



Catch up Premium (C-19)

Planned expenditure and Impact Statement

St Thomas More Primary

2020-21 Academic Year

<https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/>

Action	Intended outcome	Timescale	Cost	Impact
<p>Target SEMH pupils: To invest in therapeutic services, specifically MIND (REACH)</p> <p>Provide effective emotional wellbeing support for vulnerable pupils throughout school experiencing barriers to learning through targeted intervention including:</p> <ul style="list-style-type: none"> - Anger Management – HK - HARBOUR -LBB, MG - REACH - IW, MG, EW and LJ - STRONGER FAMILIES - LG - CAMHS – IW, HK 	<p>Target pupils with SEMH needs are able to self regulate their emotions, engage effectively with peers and adults and apply themselves to their learning.</p> <p>Half termly Improvement in pupils on tracking achieving their daily and weekly targets.</p> <p>Termly and annual reduction in pupils on behaviour tracking.</p> <p>Reduction in serious behaviour incidents and fixed term exclusions.</p> <p>Target pupils make atleast expected progress in RWM (1 step per term)</p>	<p>Termly – as needed</p> <p>Reach x half a day x 3 terms</p>	<p>REACH £1050 per term</p> <p>Total = £3150 per year</p>	

<p><u>PSHCE and Recovery Curriculum</u> Purchase whole school Jigsaw resource and free Jigsaw recovery curriculum</p>	<p>All pupils familiar with re-established school routines, relevant curriculum and able to rebuild relationships.</p> <p>PSHCE being effectively taught throughout school and impacting on pupils' improved mental health and wellbeing, progress and attainment.</p> <p>Target pupils with SEMH have improved emotional literacy and are able to express themselves and communicate more effectively in order to enable adults to support them overcoming barriers to learning.</p>	<p>Buy Autumn 2</p> <p>Ongoing weekly teaching</p> <p>Half termly monitoring</p>	<p>£2130</p>	
<p><u>EYFS</u> Purchase Talk Boost Invest in Talk Boost resource to provide improved teaching of speaking and listening to pupils in EYFS through daily Talk Boost provision to enable pupils to reach age related expectations in CLL</p>	<p>Improved speaking and listening skills of pupils in EYFS, as illustrated through termly data analysis.</p> <p>From individual starting points, pupils make atleast</p>	<p>Termly – as needed</p>	<p>Talk Boost = £500</p>	

(building on impact of use of Early Talk Boost)	expected progress in CLL by the end of Reception.			
KS1 Purchase equipment for KS1 outdoor learning environment	To raise standards in phonics, reading, writing and maths of pupils in Year 1 and 2 through establishment of improved outdoor learning provision to practise and embed basic skills. Termly data analysis shows pupils are making improved progress/ atleast expected progress (1 step per term).	Half termly review of provision and change to adapt learning areas as needed.	£2,500	
KS2 Purchase Reading books: <ul style="list-style-type: none"> - Additional books for KS2 classes to support Renaissance Reading - Multiple copies of Y6 texts for shared reading to develop improved comprehension skills 	To accelerate eading and writing progress of children in Keystage 2 through access to high quality novels and multiple copies of texts per classes. Improved comprehension of pupils as illustrated in RR reading quizzes. Continued improved Keystage 2 outcomes in	Ongoing	Purchase of additional reading books: £800 – Renaissance Reading books £500 – multiple copies of shared texts for Y6 class	

	Reading at EXS and higher standard.			
Y6 Purchase Third Space Learning To ensure identified Y5 and Y6 pupils make accelerated progress in maths in order to reach age related expectations	Identified Y5 and Y6 pupils make accelerated progress in maths in order to reach age related expectations. Pupils demonstrating improved confidence and independence in fluency, reasoning and problem solving ability.	Half termly deliver over 26 weeks (beginning Autumn 2)	£2,786	
Total funding = £14,600 Total expenditure = £12,546 ----- Difference = £2,054				
Contingency = £2,054				

Approval

Standards : Yes/No

If no, please state why.....

Signed : N Jamalizadeh

Date : 18.10.20

Finance : Yes/No

If no, please state reasons -

Signed : Helen Dalby

Date: 23/10/2020

