



Primary PE & Sport Premium Action Plan



ST MARY'S
CATHOLIC PRIMARY SCHOOL

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your

2021-22 Academic Year

pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development

Key achievements to date until July 2021	Areas for further improvement and baseline for 2021-22
<ul style="list-style-type: none"> • All classes receive 2 hours of PE each week and have a number of other opportunities to be active during the day (Active phonics, Active maths) • Children continue to enjoy and look forward to PE lessons and their leadership skills have improved. • P.E Passport has been embedded and used by all staff members, including teaching assistants. Staff use P.E Passport for lesson planning and are beginning to use it to assess the children. • Children's use and understanding of Tier 3 vocabulary has improved dramatically through the implementation of our school drivers (knowledge, curious, articulate, aspire and love) alongside opportunities to retrieve substantive knowledge every lesson building on prior knowledge. • Excellent participation in Live workouts during school closures to engage children and families in physical activity. 	<ul style="list-style-type: none"> • Timetable a wide range of extra-curricular activities, providing all year groups with the opportunity to attend an after-school club. • Continue to develop and embed the use of Assessment within P.E Passport. • Utilise other features of P.E Passport, including timetabling and monitoring of breakfast, lunch and after school clubs. • Continue to utilise the Sports apprentice to deliver interventions throughout the school focusing on physical development, inactivity, team work/team building skills, behavioural issues and specific skills. • Raise the profile of Physical Activity across School through the use of active Breakfast and lunch time clubs. • Continue to develop and embed a bespoke program for our EYFS children to improve their proprioception, cross laterality, fine and gross motor control. • Form links with other schools and clubs to further broaden experiences for pupils. • Develop a range of sporting festivals to ensure all children from R – Y6 have opportunities to participate in sporting events out of school. • Continue to develop and embed the use of Sports Leaders on a lunch time to deliver activities, including personal challenges, to all year groups.

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Are you carrying forward an underspend from the 2020-21 academic year? YES/NO * (Delete as applicable)

If **YES**, you must complete the following section.

If **NO**, the following section is not applicable to you.

Academic Year 2021-22		Total fund carried over: £	5527	Date updated: 21.10.21	
What Key Indicator(s) are you going to focus on? The engagement of all pupils in regular physical activity The profile of PESSPA being raised across the school as a tool for whole school improvement				Total Carry Over Funding:	
				100%	
Intent	Implementation		Impact		
Your school focus should be clear how you want to impact on your pupils:	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils' re-engagement with school. What has changed?	Sustainability and suggested next step and how does this link with the key indicators on which you are focussing this academic year?:	
Further development of equipment for curriculum delivery.	Ensure sustainability in the development of high quality physical education and sport.	£3500			

Continue to develop the physical development, core stability and cross laterality of children in Reception and KS1.	Equipment	£2027		
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Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2021-22	Total fund allocated: £	17490	Date updated: 21.10.21	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1960	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Sports Leaders to take part in Leaders training.	PE lead to deliver Sports Leaders UK training to allow the Sports Leaders to achieve the Young Leaders Award.	£100		
Sports Leaders Badges		£20		
Sports Leaders to deliver lunchtime activities, including personal challenge, to all year groups.	Sports Leaders will timetable 30 minutes of activities (during lunchtimes) for each year group throughout the week.			
Further development of outdoor equipment to enhance lunch time and breakfast club activities.	Sports Leaders to be trained and deliver activities, including personal challenges, to all year groups	£400		
Offer a wide ranging and well attended After School activities for R – Y6	Continue the high uptake and attendance at After-school clubs.			
	Timetables for extended school clubs, including use of P.E Passport to record attendance.	£1440		
Urban Kaos (KS2)	£40 per session x 36 weeks			
Ensure all children have the opportunity to increased daily activity.	Active lessons including phonics, maths, English. Wake up, Shake up sessions.			
Continue to use P.E passport to	Children to receive 2 hours			

<p>deliver and teach a range of sports/games throughout the school and in each year group building upon prior knowledge.</p> <p>Achieve Silver in NPCAT Trust Mark.</p> <p>Continue to raise the profile of physical education and sport at a local, regional and national level.</p>	<p>of high-quality Physical education per week.</p>			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7,800	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop an inclusive curriculum catering for all learners, ensuring that planning and assessment is up to date.	Enhanced quality of teaching, showing differentiation, allowing all children to make progress. Staff and P.E lead to develop a curriculum bespoke to our individual school, catering for the individual needs of our children, including our			

<p>Develop a positive relationship to physical health, activity and personal wellbeing.</p> <p>Partnership with NPCAT Sport</p> <p>All children to take part in NPCAT competitions and festivals, including G & T and SEND.</p> <p>Further develop the use of sports crew</p>	<p>nurture group.</p> <p>Pupils have access to a wide range of sports through the purchase of new equipment.</p> <p>All staff to wear and promote P.E through a Staff P.E kit.</p> <p>Children to wear school strip and hoodies on sporting events.</p> <p>Staff and PE lead to continue to work with PE specialist (NPCAT) for teaching, learning, and CPD.</p> <p>Transport – Sharing with other NPCAT schools (St Margaret’s and St Gabriel.)</p> <p>Introduce Sports Superstar of the week for each year group.</p>	<p>£1400</p> <p>£400</p> <p>£4000</p> <p>£1000 coaches</p> <p>£1000 minibuses</p>		
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p>
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				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop staff's confidence when using P.E Passport for the curriculum planning and delivery.	Staff work alongside P.E passport, PE lead and PE specialist (NPCAT) to improve the delivery of PE and Sports throughout the whole school. To ensure that staff and children are using our school values and drivers within lessons. Ensure that all staff have IPADS to access PE Passport and for children to input self assessment.	Included in NPCAT contribution (See above) £2500		
Develop the use of P.E Passport throughout the Whole School to enable staff to become confident in assessing children.	Regular staff meetings to clarify and hurdles staff may be experiencing with PE Passport.			
Staff to receive CPD to help deliver P.E curriculum and the use of PE Passport.	CPD and individual support for teachers to become familiar with the assessment tool,			

	<p>recognising the children's next steps.</p> <p>Use of ICT to develop the use of the self-assessment with PE Passport to allow children to evaluate their own and peer learning.</p> <p>PE lead to send out staff audit to highlight any areas of support needed.</p>			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1230	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Introduction of new extra-curricular clubs focusing on sports/activities children cannot access outside of school.</p>	<p>Introduction of Cup stacking and table tennis.</p>	<p>£100</p>		
<p>Raising attainment in Swimming.</p>	<p>Year 6 to attend top up swimming lessons to ensure that all children can swim at least 25 metres.</p>			
<p>Increase school-community links with outside agencies.</p>	<p>Establish a link with Grange town Boys Club to allow children to access their facilities.</p>			
<p>Continue to engage parents/families in physical activity</p>	<p>Encourage children to join different clubs for new experiences, signposting to clubs.</p> <p>Deliver family fitness sessions every half term to promote the importance of healthy lifestyles.</p>			
<p>Year 6 overnight residential</p>	<p>Year 6 children to go to Carlton (Nov 2021) to allow them to experience a range of activities including rock climbing, abseiling,</p>			
<p>Sports Week for the whole school in the summer term.</p>	<p>Include a range of sporting activities that children haven't had the opportunity to experience</p>	<p>£1000</p>		

Children have the opportunity to become more aware of disabilities.	e.g Judo, lacrosse, blind football. Delivery of Blind football during Sports Week	£130		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children given the opportunity to take part in inter house / year group competitions.	Provide children with the opportunity to develop their understanding of competition, including fair play, sportsmanship, teamwork, passion, dedication and playing within the rules. Half termly inter house competitions to take place within each Year group's P.E lesson. To cover a range of sports	Included in NPCAT contribution (See above) £4000		

<p>Partnership with NPCAT Sport to increase the involvement in festivals and events.</p> <p>Provide further sporting competitions for all children from R – Y6 (Particularly EYFS, KS1 and SEND) to participate in sporting events outside of school.</p>	<p>to allow a broad and balanced coverage of skills.</p> <p>Attend a full calendar of competitions throughout the year.</p> <p>Develop a range of sporting festivals with other schools within our Trust, including SEND.</p>	<p>Transport (See above)</p>		
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PE Lead:		Mrs Stacey Burke
Date:		18.10.21
Headteacher:		Mrs Anna McClurey
Date:		31.10.21
Link Governor:		Mr Simon Carey
Date:		