



Primary PE & Sport Premium

Action Plan

2022-23 Academic Year

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development

Key achievements to date until July 2022	Areas for further improvement and baseline.
<ul style="list-style-type: none">● Staff continue to become increasingly more confident with using PE passport and PE is being taught confidently and consistently across school.● P.E lessons were enriched by Sports Coaches who also worked closely with teaching staff to improve teaching and learning.● All children receive 2 hours of PE each week and have opportunities to be active throughout the day.● Social media is used effectively to share achievements and opportunities in sport.● Successful sports week where children were able to try a range of different sports.● A large majority of KS2 pupils attend a sport event at a competitive level suitable to their needs and abilities.	<ul style="list-style-type: none">● To continue with application for silver award as part of the NPCAT trust mark award.● To support new members of staff with the PE Passport and to provide CPD in the autumn term so that they can teach effectively.● Teaching staff to become more confident when using P.E Passport and to become increasingly effective at using the tool to assess and track pupil progress. To ensure that all teachers grade each child bronze, silver, gold or greater depth at the end of every half term.● To develop self-assessment tool in PE passport to evaluate the performance of themselves and others.● Develop a wide range of sporting activities through extra-curricular opportunities both during lunchtimes and afterschool● Audit and purchase new equipment.● Children to have opportunity to access a wide range of competitions at different levels.

Meeting national curriculum requirements for swimming and water safety	%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Are you carrying forward an underspend from the 2020-21 academic year? No

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2021-22	Total fund allocated: £		Date updated:	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Improve the quality of children’s physical literacy at EYFS, KS1 and KS2 through the effective use of PE passport.</p> <p>To provide opportunities for pupils to participate in daily physical activities.</p>	<p>2 hours curriculum time of PE each week (1 hour indoor and 1 hour outdoor) High quality, engaging PE teaching.</p> <p>Utilise sports coaches to train new staff on the use of PE passports.</p> <p>Sports challenges to be set with active calendars to promote individual competition and goals. Share children's participation on Facebook/twitter and to share with parents.</p>	<p>Part of the NPCAT sport allowance</p> <p>Part of the NPCAT sport allowance.</p>	<p>Indoor and outdoor timetables in place to ensure 2 hours of PE is able to be taught consistently across school. Long term PE overview completed alongside NPCAT sports team in Autumn term to ensure a coverage of all skills across key stages.</p> <p>All new staff members are now confident in using PE passports effectively to teach and assess children.</p> <p>A hashtag has now been established with sports crews to promote PE, physical activity and sport at St Thomas More.</p> <p>Sports crew began a leadership passport to help promote individual competition. Y6 sports leaders were confident in leading activities during sports week.</p>	<ul style="list-style-type: none"> - Continue to monitor 2 hours of PE each week by all classes. - Adam Rymer to continue to provide support as and when required by school - Continue to embed the hashtag #morespect on social media platforms to showcase the best of PE, physical activity and sports. - Adam Rymer to do weekly sessions with the new Y5 sports crew in September to ensure sports leaders achieve Gold
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<p>To identify and support our least active children to ensure they increase their daily activity.</p>	<p>Liaise with NPCAT sports coach Adam Rymer and ensure plan half termly sessions as appropriate.</p>		<p>Adam Rymer has delivered a number of sessions afterschool with the children and the commitment at these clubs has been maintained throughout the year.</p>	<p>on the leadership passport.</p>
<p>Swimming lessons for Y5 and Y6 to aim for a minimum of 25 metres by Y6.</p>	<p>A swimming block of 2 weeks in the Autumn and spring term</p>	<p>£900 for transport</p>	<p>High percentage of children in Y6 and Y5 are now confident swimmers and have achieved 25 metres.</p>	<ul style="list-style-type: none"> - Y3, Y4 and Y5 to participate in swimming lessons next year and catch up in Y6 with the children who did not achieve 25 metres.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Ensure the profile of PE and sport remains high throughout school.</p> <p>Launch and introduce daily incentives across school.</p>	<p>A variety of lunchtime and after school clubs accessible for both KS1 and KS2.</p> <p>Ensure the sports crew are well established in school and encourage children to participate in challenges during lunch times.</p> <p>Staff Kits to be ordered for all staff to wear on PE days or for competition. Liaise with staff and children to ensure the</p>	<p>£432 for staff kits and new school kits</p>	<p>Pupils had a range of both lunchtime and afterschool clubs throughout the year and children have been exposed to a wider range of sports as a result led by <i>what a racquet</i>, NPCAT sports coach and Jamie Poole.</p> <p>Adam Rymer has delivered a number of sessions afterschool with the children and the commitment at these clubs has been maintained throughout the year.</p> <p>All staff now wear school t-shirts when teaching PE and taking children to competitions. This has raised the profile of PE across school.</p> <p>Sports crew began a leadership</p>	<ul style="list-style-type: none"> - What a racquet to continue delivering sports lunchtime sessions next academic year. - Review after school sports clubs and ensure at least one club throughout the week is a physical active club. - New sports crew to be trained in September 2022. - Sports crew to become more active in monitoring the attendance at lunchtime and

<p>To use social media to celebrate the achievements of children in school and to also raise the profile of sport and physical activity across school.</p> <p>Equipment and resources are safe and suitable</p>	<p>daily incentives are purposeful and suitable for school.</p> <p>Sports crew to launch lunchtime challenges and activities for KS1 and KS2.</p> <p>Audit to be completed and new equipment ordered.</p>	<p>£2,675</p>	<p>passport to help promote individual competition. Y6 sports leaders were confident in leading activities during sports week.</p> <p>Social media has begun to be used more effectively across school. Certificates for competitions have been celebrated during weekly assemblies. A hashtag has now been established with sports crews to promote PE, physical activity and sport at St Thomas More.</p> <p>Audit completed with Adam Rymer and new equipment ordered to ensure correct equipment for each PE topic.</p>	<p>afterschool clubs.</p> <ul style="list-style-type: none"> - Sports crew to monitor the social media posts and ensure there are regular updates showcasing PE, physical activity and sports at St Thomas More. - Conduct regular equipment audits to ensure equipment is safe and suitable.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation		Impact	45%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Improve the quality of PE teaching and learning throughout school.</p> <p>Lessons to be high quality, challenging and engaging for all children.</p>	<p>Ongoing CPD sessions available to all teachers through NPCAT sport.</p> <p>TA's to be trained in the use of PE passport.</p> <p>Ensure consistent use of PE passport across school.</p> <p>Whole school overview of sports and skills that are</p>	<p>NPCAT sport £8,000</p>	<p>Opportunity to work with specialist PE teachers through NPCAT sport. Staff now feel confident to embed a 6-part teaching and learning model within PE lessons to ensure consistency across school.</p> <p>All new staff are now confident in using PE passport for teaching and assessment of children.</p>	<ul style="list-style-type: none"> - Monitor the 6-part teaching and learning model within PE lessons. - Termly staff questionnaires to ensure the confidence of staff when teaching different units.

	<p>going to be taught and ensure these link to the inter-house competitions.</p> <p>Key vocabulary to be used throughout all PE lessons.</p>			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	19%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased participation in extracurricular clubs and attendance to maintain throughout the given time period.	<p>Offer a broader range of extra-curricular clubs covering a range of sports.</p> <p>Teachers and Tas to deliver a range of afterschool clubs as part of our wrap around care.</p>	<p>What a racquet- £3,022</p> <p>Jamie Poole £270</p>	<p>High uptake of children participating in lunch time and after school clubs.</p> <p>Children had access to a wide range of sports and activities led by experienced professionals.</p>	<ul style="list-style-type: none"> - What a racquet to continue delivering sports lunchtime sessions next academic year. - Review after school sports clubs and ensure at least one club throughout the week is a physical active club.

<p>Children attend a variety of charity events throughout the year, e.g.- Reindeer run, Colour run etc.</p> <p>Promote positive attitudes to health and wellbeing.</p> <p>Expose children to a wide range of different sports and give them a wide range of experiences.</p>	<p>Every year the group to have a 6-week session with mighty warriors to focus on mindfulness.</p> <p>Plan sports week for the summer term.</p> <p>Build links between local clubs to make children aware of the different sports clubs out there.</p>	<p>£150- football coach to run hardest shot competition</p> <p>Mighty warriors- £1,200</p>	<p>Reindeer run was successful in December 2022, children thoroughly enjoyed taking part in the event. Hardest shot led by Jamie Poole was well received by pupils and fundraising was successful.</p> <p>Positive feedback from staff and pupils.</p> <p>Positive attitudes to well-being. Improved concentration and behaviour</p> <p>Judo sessions were well received by children.</p> <p>Links were made with local clubs such as rugby club, cricket club and sports village during participation within NPCAT sports competitions.</p>	<ul style="list-style-type: none"> - Sports crew to work alongside PE lead and Mr Rymer to plan and organise a range of charity events within school. - Yoga sessions continue in Autumn and Spring term with each class getting a 6-week block with an experienced professional. - Work alongside other trust schools to build up cluster competitions in line with the NPCAT sports competitions.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide children with an opportunity to participate in the appropriate level of competition.	Half termly inter-house competitions where children compete with the neighbouring year groups. Attending NPCAT sports competitions regularly,	Part of NPCAT funding. £1,150 buses	A wide range of children have participated in a variety of competitions this year, with St Thomas More having attended the majority of the NPCAT sports competitions. Some cluster competitions were held for B team children.	<ul style="list-style-type: none"> - Work alongside other trust schools to build up cluster competitions in line with the NPCAT sports competitions.
Pupils display improved resilience and confidence and independence	Weekly certificates to be handed out by sports crew		Theme of the week across school is linked to a rainbow value which in turn is	<ul style="list-style-type: none"> - Continue to embed weekly certificates in

which eventually leads to improved achievement.	to children who are showing these qualities during lunchtime sports sessions.		linked to a sports value. Sports crew have developed a hashtag for school.	assembly from September. - Sports leaders to start the leadership passport from September to ensure gold standard is achieved by the end of 2024.
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PE Lead:		Miss Sivills
Date:		20.7.23
Headteacher:		Mrs King
Date:		20.7.23