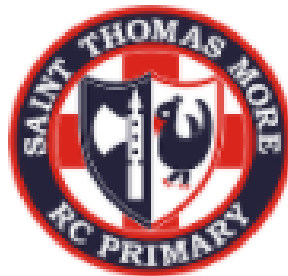




Evidencing the Impact of the Primary PE & Sport Premium



2020-21 Academic Year

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development

Key achievements to date until July 2020	Areas for further improvement and baseline
<ul style="list-style-type: none">• Increased participation in a range of sports• Increased participation in competitive sport• All children receive 2 hours of PE each week and have opportunities to be active throughout the day.• School attended a full calendar of competitions through MSTA and Trinity partnerships up until Spring 1 of the academic year 2019-2020.• Specialist teacher lead CPD each across school in all curriculum areas of PE.• Lesson observations continue to raise the profile of PE and the standards in teaching and learning.• Sports Crew established.• Purchase of quality resources and equipment• Purchase of whole school PE scheme• Throughout the school closure, weekly physical activity and challenges set via online learning platforms to engage children and families in a range of physical activities.	<ul style="list-style-type: none">• Engage with NPCAT Sports Partnership• Embed PE Passport throughout school.• Develop a wide range of sporting activities through extra-curricular opportunities.• Embed the use of social media platforms to share achievements and opportunities in sport• Audit and purchase new equipment

Meeting national curriculum requirements for swimming and water safety	%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021</p>	69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	69%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	69%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year 2020-21	Total fund allocated: £	17,530	Date updated:30/10/20	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the quality of children's physical literacy at EYFS, KS1 and KS2.	2 hours curriculum time of PE each week (1 hour indoor and 1 hour outdoor) High quality, engaging PE teaching.		Indoor and outdoor timetables in place that ensures pupils participated in 2 hours of physical education per week.	- Ensure 2 hours of PE each week by all classes. - Children enjoy and look forward to PE lessons and are keen to further their skills.

	Interactive activity board	£2,330	Children have access to before, during and after school.	- Activity board to be used during breakfast club. Ensure each class use the board regularly.
Use of Sports Crew and Play Leaders to enhance opportunities for physical activity throughout the day.	Specialist PE teacher to train the Sports Crew and Play Leaders.	£1,000	Year 5 and Year 6 children were trained as Sports Crew Leaders. Four children from each year group from Year 1 to Year 4 were trained as Play Leaders.	Year 5 children moving into Year 6 will continue to be Sports Crew and train new Year 5 children as Sports Crew.
Development of outdoor equipment for physical activity.	Purchase outdoor equipment	£1,000	Order ready for September 2021	Sports Crew to monitor equipment during breaks and lunch.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure the profile of PE and sport remains high across school.	A variety of lunchtime and after school clubs		Pupils had a range of lunchtime clubs offered. Pupils experienced a wider range of sports by attending clubs.	<ul style="list-style-type: none"> - Continue to offer a range of clubs before, during and afterschool clubs. - Celebrate successes both inside and outside of school in assembly and on social media. - continue to use School Games stickers and certificates.
Equipment and resources are safe and suitable.	Complete audit of PE equipment. Replenish equipment to be used by pupils during PE lessons.	£1,000	Order ready for September 2021	Teachers to feedback to PE lead. PE lead to monitor equipment throughout the year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	40%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve the quality of PE teaching and learning throughout school</p> <p>Lessons to be high quality, challenging and engaging for all children.</p>	<p>Bespoke CPD sessions for all teachers through NPCAT Sport.</p> <p>Embed PE Passport scheme throughout school.</p> <p>Attendance of appropriate CPD</p>	<p>NPCAT Sport: £7,000</p>	<p>Opportunity to work with specialist PE teachers. NPCAT Sport – drop in sessions and feedback provided with strengths and weaknesses.</p> <p>Engaging, challenging and inclusive lessons for all pupils. PE Passport training for HLTAs and TAs</p> <p>Highly skilled PE lesson carried out by confident teachers.</p>	<p>- Feedback shared with staff. - Continue to work with NPCAT Sport in 2021-2022.</p> <p>- Continue to use PE Passport in 2021-2022. - HLTAs and TAs to use the training from September 2021-2022.</p> <p>- Ensure teachers are confident to teach the skills and techniques to deliver high quality PE lessons, - Upskilled, confident teachers.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	25%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase pupil participation in extra-curricular clubs and activities.	<p>Offer a variety of lunchtime and after school clubs throughout the school year.</p> <p>Monitor uptake and attendance of lunchtime and after school clubs.</p>	<p>Extra-curricular clubs and activities:</p> <ul style="list-style-type: none"> - rugby - basketball - tennis - football - dance - HITT <p>What a Racquet £2,289</p> <p>Balance Bikes £350</p>	<p>Pupils had a range of lunchtime clubs offered.</p> <p>High uptake and attendance of all clubs.</p>	<p>- Potential skills check of teacher and teaching assistants to identify possibility of teacher/TA led clubs.</p> <p>HLTA – afterschool clubs from September 2021</p>

<p>Promote positive attitudes to health and wellbeing.</p>	<p>Year 4, 5 and 6 took part in a session each.</p> <p>Each class took part in a mindfulness session in Autumn 1 and then each class had a block of sessions.</p>	<p>Wheelchair Basketball £80</p> <p>- Yoga</p> <p>Mighty Warriors £1,700</p>	<p>Positive feedback from staff and pupils.</p> <p>Positive attitudes to well-being. Improved concentration and behaviour</p>	<p>Afterschool club in the autumn term</p> <p>Continue with Mighty Warriors from September 2021.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sustain the competitive element of PE through competitions. Provide the opportunity to take part at the appropriate level of competition.	Due to COVID restrictions, competitions have been on hold this academic year. Use the School Games format.	NPCAT Sport Specialist PE teacher	Specialist PE teacher organised and ran intra-house competitions for Key Stage 2. Positive response to behaviour system.	<ul style="list-style-type: none"> - Take part in competitions through NPCAT Sport provision in 2021-2022 - Continue intra-house competitions in 2021-2022. - Introduce intra-house competitions for Key Stage 1. - Monitor pupils taking part in competitions and use to target pupils. - Continue to use behaviour system to promote values to improve achievement.
Pupils display improved resilience, confidence and independence that leads to improved achievement.	Teachers to use new Rainbow Journey behaviour system to promote values.			

Signed off by:	
Headteacher:	E. King
Date:	30.7.21
Subject Leader	A. McGrath
Date:	30.7.21
Governor:	
Date:	