



Music Long Term Plan



	Autumn Term	Spring Term	Summer Term
Year 1	<p>Untuned Percussion – Rhythm and Pulse</p> <p>Singing – Together in Music and Nursery Rhymes</p>	<p>Singing – Introducing Pitch and Changes in Sound</p> <p>Untuned Percussion – Tempo and Dynamics</p>	<p>Singing – Exploring emotions and responding to music</p> <p>Tuned Percussion – experimenting with sounds/representing them pictorially</p>
Year 2	<p>Untuned Percussion – Rhythm and Pulse and Composition</p>	<p>Singing – Together in Music (singing as a choir) and Pitch</p>	<p>Tuned Percussion – Introducing tempo and dynamics</p>
Year 3	<p>Singing – Texture and Ensembles</p> <p>Woodwind – Recorder</p> <p>Musical notation including rhythm and pitch</p>	<p>Woodwind – Recorder</p> <p>Musical notation including the staff</p>	<p>Woodwind – Recorder</p> <p>Composition and Performance</p> <p>Singing – Performing as an ensemble (including instruments)</p>
Year 4	<p>Singing – Texture and Harmony</p>	<p>Tuned Percussion – Glockenspiel</p> <p>Musical notation (revisit the staff) and composition</p>	<p>Singing – The History of Singing</p> <p>Singing for Entertainment</p>
Year 5	<p>Untuned Percussion – Musical stories</p> <p>Tuned Percussion – Musical Notation</p>	<p>Singing – Structure and parts of a song and pitch and dynamics to create effect</p>	<p>Tuned Percussion – Keyboards</p> <p>Composition and Performance</p>
Year 6	<p>Singing – Musical Stories (Cultural and Social)</p>	<p>Tuned Percussion – Keyboard</p> <p>Musical notation and composition</p>	<p>Singing – Improvisation and Performance</p>