



Evidencing the Impact of the Primary PE & Sport Premium



2022-23 Academic Year

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development:

Key achievements to date until July 2022	Areas for further improvement and baseline
<ul style="list-style-type: none"> ● All classes receive 2 hours of PE each week and have a number of other opportunities to be active during the day (Active lessons) ● Children continue to enjoy and look forward to PE lessons and their leadership skills have improved. ● P.E Passport has been embedded and used by all staff members, including teaching assistants. Staff use P.E Passport for lesson planning and are beginning to use it to assess the children. ● Children’s use and understanding of Tier 3 vocabulary has improved dramatically through the implementation of our school drivers (knowledge, curious, articulate, aspire and love) alongside opportunities to retrieve substantive knowledge every lesson building on prior knowledge. ● Excellent participation in Live workouts during school closures to engage children and families in physical activity. ● Wide range of extra curricular/enrichment activities. ● Swimming lessons continue with Borocuda. This has enabled more pupils to swim competently, confidently and proficiently over 25m. ● Attendance of sporting events. ● Whole School Sports day with a fantastic community engagement. 	<ul style="list-style-type: none"> ● Continue to develop and embed the use of Assessment within P.E Passport. ● Utilise other features of P.E Passport, including timetabling and monitoring of breakfast, lunch and after school clubs. ● Continue to utilise the NPCAT Sports Coach to deliver interventions throughout the school focusing on physical development, inactivity, team work/team building skills and specific skills. ● Continue with the engagement of Physical Activity across School through the use of active Breakfast and lunch time clubs. ● Continue to develop and embed a bespoke program for our EYFS children to improve their proprioception, cross laterality, fine and gross motor control. ● Further embed links with other schools and clubs to further broaden experiences for pupils. ● Continue to attend sporting festivals to ensure all children from R – Y6 have opportunities to participate in sporting events out of school. ● Continue to develop and embed the use of Sports Leaders on a lunch time to deliver activities, including personal challenges, to all year groups. ● Develop a bespoke timetable for sports week so that the children can access experiences that they may not be able to experience outside of school. ● Children to gain greater confidence at using PE passport and utilise this to help then peer assess. ● Encourage children to attend ‘Morning Boogie’ on the yard before the start school at 8:45am ● To develop a bespoke programme for our Treehouse Project linking to PE

	Passport and CUSP.
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Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95.45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95.45%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95.45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2022-23		Total fund allocated: £	£17840	Date updated: 16//22	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.					Percentage of total allocation:
					44.8%
Intent	Implementation	Funding	Impact	Sustainability and suggested next steps	
<p>Lesson observations and drop ins to take place and support given where needed to ensure the whole school approach remains consistent.</p> <p>Staff to receive CPD on any areas identified through the year - NPCAT Sports Partnership to support.</p> <p>Best practice to be shared with staff.</p>	<p>Staff CPD to further develop staff confidence in applying the responsive teaching model to PE lessons: PE has parity to other taught subjects.</p>	<p>NPCAT Contribution £8000</p>	<p>Teaching and Learning is consistent across Key Stages 1 and 2. PE lessons have the same teaching and learning structure from Year 1 to Year 6.</p> <p>Use of P.E Passport has enabled staff to deliver a sequence of lessons building upon children’s strengths.</p> <p>Children can confidently articulate learning and understand and can apply that learning, including building on specific skills.</p> <p>Use of power points to review previous learning has allowed staff to embed previous learning. This deliberate practice has allowed pupils to remember and retrieve substantive knowledge and use their disciplinary knowledge to</p>	<p>Continue to develop the use of power points to review and retrieve previous learning.</p> <p>To continue to work alongside NPCAT and P.E coordinator to recognise staff’s individual strengths and weaknesses and deliver CPD.</p> <p>Children to use self-assessment tool on PE Passport to allow children to evaluate their own learning.</p>	

			<p>explain and articulate what they know.</p> <p>Regular CPD sessions delivered by the PE lead has developed staff's confidence in delivering quality first teaching and the use of PE Passport for assessment.</p>	
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Key indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				33.6%
Intent	Implementation	Funding	Impact	Sustainability and suggested next steps
<p>Ensure all children have the opportunity to be active each day.</p> <p>Continue to promote the value of a healthy lifestyle.</p> <p>Continue to use P.E passport to deliver and teach a range of sports/games throughout the school and in each year group building upon prior knowledge.</p> <p>Continue to train and develop</p>	<p>Continue extra curricular clubs.</p> <ul style="list-style-type: none"> - Staff led - Specialist Clubs (Key Stage 1 & 2) - NPCAT Sports Coach <p>Audit equipment against long term coverage mapper to identify any gaps. Equipment purchased</p> <p>Sports Leaders to be</p>	<p>£5000</p> <p>£500</p>	<p>Improved levels of physical fitness, stamina and promotion of healthy, active lifestyles. High number of children attended clubs along with an increase of PP and SEND children.</p> <p>Through the wide range of after school delivery children have developed their understanding in a range of sports.</p> <p>Children have been able to develop their core skills, including communication, problem solving, team work,</p>	<p>Continue to use P.E Passport, including timetabling and monitoring of breakfast, lunch and after school clubs.</p> <p>Staff to continue to hold weekly meetings with sports leaders to create weekly challenge and display</p>

Sports Leaders.	trained to implement Active Calendar during unstructured times of the day.		perseverance and resilience. Children achieved their Silver Award through the NPCAT Sports Leaders Passport.	results at the end of each half term.
Use of Sports Leaders to further develop physical activity throughout school including during unstructured times of the day.	Sports Leaders to engage children in active play during break and lunchtimes.	£500	Staff continue to encourage children to partake in all activities and children's confidence and self-esteem continues to develop.	New Sports Leaders to try to achieve their Gold Award.
Continue to develop the physical development, core stability and cross laterality of children in EYFS.	Equipment audit for EYFS against Physical Development checkpoints to ensure it is progressive and purposeful. Purchasing of any necessary equipment. Staff CPD on planned use of equipment.		Children have been able to deliver weekly challenges and monitor children's engagement during lunchtimes.	Staff to encourage children to continue the active calendar on a weekend with families A range of clubs for year groups Rec - 6 will continue through the year and more opportunities for playground Leaders to help deliver lunchtime activities will be developed.

Key indicator 3: The profile of PESSPA is raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				18.7%
Intent	Implementation	Funding	Impact	Sustainability and suggested next steps
Continue to celebrate sporting	Sports Superstar Award in	£8000	This has allowed for children to become	PE lead and digital leaders

<p>achievements within assemblies and on social media.</p> <p>Continued involvement in trust wide partnership NPCAT Sport. All children across school will be given the opportunity to take part in competitions and festivals including four school feast days.</p> <p>Whole school sports week to be arranged for summer term.</p> <p>Top up swimming sessions for children in Year 5 and Year 6 who did not achieve the required standard.</p>	<p>assemblies. Use of Sports Board with team selection, results, clubs and reviews.</p> <p>Inter House competitions organised for Feast Days and school to host & participate in cluster competitions events. These events are supported by Sports Crew members. Children will participate in the calendar of NPCAT Sporting Events.</p> <p>PE leader to work collaboratively with NPCAT colleagues to plan and deliver Sports week - with a different sporting focus each day.</p> <p>Children will attend a block of intensive swimming lessons. Close monitoring and tracking of progress during block</p>	<p>NPCAT contribution</p> <p>£3340 (inc. transportation costs)</p> <p>Costing from school budget</p>	<p>more engaged with school sport which takes place outside of the school building.</p> <p>Children have become more physically active which has led to improved outcomes in PE.</p> <p>Aspire Judo attended whilst all children took part in a sports day and numerous activities which led to good parental engagement.</p> <p>All children in year 5 attended and had improved outcomes.</p>	<p>to continue with this and to develop match reports for social media.</p> <p>Staff and trust to continue to work in partnership to raise activity levels which leads to improved outcomes.</p> <p>Staff to continue with events next year with new activities for children to access.</p> <p>New year 5s to access swimming in the new year</p>
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Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
				2.8%
Intent	Implementation	Funding	Impact	Sustainability and suggested next steps
Year 5 residential to experience OAA.	Give children experience of taking part in outdoor adventurous activities and provide a first hand life experience of spending time away from home	£500 for travel costs.	All children accessed a residential, which led to high activity levels, team building, resilience and teamwork.	Staff to organise another trip next year.
School house system to be used within as a form of competition to be celebrated (intra). Opportunities for inter/intra school competitions will be offered.	Begin to introduce an inter house element to PE lessons at the end of a unit of work.		All staff facilitated inter house competitions at the end of each unit allowing all children the opportunity to partake in competition.	Continue to use PE Passport as a tracking system to track participation of all children, throughout the school ensuring that they are all given the opportunity to attend competitions.
Children have the opportunity to be involved in different sporting activities organised with NPCAT Sports partnership either within school or out of school.	Planning and preparation for participation in NPCAT sporting events is key. Transport as required – Sharing with other NPCAT schools	See above for transports costs	Children have showcased their talents at numerous events this year with also receiving medals for coming in the top 3 on a few occasions.	To continue to build on prior knowledge and skills to develop students further.

<p>Continue to develop links with outside clubs and organisations.</p>	<p>Liase with NPCAT re: available high quality provision for both extra curricular clubs and sports week events. Continue the link with Grange town Boys Club to allow children to access their facilities. Encourage children to join different clubs for new experiences, signposting to clubs.</p>	<p>See funding above for extra curricular clubs</p>	<p>Staff continued to raise the profile of Physical Education with the use of local facilities to allow children the opportunity to practise using the appropriate equipment in preparation for the Sports Hall Athletics Competitions.</p>	<p>Continue to encourage children to join different clubs for new experiences, signposting to clubs.</p>
<p>Continue to engage parents/families in physical activity</p>	<p>Deliver family fitness sessions every half term to promote the importance of healthy lifestyles. Also, during half terms.</p>	<p>See funding above for extra curricular clubs</p>	<p>Improved levels of physical fitness, stamina and promotion of healthy, active lifestyles, promoting the active calendar workout.</p>	<p>PE Lead to encourage parents and children to take part in the active calendar during weekends and half terms.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.8%
Intent	Implementation	Funding	Impact	Sustainability and suggested next steps
<p>Participation in the NPCAT Sport Partnership competitions. (NPCAT Sport competition calendar)</p> <p>Intra competitions to be set up with NPCAT Sports partnership to give all students the opportunity to compete.</p> <p>KS2 children to develop leadership through competition.</p> <p>To widen the range of extracurricular clubs on offer linked to competitive opportunities on offer and with a focus on sports/activities children cannot access outside of school.</p> <p>Children have the opportunity to</p>	<p>Planning and preparation for participation in NPCAT sporting events is key.</p> <p>Ensure every child has a chance to represent the school in a sporting capacity.</p> <p>Sports Leaders trained to help organise and run competitions and events</p> <p>Clubs run are linked to the forthcoming competition calendar. Children are exposed to a range of sports/activities through participation in clubs</p> <p>Delivery of Blind football</p>	<p>See NPCAT Sports Partnership</p> <p>See above for transports costs</p> <p>See funding above for extra curricular clubs</p> <p>See funding</p>	<p>Realistic shared experience with peers of various sporting events at a range of local sporting venues. Eg.</p> <ul style="list-style-type: none"> - Middlesbrough Sports Village - The Herlingshaw Centre - Middlesbrough Rugby Club <p>Through a range of performance and participation events, many children who have not experienced competitive sport had the opportunity to compete against their peers and develop both sporting and life skills.</p> <p>Children have become aware of a range of activities that children and people</p>	<p>Continue to compete in a range of sporting festivals.</p> <p>To continue to offer sports and activities that children might not be able to access outside of school.</p> <p>Develop a range of sporting festivals to ensure all children from R – Y6 have opportunities to participate in sporting events out of school</p> <p>Use of Grangetown Boys Club to run our Inter house competitions to raise the profile of PE across the school and develop local links.</p>

become more aware of disabilities.	and wheelchair basketball during Sports Week.	above for	can partake in with a disability.	PE lead to continue to offer a broaden offer to disability sports.
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Headteacher:	Anna McClurey
Date:	2.11.2022
PE Lead:	Tom Burke
Date:	2.11.2022
Link Governor:	Simon Carey
Date:	2.11.2022