

**Music Curriculum Overview**  
**2019-2020**

<b>Year group focus</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 1</b>	Speak and sing chants and rhymes Using voices expressively and creatively		Pitch and volume Range of sound and percussion instruments		Play tuned and untuned instruments Experiment with different sounds	
<b>Year 2</b>	Speak and sing chants and rhymes Using voices expressively and creatively		Pitch and volume Range of sound and percussion instruments		Play tuned and untuned instruments Experiment with different sounds	
<b>Year 3</b>	Composition Beat Exploring sounds		Performance Pitch Beat		Composition Structure	
<b>Year 4</b>	Rhythm Pitch patterns		Composition Silence (effects)		Discuss a piece of music Identify a style of work	
<b>Year 5</b>	Tudor Music		Creating music from the river		Traditional aborigine music	
<b>Year 6</b>	Singing using changes in pitch, volume, tempo and rhythm		Creating sounds using percussion and tuned instruments		Composing sounds	