



ST MARY'S
CATHOLIC PRIMARY SCHOOL

Responding to Misbehaviour Procedure

Shout out Board objective shared with children	Yes →	Positive behaviour seen
No		
<ul style="list-style-type: none"> Low level disruption or lack of engagement 	Yes →	Reminder/Prompt works - no further action
No		
Stage 1 <ul style="list-style-type: none"> Verbal reminder given, using positive framing 	Yes →	Reminder/Prompt works - no further action
No		
Stage 2 <ul style="list-style-type: none"> 5 minutes reflection in class 	Yes →	Reflection works. Child returns to the lesson. Reflection sheet shared with parent/carer, if 5 minutes becomes a recurrence. For younger children or children with an individual educational plan, adults work with the child for 5 minutes to co-regulate.
No		
Stage 3 <ul style="list-style-type: none"> 15 minutes reflection in another class 	Yes →	Reflection works. Child returns to the class. Reflection sheet shared with parent/carer. Share with the Phase Leader in Key Stage/Pastoral meeting. For younger children or children with an individual educational plan, adults work with the child for 15 minutes to co-regulate.
No		
Stage 4 <ul style="list-style-type: none"> LT alerted Child works outside of class for the remainder of the lesson/session.	Yes →	Removal from class works, Child returns to class. For younger children or children with an individual educational plan, adults work with the child to co-regulate.



ST MARY'S
CATHOLIC PRIMARY SCHOOL

No		
Stage 5 - LT alerted	→	5 Options Option 1: Curriculum Support Option 2: Restore Option 3: Reflect Option 4: Suspension (consider alternative placement) Option 5: Permanent Exclusion Incident recorded on CPOMs
Persistent Disruptive Behaviour		
<ul style="list-style-type: none"> • Refusal to follow instructions • Disrupting learning environment • Previous restorative practice has not been successful and behaviour is becoming more challenging. 		LT to support and feedback to parents/carers. Consideration of unstructured time. Incident recorded on CPOMs
Challenging behaviour		
<ul style="list-style-type: none"> • Swearing • Absconding from classroom • Refusal to follow instructions • Defacing/breaking equipment. 	→	LT to support and feedback to parents/carers. Consideration of unstructured time. Incident recorded on CPOMs
Crisis behaviour		
<ul style="list-style-type: none"> • Child at risk of harm • Running • Climbing • Hiding • Other children are at risk of harm. • Throwing objects/furniture • Physical assault against pupil • Physical assault against adult • Verbal abuse/threatening behaviour against pupil • Verbal abuse/threatening behaviour against adult • Bullying • Racist Abuse • Use or threat of use of an offensive weapon or prohibited item 	→	Two adults to support. LT informed immediately. Parent/Carer contacted to support if appropriate. Potential use of restraint/seclusion. Consider suspension or exclusion. Individual risk assessment and reintegration meeting before considering a return to the classroom. Incident recorded on CPOMs



ST MARY'S
CATHOLIC PRIMARY SCHOOL

<ul style="list-style-type: none">• Abuse relating to disability• Wilful and repeated transgression of protective measures in place to protect public health• Sexual Misconduct• Drug/Alcohol related• Damage• Theft• Persistent, disruptive behaviour• Abuse against sexual orientation and gender identity• Inappropriate use of social media or online technology		
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--	--

5 Options

Option 1: Curriculum Support

Child works outside the classroom for the remainder of the lesson/session - sighted by an adult, but does not require 1:1

Option 2: Restore

Child moves to restore. Child does not engage in curriculum work, but is given alternative therapeutic support to de-escalate and then they will move to Curriculum Support or Reflect.

Option 3: Reflect

Child will work outside the classroom for a day. Parents/carers will be informed and will be recorded on Arbor as a negative incident and CPOMs.

Option 4: Suspension (consider alternative placement)

Child is suspended from school: either whilst an investigation is conducted or for a set period of time, with a maximum of 5 days at any one time. If suspension is longer than half a day, work to be provided. Suspension can be issued internally and will be recorded as an internal suspension on Arbor as a negative incident and CPOMs.

Option 5: Permanent Exclusion

Possible permanent exclusion. Child to be removed immediately from site and an investigation to be conducted, within a 24 hour time period.