



Writing Long Term Plan



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	<p>Poetry – Pattern and Rhyme</p> <p>Setting Descriptions</p>	<p>Stories with a Familiar Setting</p> <p>Instructional Writing</p> <p>Poetry – Shape and Calligrams</p>	<p>Poems – Shape and Calligrams</p> <p>Recount from Personal Experience</p> <p>Informal Letters</p>	<p>Poetry on a theme - Nature</p> <p>Stories with a familiar setting</p> <p>Recount from Personal Experience</p>	<p>Informal Letters</p> <p>Poetry: Pattern and Rhyme</p> <p>Setting Descriptions</p>	<p>Poetry on a theme – Nature</p> <p>Instructional Writing</p>
Year 2	<p>Character Descriptions – Animals and Living Things</p> <p>Poetry – Developing Vocabulary</p> <p>Simple Retelling of a Narrative</p>	<p>Formal Invitations</p> <p>Stories from other Cultures</p>	<p>Non-Chronological Reports</p> <p>Formal Invitations</p> <p>Poetry on a theme - Humorous</p>	<p>Stories from other Cultures</p> <p>Recount from Personal Experience</p>	<p>Non-Chronological Reports – Significant People</p> <p>Simple Retelling of a Narrative</p>	<p>Recount from Personal Experience – Where we Live</p> <p>Poetry – Developing Vocabulary</p> <p>Character Descriptions – Animals, Including Humans.</p> <p>Poetry on a theme – Humorous</p>
Year 3	<p>Poetry on a theme - Emotions</p> <p>First Person Narrative Descriptions</p> <p>Non-Chronological Reports</p>	<p>Formal Letters to Complain</p> <p>Dialogue Through Narrative</p> <p>Performance Poetry</p>	<p>Third Person Narrative</p> <p>Non-Chronological Reports</p>	<p>Advanced Instructional Writing</p> <p>First Person Narrative Descriptions</p> <p>Performance Poetry</p>	<p>Third Person Narrative</p> <p>Formal Letters to Complain</p>	<p>Dialogue Through Narrative</p> <p>Poetry on a theme – Emotions</p> <p>Advanced Instructional Writing</p>

<p>Year 4</p>	<p>Third Person Adventure Stories</p> <p>Persuasive Writing – Adverts</p> <p>Poem which explores form</p>	<p>News Reports</p> <p>First Person Diary Entries</p> <p>Stories from other Cultures</p>	<p>Poems which explore form</p> <p>Persuasive Writing – Adverts</p> <p>Critical Analysis of Narrative Poetry</p>	<p>Explanatory Texts</p> <p>Stories from other Cultures</p>	<p>Third Person Adventure Stories</p> <p>First Person Diary Entries</p>	<p>Critical Analysis of Narrative Poetry</p> <p>News Reports</p> <p>Explanatory Texts</p>
<p>Year 5</p>	<p>Third Person Stories set in another culture</p> <p>Formal Letters of Application</p> <p>Poems that use word play</p>	<p>Dialogue in Narrative – Myths and Legends</p> <p>Poems which explore form</p> <p>Balanced Argument</p>	<p>Third Person Stories set in another culture</p> <p>Formal Letters of Application</p>	<p>Playscripts – Shakespeare</p> <p>Biography</p> <p>Poems that use word play</p>	<p>Playscripts</p> <p>Dialogue in Narrative – Myths and Legends</p>	<p>Balanced Argument</p> <p>Biography</p> <p>Poems which explore form</p>
<p>Year 6</p>	<p>Autobiography – Famous Naturalists</p> <p>Discursive writing and Speeches – Study of Europe</p> <p>Poetry – War Poetry</p>	<p>First Person Stories with a Moral</p> <p>Shakespeare – Sonnets</p> <p>Explanatory Text – Phenomena of Light</p>	<p>Extended Third Person Narrative – Disaster Stories</p> <p>Explanatory Texts – Circulatory System</p> <p>Autobiography – Sporting heroes</p>	<p>News Report – Natural Disasters</p> <p>First Person Stories with a Moral</p>	<p>Extended Third Person Narrative – Adventure Stories</p> <p>News Report – Conflict and Peace</p>	<p>Discursive Writing and Speeches</p> <p>Poetry – Conflict and Peace</p> <p>Shakespeare - Sonnets</p>

Introduce: New Learning

Revisit: Review Previous Learning