






2022-2023	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>RE</b>	Family Belonging	Judaism Waiting - Advent	Special People Meals	Change	Holidays and Holydays Islam	Being sorry Neighbours
<b>PSHE</b>	<b>Being Me In My World</b> Feeling special and safe Being part of a class Rights and responsibilities Rewards and feeling proud Consequences Owning the Learning Charter	<b>Celebrating Difference</b> Similarities and differences Understanding bullying and knowing how to deal with it Making new friends Celebrating the differences in everyone	<b>Dreams and Goals</b> Setting goals Identifying successes and achievements Learning styles Working well and celebrating achievement with a partner Tackling new challenges Identifying and overcoming obstacles Feelings of success	<b>Healthy Me</b> Keeping myself healthy Healthier lifestyle choices Keeping clean Being safe Medicine safety/safety with household items Road safety Linking health and happiness	<b>Relationships</b> Belonging to a family Making friends/being a good friend Physical contact preferences People who help us Qualities as a friend and person Self-acknowledgement Being a good friend to myself Celebrating special relationships	<b>Changing Me</b> Life cycles – animal and human Changes in me Changes since being a baby Differences between female and male bodies (correct terminology) Linking growing and learning Coping with change Transition
<b>English</b>	Poetry (Pattern and Rhyme) Setting description	Stories with familiar settings Instructional Writing Shape Poems and Calligrams	Shape Poems and Calligrams Recount from personal experience Informal Letters	Poetry on a theme (Nature) Stories from familiar settings Recounts from personal experience	Poetry - Pattern and Rhyme Informal letters Setting descriptions	Poetry on a theme (Nature) Instructional Writing
<b>Reading for Pleasure</b>	Aliens love underpants Katie Morag The night before Christmas (Poetry) The Colour Monster Voices in the Park Gruffalo 	The three little kittens (Poetry) Jack and the Beanstalk Grandad's Island The bad tempered ladybird A bear called Paddington The tiger who came to tea 	Three Billy goats gruff Grandpa Dolphin Boy Dogger Who has seen the wind (Poetry) Lost and found 			
<b>History</b>	Changes within living memory <ul style="list-style-type: none"> <li>Changes within living memory. These should be used to reveal aspects of change in national life</li> <li>This Autumn term study focuses on chronology within living memory to develop a sense of change over time</li> </ul>	Study the lives of significant individuals <ul style="list-style-type: none"> <li>The lives of significant individuals in the past who have contributed to national and international achievements.</li> <li>Study the lives of significant people focuses on Mary Anning and David Attenborough.</li> </ul>	Revisit – Study changes within living memory <ul style="list-style-type: none"> <li>Changes within living memory.</li> <li>This Summer Term study focuses on remembering and applying understanding of the chronological changes that young children have experienced through their lives.</li> </ul> Study More lives of significant individuals <ul style="list-style-type: none"> <li>The lives of significant individuals in the past who have contributed to national and international achievements.</li> <li>Study MORE lives of significant people focuses on Neil Armstrong, Mae Jemison, Bernard Harris Jr and Tim Peake.</li> </ul>			
<b>Geography</b>	Geography Continents and Oceans <ul style="list-style-type: none"> <li>Name and locate the world's seven continents and five oceans</li> <li>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> </ul>	Hot And Cold Locations - Human and physical geography <ul style="list-style-type: none"> <li>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</li> </ul>	Mapping Skills <ul style="list-style-type: none"> <li>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</li> </ul>			

<b>Science</b>	Seasonal changes and weather.	Introduce plants, including trees.	Introduce animals, including humans	Introduce everyday materials	Revisit - Animals including humans	Revisit - Plants Second Revisit - Plants and Animals						
	<b>Working Scientifically</b> Developing pupils skills in working scientifically and creating more careful, accurate and thoughtful scientists.											
<b>Maths</b>	Number Place value	Number Addition and subtraction	Geometry Shape	Measurement Money	Number Multiplication and division	Measurement Length and height	Measurement Mass, capacity and temperature	Number Fractions	Measurement Time	Statistics	Geometry Position and direction	Consolidation
<b>Art</b>	<b>Drawing</b> Pupils will be introduced to a range of drawing tools, such as charcoal, pencil, chalk and pastel. They will be taught to make basic marks and about how changing the pressure and orientation of these marks can create different textures.	<b>Painting</b> Pupils will explore making thick and thin paint marks on a range of surfaces. They will use primary colours and the dip, dip dab method of painting.	<b>Printmaking</b> Pupils will explore the marks that can be made by printing with a range of objects. Pupils will be taught the techniques of stencilling and relief printing. They will combine these printing techniques to create a final piece, inspired by the work of the contemporary artist Karen Lederer.	<b>Textiles</b> Pupils will be given the opportunity to explore a range of materials, including fabric, oil crayons, chalk and paint, to create pieces of art. They will use natural and man made fibres, combining colours and textures.	<b>3D</b> Pupils will learn how to smooth a form out of clay. They will explore a range of materials to understand the importance of weight and balance in construction and they will use recycled materials to create their own sculpture inspired by The Enchanted Owl by Kenojuak Ashevak.	<b>Collage</b> Pupils will look at Castle and Sun by Paul Klee. They will learn about using collage techniques to create a layered surface for their artwork. Pupils will also use muted colours to soften an image. They will use lines as well as pattern to suggest something is there.						
<b>DT</b>	<b>Mechanisms</b> Pupils will investigate how sliders work. They will design and make their own card slider product	<b>Structures</b> Pupils will investigate what needs to be in place so that a structure can remain standing on its own. They will use a range of materials to explore and reason about why some structures may fall.	<b>Food and Nutrition</b> Pupils will learn that eating is a sensory experience. They will learn about the nutritional value of vegetables and why colourful food can be better for you. They will use a range of culinary techniques to create and modify dishes that appeal to the senses.	<b>Understanding Materials</b> Pupils will be able to identify a range of construction materials. They will investigate how materials can be changed by adding heat or water. They will use a combination of materials to create a small model house.	<b>Textiles</b> pupils will learn how to sew pieces of fabric together to form a pouch. They will be able to name the parts of a needle and may be able to thread it.	<b>Food and Nutrition</b> Pupils will be provided with opportunities to prepare and sample a wide variety of vegetables. They will learn about the health benefits of eating vegetables daily and will develop knife skills and basic culinary techniques.						
<b>PE</b>	Fundamental Movement Skills 2  Object Manipulation 2	Mindfulness  Dance - Under the Sea	Gymnastics - Pathways: Small and long  Invasion Game Skills 1	Target Games 2  Gymnastics - Wide, narrow and curled rolling and balancing	Athletics 2  Locomotion 2	Net and Wall Game skills 1  Striking and Field Game Skills 1						
<b>Music</b>	Singing Focus: Being together in music.  Control the voice - nursery rhymes	Untuned Percussion Focus: Introducing rhythm and pulse  Representing sounds pictorially	Singing focus: Introducing pitch  Identify changes in sounds (high/low)	Singing focus: Introducing pitch 2  Control and describe pitch	Tuned focus: Introducing tempo and dynamic 2  Control and describe tempo and dynamic	Singing focus: Exploring emotions through music 2  Choose sounds to create an effect						
<b>Computing</b>	Computing systems and networks -Technology around us.	Creating media - Digital painting	Programming - Moving a robot	Data and information - Grouping Data	Creating Media - Digital writing	Programming - Programming animations						
<b>Enrichment</b>	Go green for Cafod	Democracy UK Parliament week Remembrance day Anti-bullying week	Internet safety day Children's mental health week	Fair Trade Fortnight		National School Sports week Refugee week Healthy Eating week Mission week						

