History Subject Overview 2019-2020

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Exploring significant historical figures such as Mary Anning and Neil Armstrong who have contributed to national and international achievements.	Exploring changes beyond living memory in relation to the Mesozoic Era and discussing the big question: Where have all the dinosaurs gone?	Exploring the significa Queen Elizabeth 1 to life in different period		Exploring changes wit relation to seaside ho the local area of Salth Learning about signifi people and places wit	lidays linking this to burn. icant historical events,
Year 2	Exploring the local historical figure of Captain James and discussing the big question: Would you go exploring with Captain Cook?	Exploring changes within living memory in relation to toys and discussing the big question: Should toys be made from plastic?	Exploring changes be relation to The First A discussing the big que go on our next adven	estion: Where can we	Exploring the signification of the famous artists: and Lowry.	_
Year 3	Exploring the transformation from the Stone Age to Bronze Age to Iron Age. The big question is: Why was everything made from stone in the Neolithic? Learning about the prehistory of the world and how archaeologists help us to understand the differences in life.		Exploring Ancient Gre how this culture impo		Exploring the rise of t back to Ancient Greek	

Year 4	Exploring 'Invaders and Settlers' which includes Roman Britain, the Anglo-Saxons and the Vikings. Learning about significant events from this period in history, researching what life was like for wealthy and poor people during this era and look closely at some artefacts which will help to build a picture of life in the past. Discussing the big question What's beyond the Roman wall? And in Anglo-Saxons discussing the big question: Who is the real victim?		Exploring the discovery of mountains across the globe and researching human interaction on them over the years.	Exploring the culture, traditions and beliefs of Africa and establishing a clear trend of how this continent is changing due to the growing impact of climate change over the years through devising historically valid questions about change, cause, similarity and difference.	
Year 5	Exploring the Tudors and discussing the big question Were the Tudors were or were their drastic ways justifiable?	Exploring the life of the Ancient Egyptians and examining the great discoveries that were made.	Exploring the local area of Middlesbrough in relation to The Transporter Bridge and how transporting vehicles, goods and people across the River Tees developed the area.	Exploring the culture, traditions, and beliefs of Australia and the significance of aboriginal art.	
Year 6	Exploring the Victorial of the industrial revolutions the big question: In we Victorians victorious?	ution and discussing	Exploring Maya Culture and its impact on Central America.	Exploring the Blitz, learning about WW2 in Middlesbrough and its impact on the people here and further afield and discussing the big question: How have children's lives changed in Middlesbrough in the last century?	