach to celebration is clearly highly effective. Systems explicitly named by the children included:

- The Star Box (Mentioned by almost all respondents)
- Head Teacher's Award
- Thrive Points
- The Spirit of St. Mary's / The Spirit
- Shout Out Board & Star of the Day
- House Points, Certificates, Raffle Tickets, & Reader of the Week

4. Fundamental British Values

When prompted to name the five fundamental British Values (*Democracy, The Rule of Law, Individual Liberty, Mutual Respect, and Tolerance*), St Mary's pupils showed exceptional retention:

- Over 85% of the children were able to confidently list most or all of the core values (e.g., *Democracy, tolerance, rule of law, liberty, respect*).

5. The Best Things About St Mary's

When asked what the absolute best thing about our school is, the children warmly highlighted:

- The Community & Staff: *"The teachers and my friends", "I love my teacher."*
- Enrichment & Play: PE, Break and lunch times, Art club, Quizzes, Performance assemblies, and TTRS (Times Tables Rock Stars).
- Enrichment Milestones: One pupil proudly highlighted *"The 33 experiences."*