

Year 2 Long Term Curriculum Map



2022 - 2023	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
RE Y2	Beginnings Signs and symbols	Judaism Preparations	Books Thanksgiving	Opportunities Spread the word	Rules Islam	Treasure Universal Church
PSHE Y2	Being Me In My World Hopes and fears for the year Rights and responsibilities Rewards and consequences Safe and fair learning environment Valuing contributions Choices Recognising feelings	Celebrating Difference Assumptions and stereotypes about gender Understanding bullying Standing up for self and others Making new friends Gender diversity Celebrating difference and remaining friends	Dreams and Goals Achieving realistic goals Perseverance Learning strengths Learning with others Group cooperation Contributing to and sharing success	Healthy Me Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food	Relationships Different types of family Physical contact boundaries Friendship and conflict Secrets Trust and appreciation Expressing appreciation for special relationships	Changing Me Life cycles in nature Growing from young to old Increasing independence Differences in female and male bodies (correct terminology) Assertiveness Preparing for transition
English Y2 writing	Character descriptions Poems developing vocabulary Retell a narrative	Formal invitations Stories from other cultures	Writing poetry on a theme - humorous Non-chronological report Formal invitations	Stories from other cultures Retell from personal experience	Non-chronological report block B Retelling a narrative block B	Recount from personal experience Poems developing vocabulary Poetry on a theme (humorous)
English Y2 Reading	Grandad's Island The Goose that Laid the Golden Eggs Mrs Noah's Pockets	Paddington Paddington The Christmas Pine	The Quangle Wangle's Hat Coming to England The street beneath my feet	Rhythm of the Rain Rhythm of the Rain Little People, big dreams	Fantastically Great Women who Changed the World Fantastically Great Women who Changed the World Stories from Aesop - The sun and the Wind	Fantastic Mr Fox Fantastic Mr Fox Fantastic Mr Fox
Class txt Y2						

Super Seven						
History	<p>The Great Fire of London</p> <ul style="list-style-type: none"> This study looks at the cause and effect of the Great Fire of London. This event happened a long time ago – over 350 years. The chronology focuses on the events over a few terrible days rather than a depth study into the period of time 	<p>Local study, place, person, event</p> <ul style="list-style-type: none"> Significant historical events, people and places in their own locality. This term study focuses on the local area, significant people and places 				<p>Revisit - The Great Fire of London</p> <ul style="list-style-type: none"> This study looks at the cause and effect of the Great Fire of London. This event happened a long time ago – over 350 years. The chronology focuses on the events over a few terrible days rather than a depth study into the period of time
Geography	<p>Local area, human and physical features</p>	<p>Compare UK and Kenya</p>	<p>Compare UK and Kenya</p>	<p>Fieldwork and map skills</p>	<p>Fieldwork and map skills</p>	<p>Compare UK and Yanomami</p>
Science	<p>During years 2, pupils should be taught to use the following practical scientific methods, processes and skills through the teaching of the programme of study content:</p> <ul style="list-style-type: none"> asking simple questions and recognising that they can be answered in different ways observing closely, using simple equipment performing simple tests identifying and classifying using their observations and ideas to suggest answers to questions gathering and recording data to help in answering questions 					
Science Y2	<p>Living things and their habitats</p>	<p>Animals including humans</p>	<p>Uses of everyday materials</p>	<p>Plants</p>	<p>Revisit living things and their habitats and materials.</p>	<p>Revisit plants and animals including humans</p>
Y2 Math						
Art	<p>Drawing</p> <p>Pupils will use a range of marks to represent mood and movement. They will</p>	<p>Painting</p> <p>Pupils will respond to music as they explore line, colour and</p>	<p>Printmaking</p> <p>Pupils build on previously acquired printing skills. They make prints using natural objects and learn how</p>	<p>Textiles and collage</p> <p>Pupils will create abstract collage and textile images using a range of materials. They will also make a</p>	<p>3D</p> <p>Pupils will take inspiration from the art of the indigenous people of Australia. They will combine these ideas with</p>	<p>Creative response</p> <p>Pupils will have the opportunity to reflect on the processes they have learnt in previous ones. In particular,</p>

	start to explore shape and texture through expressive mark making in response to a piece of music and descriptive language.	space. They will use traditional painting tools as well as make their own to manipulate the paint they work with.	to make a collagraph printing block. Printing techniques are then combined to create repeated patterns, inspired by the work of William Morris.	reconstructed picture using selected images from magazines and prepared papers.	sculpture, creating three-dimensional forms decorated with dot patterns.	they will look at drawing and collage techniques and skills from prior learning. Pupils will refine and improve their drawing and collage-making skills. They will choose and apply techniques to create work that will form part of a whole school collaborative piece.
DT	Textiles Pupils will learn how to use a template to create a simple patchwork by repurposing clothing to create something practical and useful. They will develop their skills using a needle and thread to create small, even stitches.	Food and nutrition Pupils will consider what being healthy means. They will learn that eating a variety of vegetables provides the body with the nutrients it needs. They will make products that use a range of vegetables and minimally processed foods.	Mechanisms Pupils will learn how wheels and axles work together. They will build simple wheel mechanisms. They will explore how the size of the wheel and position of the axles affects the movement of simple vehicles.	Understanding materials Pupils will investigate materials to discover whether they absorb or resist water. Pupils will also use wax or oil crayons to create a waterproof coating for a paper hat which they have made by creasing and folding a sheet of paper.	Food and nutrition Pupils will learn how foods that are pre-made and processed can often be unhealthy. This block lets pupils practise skills and make food that will help improve their energy, mood and future health.	Structures Pupils will discover that they can increase the strength and stability of paper by folding. They will test and record their paper structures and design a paper tower that is at least 50cm tall and can bear a 1kg weight.
PE	Fundamental Movement Skills 3 Dance - Fire of London	Mindfulness Dance - Animals	Gymnastics - Pathways: straight, zigzag and curving. Invasion Game Skills 2	Net and Wall Game Skills 2 Gymnastics - Spinning, turning and twisting.	Athletics 2 Tri Golf	Target Games 3 Striking and Field Game Skills 2
Music	Untuned Focus: Experimenting with Sounds 2 Exploring Ostinato	Singing Focus: Being together in music 2 Control the voice - Sing as a choir	Untune Focus: Introducing rhythm and pulse 2 Compose short patterns	Singing Focus: Introducing pitch 2 Control and describe pitch	Tuned Focus: Introducing tempo and dynamism 2 Control and describe tempo and dynamic	Singing Focus: Exploring emotions through music 2 Choose sounds to create an effect.
Y2	Computer systems and networks - IT around us	Creating media - Digital Photography	Programming A - Robot algorithms	Data and information - Pictograms	Creating media - Digital music	Programming B - Programming quizzes
Enrichment	Go green for Cafod	Democracy UK Parliament week Remembrance day Anti-bullying week	Internet safety day Children's mental health week	Fair Trade Fortnight		National School Sports week Refugee week Healthy Eating week Mission week