

Welcome Meeting



ST MARY'S
CATHOLIC PRIMARY SCHOOL

Our Mission

Our curriculum is framed by shared Catholic values, high expectations and the highest ambition for all our pupils.



All children are taught in love. They know love. They show love.

At St Mary's we are proud to offer: a dynamic, inclusive and nurturing learning environment; an education which inspires academic excellence and confidence for life.

Our 'can-do' approach, to the quality of education we provide, ensures all children reach their full potential.

Our children know that like Mary, they too are special; they are chosen; they are loved. We are inspired by Mary's bravery to say 'YES' to God's call, and just like Mary, when we say yes to new opportunities our lives can change forever.

Vision & Values

Vision

The Lord gives each of us a vocation, a challenge to discover the talents and abilities we possess and to put them at the service of others”

Pope Francis



Retrieve - Knowledge

Remember more, know more, learn more



Model - Curious

The teacher model subject matter clearly and prompts discussion



Check for Understanding - Articulate

Effective questioning to assess understanding and identify misconceptions accurately; provide clear, direct feedback; responding and adapting their teaching as necessary



Applied Learning - Aspire

Provide a challenging, ambitious curriculum for all learners. Through a united approach and high expectations, all classes protoe a culture of: high challenge, low threat.

Vision & Values

Values

St Mary's Pupil Profile

Pupils in St Mary's are growing to be . . .

Grateful

Grateful for their gifts of the Holy Spirit, for the gift of other people, and for the blessings of each day.

Generous

Generous with their gifts, becoming good citizens for others.

Compassionate

Compassionate towards others, near and far, especially those most in need.

Loving

Loving by their just actions and forgiving words.

Honest

Honest in what they say of themselves and what they say to others.

Wise

Wise in the ways they use their learning for the common good.

Curious

Curious about the world around them and to be active in the life of the school, the church and the wider community.

Hopeful

Hopeful for themselves and the world, changing what they can for the better.

Key members of staff...



Mrs McClurey Headteacher



Mrs Audrey Kirby Chair of Governors



Mrs Ricceri-O'Neill DHT



Mrs Jones - PSA



Miss Phelps AHT

Key members of staff...



Mrs Pickthall - Office Admin



Mrs Hurley Early Years Lead

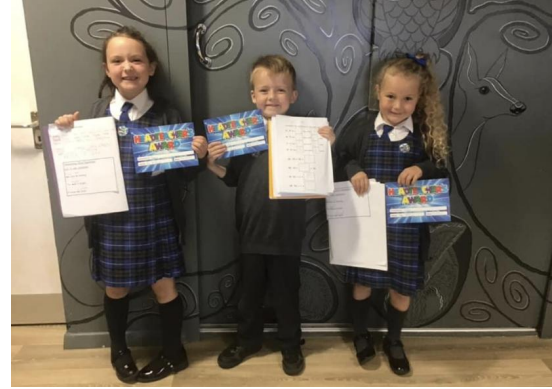
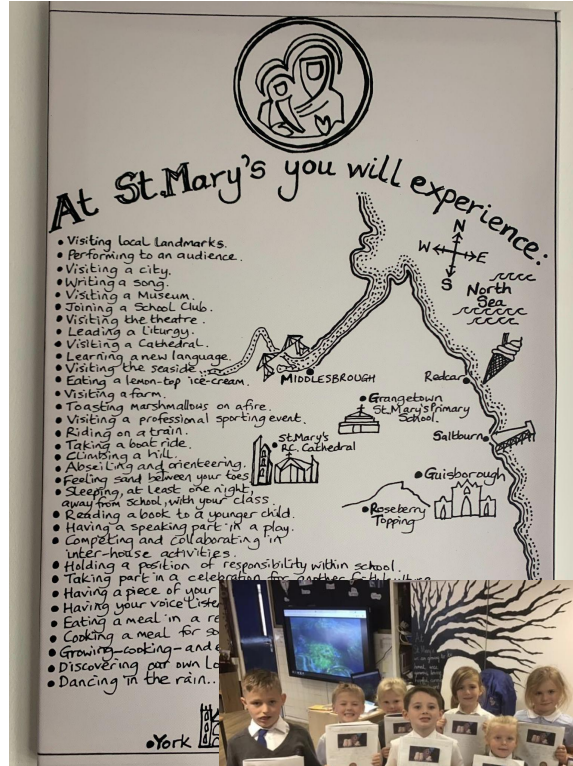


Mrs Smith - KS1 Leader



Mrs Hick KS2 Lead

Enrichment



Uniform



**White
shirt/blouse
Blue tie
Grey trousers
or skirt
Tartan optional
Blazer optional
Black shoes**

No earrings

No trainers



Expectations - Behaviour

Positive behaviour

'Shout Out' Board

House Points - positive behaviour points

'Learn to Earn' Points

Headteacher's Award

Golden Tickets

When behaviour interrupts the learning of others...

Positive framing

30 seconds intervention - parents informed by class teacher

Reflection time, for the remainder of the lesson - parents informed and a meeting arranged,
negative behaviour point

Recurring reflection time - parents informed and a meeting with Mrs Jones

One off serious incident or repeated reflection periods - at risk of exclusion, meeting with SLT

Behaviour concern - Inclusion meeting

Expectations - Curriculum

8:45-9:00	9:00-9:30	9:30-9:45	9:45-10:30	10:30 -10:45	10:45 -11:30	11:30 – 1215	12.15 - 1.00	1:00- 1:20	1:20-2:30	2.30-3pm
Fluent in Five	Reading	Key Stage CW	English	B r e a k	Math s	RE	Lun ch	FASE Readi ng	Blocked Subject	Back to basics
Fluent in Five	Reading	Adult Led CW	English		Math s	Science		FASE Readi ng	RE	RSE
Fluent in Five	Reading	Whole School CW	English		Math s	PE		FASE Readi ng	Science	PSHE
Fluent in Five	Reading	Child Led CW	English		Math s	Blocked Subject		FASE Readi ng	PE	Class read
Fluent in Five	Reading	Whole school CW	English		Math s	RE		FASE Readi ng	Blocked Subject	Back to Basics

Expectations - Curriculum

[illegible]

Expectations - Curriculum

	EYFS Understanding the world	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locational knowledge	People, Culture and Communities Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps	Continents, oceans, countries of UK and seas	↑		↑ Latitude and longitude ↑	↑ ↑	↑ ↑ ↑
Place knowledge	Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps	↑	Comparison of a non-European location with small area of UK (London and Nairobi)				Comparison study of North America, Europe and UK.
Human and physical geography	The Natural World Explore the natural world around them, making observations and drawing pictures of animals and plants Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter	Hot and cold locations			Rivers	Biomes and environmental regions (+ revisit module)	Physical processes
		Human geography ↑	Human geography	Human geography (+ revisit module)	Water cycle		Settlements
		Physical geography	Physical geography ↓	Physical geography (+ revisit module)			
Skills and fieldwork		Local area map work skills	Local area map work skills and introduction to scale	OS maps and scale ↓	Fieldwork and mapping ↓	4 and 6 figure grid references OS maps and fieldwork ↓	Maps and orienteering ↓

Attendance

Our aim...100% attendance

For every 5% drop in attendance, a child drops a grade in their attainment

If you need any support with attendance, Mrs Jones is happy to support

Bullying

Just because we can't see it, doesn't mean it isn't happening...

Having a voice

Having your voice heard

Swift action

Safeguarding



How do we stay safe?

- Lanyards
- Perimeter
- Trained DSL/DDSL
- All staff have had training and volunteers in KCSIE
- Pupil Voice

Communicate



ST. MARY'S CATHOLIC PRIMARY SCHOOL
Part of the Nicholas Postgate Catholic Academy Trust

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Upcoming Events

29 SEP Parent's Open Morning
Wednesday
9:00am - 10:00am

30 SEP Parent's Open Morning
Thursday
9:00am - 10:00am

30 SEP Parent's Open Evening
Thursday
5:00pm - 6:00pm

1 OCT CAFOD Harvest Day - Go Green
Friday
9:00am - 10:00am

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St Mary's on Twitter

Tweets by @StMarysCVPrima1

St Mary's Catholic Primary School
@StMarysCVPrima1
Fabulous determination, team work, knowledge and perseverance shown in our P.E lesson this morning. The children loved this activity so much that they took into into their independent play and challenged themselves further! #stmaryssuperstars #fiatmihl @NPCAT_Sport



52m
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Latest News

St Mary's Catholic Primary School
1,854 Tweets

St Mary's Catholic Primary School
@StMarysCVPrima1

We provide a dynamic, inclusive & nurturing learning environment. Our 'can-do' approach to teaching & learning ensures all children reach their full potential.

📍 Middlesbrough, England 🌐 stmarys.npcat.org.uk 📅 Joined January 2019

200 Following 366 Followers

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St Mary's Catholic Primary School @StMarysCVPrima1 · 57m
Fabulous determination, team work, knowledge and perseverance shown in our P.E lesson this morning. The children loved this activity so much that they took into into their independent play and challenged themselves further! #stmaryssuperstars #fiatmihl @NPCAT_Sport

St Mary's Primary Grangetown
Create @username - School

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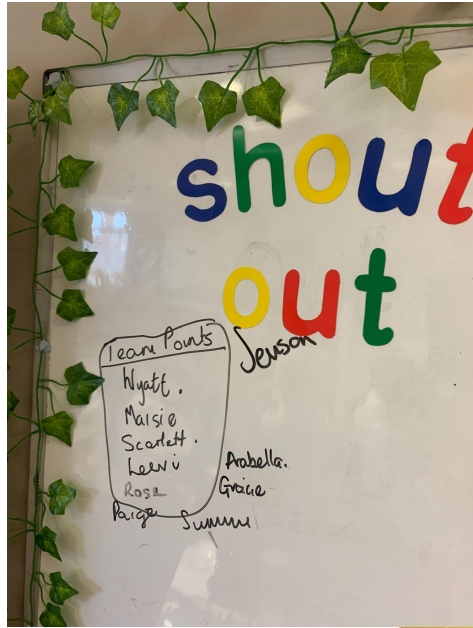
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Rewards



Thank you