












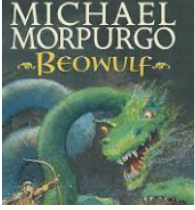



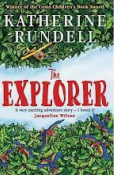










2022-23	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE	Ourselves Life choices	Hope Judaism	Mission Memorial sacrifice	Sacrifice	Transformation Freedom and Responsibility	Islam Stewardship
RSE	<u>Module 1: Created and Loved by God</u> 		<u>Module 2: Created to Love Others</u> 		<u>Module 3: Created to Live in Community</u> 	
PSHE	Being Me In My World 	Celebrating Difference 	Dreams and Goals 	Healthy Me 	Relationships 	Changing Me 
English	<ol style="list-style-type: none"> Third person story set in another culture Formal Letter of Application Poems that use wordplay 	<ol style="list-style-type: none"> Dialogue in 1st person myth and Legend Poems which explore form Balanced Argument 	<ol style="list-style-type: none"> Third person story set in another culture Formal letters of application Playscripts (Shakespeare retelling) 	<ol style="list-style-type: none"> Biography Poems that use word play 	<ol style="list-style-type: none"> Balanced argument Poems which explore form Playscripts 	<ol style="list-style-type: none"> Dialogue in narrative - 1st person myth/legend Biography

Guided Reading	 	 	   	  	 	 
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FASE Reading	 	 		  	 	 
History	<p align="center"><u>Study Ancient Greece</u></p> <p align="center">Ancient Greece – a study of Greek life and achievements and their influence on the western world</p>		<p align="center"><u>Mayan Civilisation</u></p> <p align="center">Y5 Study a non European society that provides contrasts with British history – Maya c. AD 900</p>		<p align="center"><u>Benin Civilization</u></p> <p align="center">Y5 Study of a non-European city that provides contrast with British History (Benin West Africa) c. AD 900 - 1300</p>	
Geography	<p align="center">Study location of countries of the world, including biomes Locational knowledge</p>		<p align="center">Y5 Study KS2 Map skills – Four and Six Figure Grid References</p>		<p align="center">Y5 Ordnance Survey (OS) map skills and fieldwork Geographical skills and fieldwork</p>	

Science	<p>Properties and changes to materials Compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets.</p>	<p>Animals including humans Describe the changes as humans develop to old age.</p>	<p>Forces Explain movement using the idea of push and pull.</p>	<p>Earth and Space Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.</p>	<p>Living things and their habitats Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</p>	<p>Revisit: Living things and their habitats. Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.</p>
<p align="center">Working Scientifically Develop pupils' skills in working scientifically and create more independent, analytical scientists who plan their own lines of enquiry.</p> <p align="center">Scientists that changed the world Compare scientists from then and now.</p>						
Maths						

Art	Drawing and Painting Learn the techniques of subtractive drawing Create abstract art - using organic lines, spirals along with bright colours and overlaying of line	Printmaking learn how to do reduction printing	Textiles and Collage Take inspiration from natural objects to create textile art. Combine collage and applique techniques to create artwork that depicts textured surfaces Use a variety of materials, including things from nature	3D Develop visual spatial skills Look at the shape and form 3D objects Use papier-mache and develop skills to manipulate clay	Painting Explore a range of effects which can be achieved using watercolour paint. Create a bank of effects and select these to make specific marks	Creative Response
DT	Food and Nutrition Learn about Middle Eastern and Danish diets Learn how to make flatbreads Use techniques to make food appetising	Systems Understanding and selecting materials Using fixings and fastenings Using knowledge of programming to control a product	Textiles Explore the durability of fabrics Design and make hard-wearing bags Create fair tests and explore insulation and waterproofing	Food and Nutrition Look at different countries and see what can be learnt from different cultures Learn how certain foods can contribute to good health and wellbeing	Structures Explore a range of ways that frames are reinforced to make them stable Identify joins and supports Create a model shelter based on what is learnt	Mechanisms Investigate how pulleys and gears work Design and make pulleys and gears products Select and use a variety of materials

Music	Untuned Percussion	Singing	Keyboard	Singing	Range of instruments studied	Keyboard
PE	Health Related Fitness Hockey	Dance - The Haka Netball	Tag Rugby Gymnastics - Matching, mirroring and contrast	Basketball Volleyball	Athletics Swimming	Cricket Lacrosse
MFL	Local Places (Amenities)	Emotions and numbers 0-100	Friends and family	Working together	Playing together (Sports and hobbies)	Eating together (Preparing a meal)
Computing	Computing systems and networking - sharing information	Creating Media - Vector Drawing	Creating Media - Video editing	Data and information - flat-file databases	Programming A - selection in physical computing	Programming B - Selection in quizzes