

Year 3 Long Term Curriculum Map



2019-20	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>RE</b>	Homes Promises	Judaism Visitors	Journeys Listening and sharing	Giving all Energy	Choices Islam	Special places Universal Church
<b>PSHE</b>	<b>Being Me In My World</b> Setting personal goals Self-identity and worth Positivity in challenges Rules, rights and responsibilities Rewards and consequences Responsible choices Seeing things from others' perspectives 	<b>Celebrating Difference</b> Families and their differences Family conflict and how to manage it (child-centred) Witnessing bullying and how to solve it Recognising how words can be hurtful Giving and receiving compliments 	<b>Dreams and Goals</b> Difficult challenges and achieving success Dreams and ambitions New challenges Motivation and enthusiasm Recognising and trying to overcome obstacles Evaluating learning processes Managing feelings Simple budgeting 	<b>Healthy Me</b> Exercise Fitness challenges Food labelling and healthy swaps Attitudes towards drugs Keeping safe and why it's important online and off line scenarios Respect for myself and others Healthy and safe choices 	<b>Relationships</b> Family roles and responsibilities Friendship and negotiation Keeping safe online and who to go to for help Being a global citizen Being aware of how my choices affect others Awareness of how other children have different lives Expressing appreciation for family and friends 	<b>Changing Me</b> How babies grow Understanding a baby's needs Outside body changes Inside body changes Family stereotypes Challenging my ideas Preparing for transition 
<b>RSE</b>	<b>Unit 1 - Religious Understanding</b>  <b>Unit 2 - Me, My Body, My Health</b>  <b>Unit 3 - Emotional Wellbeing</b>  <b>Unit 4 - Life Cycles</b> 		<b>Unit 1 - Religious Understanding</b> <b>Unit 2 - Personal Relationships</b> <b>Unit 3 - Keeping Safe</b>		<b>Unit 1 - Religious Understanding</b> <b>Unit 2 - Living in the Wider World</b>	
<b>English</b>	Poetry on a theme First Person Narrative description Non-chronological reports	Formal Letters to Complain Dialogue through narrative Performance poetry	Third person narrative Non-chronological reports Advanced instructional writing	First person narrative description Performance poetry	Third person narrative Formal letters to complain	Dialogue through narrative Poetry on a theme Advanced instructional writing
<b>Language Comprehension &amp; FASE Reading</b>	 		 		 	
<b>History</b>	Stone Age to Iron Age				Study the Roman Empire and its impact on Britain	

<b>Geography</b>	Fieldwork and Map Skills: Physical and Human Geography		Study counties and regions of the United Kingdom		OS Map Skills and Fieldwork	
<b>Science</b>	<b>Rocks</b>	<b>Animals including humans</b>	<b>Forces</b>	<b>Plants</b>		<b>Light</b>
	<p align="center"><b>Working Scientifically</b>          Developing pupils skills in working scientifically and creating more careful, accurate and thoughtful scientists.  <b>Scientists that changed the world</b>          Compare scientists from then and now.</p>					
<b>Maths</b>	Number Place value	Number Addition & subtraction	Number Multiplication & division	Number Multiplication & division	Measurement Length & perimeter	Number Fractions
			Measurement Money	Statistics	Number Fractions	Measurement Time
					Number Fractions	Measurement Time
					Geometry Properties of shape	Measurement Mass & capacity
						Consolidation
<b>Art</b>	<b>Drawing and Painting</b>	<b>Printmaking</b>	<b>Textiles and Collage</b>	<b>3D</b>	<b>Painting</b>	<b>Creative Response</b>
<b>DT</b>	Textiles	Food and Nutrition	Mechanisms	Food and Nutrition	Systems	Structures
<b>PE</b>	<a href="#">Health Related Fitness</a> <a href="#">OAA</a>	<a href="#">Dance - Dance Around the World</a> <a href="#">Netball</a>	<a href="#">Invasion Games Skills 3</a> <a href="#">Gymnastics - Symmetry and Asymmetry (Partners)</a>	<a href="#">Gymnastics - Linking movements together</a> <a href="#">Dodgeball</a>	<a href="#">Flag Football</a> <a href="#">Athletics</a>	<a href="#">Football</a> <a href="#">Rounders</a>
<b>Music</b>	Singing in rounds	Untuned Percussion	History of singing	Glockenspiel		Range of instruments studied
<b>MFL</b>	Greetings in the classroom	Number, colours and emotions	Introductions and questions	Working together	Playing together	Eating together
<b>Computing</b>	<a href="#">1. Computing systems and networks – Connecting computers</a>	<a href="#">2. Creating media - Stop-frame animation</a>	<a href="#">3. Programming A - Sequencing sounds</a>	<a href="#">4. Data and information – Branching databases</a>	<a href="#">5. Creating media – Desktop publishing</a>	<a href="#">6. Programming B - Events and actions in programs</a>
<b>Enrichment</b>	Go green for Cafod	Democracy UK Parliament week Remembrance day Anti-bullying week	<a href="#">Internet safety day</a> <a href="#">Children's mental health week</a>	<a href="#">Fair Trade Fortnight</a>		