



Primary PE & Sport Premium Funding



2023-24

Review of last year's spend and key achievements (2022-23)

Start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>All classes receive 2 hours of PE each week and have a number of other opportunities to be active during the day (Active lessons)</p> <p>Children continue to enjoy and look forward to PE lessons, their leadership and communication skills have improved too.</p> <p>P.E Passport has been embedded and used by all staff members, including teaching assistants. Staff use P.E Passport for lesson planning and are beginning to use it to assess the children.</p>	<p>Children have developed a greater understanding of rules, tactics and individual sporting knowledge along with becoming general fitter and healthier.</p> <p>Regular CPD sessions delivered by the PE lead has developed staff's confidence in delivering quality first teaching and the use of PE Passport for assessment along with regular pupil voice. Children's leadership and communication skills have led to a high impact of activities during lunch time.</p> <p>Use of P.E Passport has enabled staff to deliver a sequence of lessons building upon children's strengths.</p>	<p>Children to use self-assessment tool on PE Passport to allow children to evaluate their own learning.</p> <p>To continue to work alongside NPCAT and P.E coordinator to recognise staff's individual strengths and weaknesses and deliver CPD.</p> <p>Continue to develop and embed the use of Assessment within P.E Passport and pupil voice. Utilise other features of P.E Passport, including timetabling and monitoring of breakfast, lunch and after school clubs.</p>

<p>Children’s use and understanding of Tier 3 vocabulary has improved dramatically through the implementation of our school drivers (knowledge, curious, articulate, aspire and love) alongside opportunities to retrieve substantive knowledge every lesson building on prior knowledge.</p> <p>Wide range of extra-curricular/enrichment activities.</p> <p>Swimming lessons continue with Borocuda. This has enabled more pupils to swim competently, confidently and proficiently over 25m.</p> <p>Attendance of sporting events.</p>	<p>Use of power points to review previous learning has allowed staff to embed previous learning. This deliberate practice has allowed pupils to remember and retrieve substantive knowledge and use their disciplinary knowledge to explain and articulate what they know.</p> <p>Improved levels of physical fitness, stamina and promotion of healthy, active lifestyles. High number of children attended clubs along with an increase of PP and SEND children. Through the wide range of after school delivery children have developed their understanding in a range of sports.</p> <p>All children in year 5 attended and had improved outcomes.</p> <p>Children have become more physically active which has led to improved outcomes in PE. Staff to encourage children to continue the active calendar on a weekend with families. Children have showcased their talents at numerous events this year with also receiving medals for coming in the top 3 on a few occasions.</p>	<p>Continue to develop the use of power points to review and retrieve previous learning.</p> <p>Staff to encourage children to continue the active calendar on a weekend with families. Staff to encourage children to sign up to after school clubs.</p> <p>Current year 6 to attend swimming top up along with year 5 accessing a block too.</p> <p>Continue to attend sporting festivals to ensure all children from R – Y6 have opportunities to participate in sporting events out of school. To continue to build on prior knowledge and skills to develop students further.</p>
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<p>Whole School Sports day/Sports Week</p> <p>Engagement of Physical Activity across School through the use of active Breakfast and lunch time clubs with our sports leaders.</p> <p>Year 5 residential to experience OAA.</p>	<p>Aspire Judo attended whilst all children took part in a sports day and numerous activities which led to good parental engagement.</p> <p>Children have been able to develop their core skills, including communication, problem solving, team work, perseverance and resilience. Children achieved their Silver Award through the NPCAT Sports Leaders Passport.</p> <p>All children accessed a residential which led to high activity levels, team building, resilience and team work.</p>	<p>To build on last year's successes and continue to engage with the local community.</p> <p>Further embed links with other schools and clubs to further broaden experiences for pupils. Develop a bespoke timetable for sports week so that the children can access experiences that they may not be able to experience outside of school along with inviting parents and carers to take part.</p> <p>Staff to continue to hold weekly meetings with sports leaders to create weekly challenge and display results at the end of each term along with the trust active calendar. New Sports Leaders to try to achieve their Gold Award.</p> <p>Staff to organise another trip next year.</p>
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Key Priorities and Action Planning (2023-24)

This planning template will allow you to accurately plan your spending.

What are you planning to do?	Who does this action impact?	Which key indicator does this meet?	What is the impact and how will sustainability be achieved?	What costs are linked to the action?
<p>Lesson observations and drop ins to take place and support given where needed to ensure the whole school approach remains consistent.</p> <p>Staff to receive CPD on any areas identified through the year - NPCAT Sports Partnership to support.</p>	<p>Whole Staff CPD to further develop confidence in applying the responsive teaching model to PE lessons: PE has parity to other taught subjects.</p> <p>All staff.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Staff will continue to deliver 'world class' provision through the schools teaching and learning model.</p> <p>Support from the P.E lead and NPCAT has resulted in improved staff's ability to build on prior knowledge and skills within lessons.</p> <p>Continue to develop the use of power points to review and retrieve previous learning.</p> <p>P.E coordinator has</p>	<p>NPCAT Contribution £8000</p>

<p>Best practice to be shared with staff using the NPCAT teaching and learning model.</p>	<p>All staff.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased</p>	<p>targeted CPD based on staff's individual strengths and weaknesses which has resulted in improved quality of teaching and learning.</p> <p>Use of P.E Passport has enabled staff to deliver a sequence of lessons building upon children's strengths.</p> <p>Use of power points to review previous learning has resulted in previous learning being embedded in children's long-term memories meaning that children know more and remember more.</p> <p>Regular CPD sessions delivered by the PE lead have resulted in increased confidence of staff to deliver quality first teaching and the use of PE Passport for</p>	
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<p>Further development of equipment for curriculum delivery.</p>	<p>Whole school which will ensure sustainability in the development of high-quality physical education and sport.</p>	<p>participation in competitive sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>assessment. Next year, children to use self-assessment tool on PE Passport to allow children to evaluate their own learning.</p> <p>Additional P.E equipment has been purchased which has resulted in the provision of a broader range of P.E experiences for the children.</p> <p>As a result of new equipment, the children's attitudes towards P.E have improved and there have been an improvement in the progress and attainment of the children within PE lessons.</p>	<p>£2500</p>
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<p>Ensure all children have the opportunity to be active each day.</p> <p>Continue to use P.E passport to deliver and teach a range of sports/games throughout the school and in each year, group building upon prior knowledge.</p> <p>Continue to train and develop Sports Leaders. Use of Sports Leaders to further develop physical activity throughout school including during unstructured times of the day.</p>	<p>Continue with wide range of extra-curricular clubs.</p> <ul style="list-style-type: none"> - Staff led - Specialist Clubs (Key Stage 1 & 2) - NPCAT Sports Coach <p>All staff</p> <p>Sports Leaders to be trained to implement NPCAT Active Calendar during unstructured times of the day.</p> <p>Sports Leaders to engage children in active play during break and lunchtimes.</p> <p>All staff.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p>	<p>Improved levels of physical fitness, stamina and promotion of healthy, active lifestyles. High number of children already have attended clubs along with an increase of PP and SEND children.</p> <p>Continue to use P.E Passport, including timetabling and monitoring of breakfast, lunch and after school clubs.</p> <p>Staff has encouraged children to participate in all activities resulting in improvements in children’s confidence and self-esteem. School to continue to develop throughout next year: Sports Leaders to try to achieve their Gold Award next year.</p>	
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<p>Maintain outdoor play equipment to ensure children stay physically active during breaks.</p> <p>Continue to develop the physical development, core stability and cross laterality of children in EYFS.</p>	<p>Equipment audit by PE Lead.</p> <p>PE lead and EYFS lead.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p>	<p>Children have been able to deliver weekly challenges and monitor children's engagement during lunchtimes.</p> <p>A range of clubs for year groups Rec - 6 has been accessed by 63% of all children across the year resulting in improved access to activities. Playground Leaders have helped deliver lunchtime activities this year which has led to more active unstructured time of the day. School to further develop this next year.</p>	
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<p>Continue to celebrate sporting achievements within assemblies and on social media.</p>	<p>Use of Sports Board with team selection, results, clubs and reviews. Social m</p>	<p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children have been more engaged with school sport which has taken place outside of the school building.</p> <p>PE lead and digital leaders to continue with this and to develop match reports for social media.</p>	
<p>Continued involvement in trust wide partnership NPCAT Sport. All children across school will be given the opportunity to take part in competitions and festivals including four school feast days.</p>	<p>Inter House competitions organised for Feast Days and school to host & participate in cluster competitions events. These events are supported by Sports Crew members. Children will participate in the calendar of NPCAT Sporting Events.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children have been more physically active resulting in improved outcomes in PE. Staff and trust to continue to work in partnership to raise activity levels and further increase attainment.</p>	<p>£3770</p>
<p>Whole school sports week to be arranged for summer</p>	<p>PE leader to work collaboratively with NPCAT colleagues to plan and</p>		<p>Children participated in sports day and numerous activities</p>	

<p>term.</p> <p>Top up swimming sessions for children in Year 6 and Year 5 who did not achieve the required standard.</p>	<p>deliver Sports week - with a different sporting focus each day.</p> <p>Children will attend a block of intensive swimming lessons. Close monitoring and tracking of progress during block.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>which lead to good parental engagement. Staff to continue with events next year with new activities for children to access.</p> <p>Children in Year 5 and Year 6 had the opportunity to achieve their 25metres along with a top up block if required.</p>	<p>£1000</p>
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<p>Year 5 residential to experience OAA.</p> <p>School house system to be used within as a form of competition to be celebrated (intra). Opportunities for inter/intra school competitions will be offered.</p> <p>Children have the opportunity to be involved in different sporting activities organised with NPCAT Sports partnership either within school or out of school.</p>	<p>Give children experience of taking part in outdoor adventurous activities and provide a first-hand life experience of spending time away from home</p> <p>Begin to introduce an inter house element to PE lessons at the end of a unit of work.</p> <p>Planning and preparation for participation in NPCAT sporting events is key. Transport as required – Sharing with other NPCAT schools</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p>	<p>Children had the opportunity to access a residential which lead to high activity levels, team building, resilience and team work. Staff to organise another trip each year.</p> <p>Staff has facilitated participation in inter house competitions at the end of each unit, which has allowed children the opportunity to partake in competition. School to continue to use PE Passport as a tracking system to track participation of all children, throughout the school ensuring that they are all given the opportunity to attend competitions.</p> <p>Children have been able to showcase their talents at numerous events this year - the hope of returning with medals has been a</p>	
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<p>Continue to develop links with outside clubs and organisations.</p>	<p>Liaise with NPCAT re: available high-quality provision for both extra-curricular clubs and sports week events. Continue the link with Grange town Boys Club to allow children to access their facilities. Encourage children to join different clubs for new experiences, signposting to clubs.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>fantastic motivator and enthusiasm for participation has been high amongst the children. School to continue to build on prior knowledge and skills to develop students further.</p> <p>The use of local facilities has allowed children the opportunity to practice using the appropriate equipment in preparation for the Sports Hall Athletics Competitions. School to continue to encourage children to join different clubs for new experiences, signposting to clubs.</p>	
<p>Continue to engage parents/families in physical activity</p>	<p>Deliver family fitness sessions every half term to promote the importance of healthy lifestyles. Also, during half terms.</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>indicator 3: The profile of PE</p>	<p>The promotion of the active calendar has resulted in improved levels of physical</p>	

		<p>and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>fitness, stamina and promotion of healthy, active lifestyles.</p> <p>PE Lead has encouraged parents and children to take part in active calendar during weekends and half terms resulting in increased participation in sporting activities.</p>	
<p>Participation in the NPCAT Sport Partnership competitions. (NPCAT Sport competition calendar)</p>	<p>Planning and preparation for participation in NPCAT sporting events is key. All staff</p>	<p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased</p>	<p>All children have had the opportunity to represent their school engendering a sense of team and sporting pride in the children.</p>	

<p>Intra competitions to be set up with NPCAT Sports partnership to give all students the opportunity to compete.</p> <p>KS2 children to develop leadership through competition.</p> <p>To widen the range of extracurricular clubs on offer linked to competitive opportunities on offer and with a focus on sports/activities children cannot access outside of school.</p>	<p>Ensure every child has a chance to represent the school in a sporting capacity.</p> <p>Sports Leaders trained to help organise and run competitions and events</p> <p>Clubs run are linked to the forthcoming competition calendar. Children are exposed to a range of sports/activities through participation in clubs</p>	<p>participation in competitive sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4: Broader</p>	<p>Children recognised the collective team ethos of being identifiable as part of their house team. School to continue to offer sports and activities that children might not be able to access outside of school.</p> <p>Through the development of a range of sporting festivals children from R – Y6 have has the opportunity to participate in sporting events out of school</p>	<p>£2500</p>
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<p>Children have the opportunity to become more aware of disabilities</p>	<p>Delivery of Blind football and wheelchair basketball during Sports Week</p>	<p>experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Use of Grangetown Boys Club to run our Inter house competitions has raised the profile of PE across the school and developed local links.</p> <p>Children have an improved knowledge of understanding of disability in sports and how this doesn't limit participation. PE lead to continue to offer a broaden offer to disability sports.</p>	
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Key Achievements (2023-24)

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and Sport Premium spending.

Activity/Action	Impact	Comments
Whole School Sports Day/Week	Fantastic participation of the whole school becoming increasingly more active.	A real success with all involved leading to a greater parental engagement
Inflatable Fun Day	Increased participation for all year groups.	Great success with students. All children active throughout the day leading to enhanced performance in being active. Under active children very highly active on this day.
Teaching and Learning	CPD of all staff through the T&L model has resulted in improved attainment of children within PE.	Children are very confident in using sport specific vocabular to enhance their learning and understanding which leads to greater performance within different topics of PE.
Competitions	Children have been able to represent their school in a sporting competition this year, enabling them to develop an increased knowledge and understanding of the importance of team work and resilience.	Highlight of the year was the Year 3 children attending a dodgeball competition for the first time and returning champions
Extra-Curricular Schools	A high percentage of children have attending 1 after school at least this year with an improvement on PP children and SEND children	After school clubs have been well attending this year with a wide variety of clubs being offered so that all children from all year groups can access a club. Whether that be before, during or after school.

<p>Sports Leader</p>	<p>More organised activities on the yard at all break times. More in house competitions. Continued use of challenges and enhanced active children throughout the school day.</p>	<p>Sports Leaders have worked extremely hard this year and have achieved the silver award with the trust for the dedication and creation of task and games throughout the school day.</p>
<p>Equipment</p>	<p>The use of new equipment has enhanced the quality of teaching and learning within lessons and has also resulted in more activities for children to engage with during unstructured times of the day.</p>	<p>The new equipment has been utilised to run more in-depth challenges and games at break times which has led to better engagement and increased participation and more active children from all age groups.</p>
<p>Out of school sporting achievement</p>	<p>Through the use of improved PE lessons and engagement within sport children have taken their talents to local sports clubs and have also seen success.</p>	<p>The opportunity created by school and staff for all children has opened up numerous doors so that children are able to access sport out of school.</p>
<p>Y5 Residential</p>	<p>Children participated in an outwood bound residential all associated activities. Enabling them to participate in new experiences and uncover talents and passions.</p>	<p>This event was a life changing opportunity for children. This enabled children to constantly be resilient and open to trying new things but always utilising the sporting ethos that we have as a school.</p> <p>All children have been introduced to a numerous of sports this year which they may not be bale to take</p>

<p>House Competitions</p>	<p>All children throughout school have had the responsibility to represent their house enabling them to showcase the values of a budding sports star.</p>	<p>part in outside of school due to personal restrictions. However, every child in school has witnessed what it feels like to represent their own team with pride, passion and have showcased our school values at all times.</p>
<p>Outside Sport links</p>	<p>Numerous sports links created throughout the year which have enhanced sports stars within school and also resulted in an increase in children's participation in sport and activity.</p>	<p>This has really enhanced our children's sporting performance and understanding further but has also allowed for children to engage in in all types of sports whether they want to compete at a team level or just participate.</p>

Swimming Data (2023-24)

Meeting National Curriculum requirements for swimming and water safety. Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats	Further context relative to local challenges
<p>What percentage of your current Year 6 cohort swim competently,</p>	<p>83.3%</p>	<p>A child joined our school roll who was</p>

confidently and proficiently over a distance of at least 25 metres?		a school refuser, a child who had broken limbs during our swimming sessions and the rest of children who had EHCP's found entering water a big challenge at first but did enter the water each day did become more confident within water.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83.3%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83.3%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES/NO	We used a block of swimming as a 'catch up block.' This block was for any children who did not meet the target of 25m within their first block and for under active children which helped improve their activity levels and gave them greater confidence within water.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	YES/NO	We use a swimming company who do all their own inhouse CPD to meet with national swimming standards and regulations.

Headteacher:	Nick Bennett
PE Lead:	Thomas Burke
Governor:	V White

Date:

19.7.21