



# ORACY in EYFS



<b>PLAN</b>	I will go to... To be an/a... Because...
<b>DO</b>	I will make... I will create... I will work with...
<b>REVIEW</b>	I went with... I played with... We were... I made this...
<b>QUESTIONS /OPINIONS</b>	What did you...? Why did you...? How did you...? Where did you...? I like the way... I like this because... You could change... Yes because...

## Sentence Stems



# ORACY in KS1



<b>PREDICTION</b>	I think... I predict...will happen because... I think they will be alike because... They are both...
<b>OPINION</b>	I like...best because... My partner thinks... I agree... I disagree...
<b>CONCLUSION</b>	Now I think... I found that... First I thought...but now I know... Having listened to everyone's ideas...
<b>EVALUATION</b>	I found...hard/easy because... I feel that...next time... I like the part where... I found this piece of work easy/hard because...
<b>COMPARISON</b>	It is the same because... It is different because... They are alike because they are both... They are similar because...
<b>ARGUMENT</b>	Yes because... No because... It is right/wrong... However...

## Sentence Stems



# ORACY in KS2



<b>PREDICTION</b>	<p>I predict that...because...however...</p> <p>This is probable because...</p> <p>I think the outcome will be...</p> <p>Because...and...similar/different, I predict that...</p> <p>After hearing all the evidence, I think that...</p>
<b>OPINION</b>	<p>I agree/disagree because...</p> <p>My partner thinks...whereas I think...</p> <p>I appreciate _____'s opinion, but I feel...</p> <p>The facts lead me to the conclusion that...</p> <p>After consideration....</p>
<b>CONCLUSION</b>	<p>In summary I think...</p> <p>To conclude...</p> <p>Based on the evidence I was presented with...</p> <p>Having listened to everyone's opinions...</p>
<b>EVALUATION</b>	<p>It was interesting because...</p> <p>I like the part where...because...</p> <p>Maybe you could try...</p> <p>Possible improvements could include...</p>
<b>COMPARISON</b>	<p>They are the same/different because...</p> <p>One similarity between...is...</p> <p>Another feature they have in common is...</p> <p>They differ in some ways. For example...</p>
<b>ARGUMENT</b>	<p>An argument for this is...</p> <p>An argument against this is...</p> <p>Perhaps some people would argue that...</p> <p>On the one hand...but...</p>

## Sentence Stems



# Talking like an Artist



EYFS	<p>I like...</p> <p>I dislike because....</p> <p>How could we improve this?</p>
KS1	<p>In my opinion...</p> <p>I know that...because I have observed...</p> <p>I believe there is a pattern of...</p> <p>I think this has developed by...</p> <p>This technique makes me feel...</p>
LKS2	<p>I believe that this technique is important because...</p> <p>Evidence suggests that the artist...</p> <p>Over time, the changes suggest that...</p> <p>The artists...and...are similar because...</p>
UKS2	<p>I believe that the design stage shows that...</p> <p>I think that the combination of media means...</p> <p>Using the technique of...ensured that...</p> <p>The artist has influenced my designs by...</p> <p>Through working in this way, I have found...</p>

## Sentence Stems



EYFS	<p>I liked/ I disliked...</p> <p>I think that...</p> <p>I made this model because...</p>
KS1	<p>The purpose of my product is...</p> <p>In my opinion, I feel that I can improve this by...</p> <p>I believe that this programme is good/bad because...</p> <p>I found this process the most challenging because...</p>
LKS2	<p>You could improve this product by...</p> <p>I used this process because...</p> <p>I can transfer the skill of...to...</p> <p>The problems I faced were...I overcame these by...</p> <p>I believe that the strengths/weaknesses are shown in...</p>
UKS2	<p>In my opinion, the success of the programme was...</p> <p>Possible improvement may include...</p> <p>This programme has met/has not met the brief because...</p> <p>I have come to the conclusion that...</p> <p>Based on the design brief I was presented with...</p> <p>When I began to critique my work, I found that...</p>

## Sentence Stems



# Talking like a Scientist



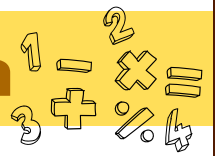
EYFS	<p>It is...because...</p> <p>It will...because...</p> <p>I could...</p>
KS1	<p>I think...because...</p> <p>I know this...because...</p> <p>This will happen because...</p> <p>To improve this I would...</p>
LKS2	<p>I know that...therefore I know that...</p> <p>Due to the fact that..., I know that...will happen</p> <p>Maybe it's because...</p> <p>It is true that...</p> <p>Having analysed...I believe that...</p> <p>I can prove how I know this because...</p>
UKS2	<p>In conclusion, I have found that...</p> <p>I would like to prove/disprove...</p> <p>Perhaps the reason is...</p> <p>Taking everything into account...</p> <p>Based on the evidence that I have been presented with, I conclude...</p> <p>Given this, it is likely that...</p>

## Sentence Stems



EYFS	<p>I liked/disliked I think that...</p>
KS1	<p>I agree/disagree with your suggestion of... I feel the most energetic movement was... We worked together best as a team when we... During this activity, we noticed the following changes to our bodies....</p>
LKS2	<p>We composed our movements by... The strengths/weaknesses of our work were... An advantage/disadvantage of this technique was... We believe that the highest impact on our bodies came from... To improve your technique, I would suggest...</p>
UKS2	<p>Personally, I found this activity...therefore... This movement contrasts with...because... In comparison, I preferred this sports technique to...because... Physically, I found this movement the most demanding as... I found...the most successful/unsuccessful because...</p>

## Sentence Stems



EYFS	<p>It is the same/different...</p> <p>This reminds me of...</p> <p>I can prove I'm right because...</p> <p>We must remember... because...</p> <p>There is one more/one less...</p>
KS1	<p>My working out is the same/different than yours because...</p> <p>I can prove I am right because...</p> <p>Another strategy you can use is...</p> <p>I learnt the word... and it means...</p>
LKS2	<p>We know that... so... it can't be...</p> <p>A major difference between... and... is that...</p> <p>I agree because...</p> <p>My strategy works because...</p> <p>I can check my answers by...</p> <p>Next time, I will...</p>
UKS2	<p>I think the question means... so the answer means...</p> <p>I know that... Therefore, I would try out...</p> <p>I approached it methodically by...</p> <p>I was systematic... when...</p> <p>I looked at the whole problem and broke it into these steps...</p> <p>So far, I have discovered that...</p> <p>The strategy I used was...</p> <p>I agree/disagree with... because...</p> <p>I know my answer is reasonable because...</p>

## Sentence Stems



# Talking like a Musician



EYFS	<p>I like/dislike... because...</p> <p>I think the music is like...</p> <p>The music made me feel...</p>
KS1	<p>In my opinion, this piece is... because...</p> <p>I know that... because I have listened carefully to the...</p> <p>I believe there is a strong emphasis on...</p> <p>I think this music has been developed with... in mind.</p>
LKS2	<p>I believe this musical technique is important because...</p> <p>The musicality of this ensures that the listener...</p> <p>The most surprising thing about the music was...</p> <p>The planning of this musical piece has meant that...</p> <p>The musicians... and... are similar because...</p> <p>The questions I have after listening to to this piece are...</p>
UKS2	<p>I think the combination of media means that...</p> <p>This piece made me ask the following questions...</p> <p>The music within this piece has enhanced the emotion because...</p> <p>Using the techniques of... ensured that this piece was...</p> <p>Through working in this way, I have found that...</p> <p>This articulation makes music more interesting by...</p> <p>This music has influenced me by...</p> <p>This style is classically... as you can see from...</p>

## Sentence Stems



# Talking like a Geographer

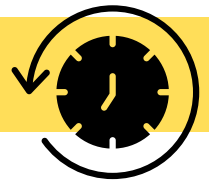


EYFS	<p>It is similar because...</p> <p>It is different because...</p> <p><i>How has... changed?</i></p>
KS1	<p>I know that... because I have observed...</p> <p>I believe there is a pattern of...</p> <p>A sustainable solution would be...</p> <p>An economic problem would be...</p> <p>Environmentally, the project is a bad idea because...</p> <p><i>How has this influenced this culture?</i></p>
LKS2	<p>The primary impacts of the disaster were...</p> <p>The social impact of... was...</p> <p>To ensure that we help countries develop...</p> <p>The development of a country can be measured by...</p> <p>The poverty cycle means that...</p> <p>The main advantages/disadvantages are...</p> <p>To move away from an unsustainable future...</p> <p><i>How has this event impacted globally?</i></p>
UKS2	<p>I have considered the viewpoints and I am confident that...</p> <p>If you read the statistics, you can infer that...</p> <p>It is thought that the main cause of... was... and...</p> <p>By looking at the national/local impacts, I can conclude...</p> <p>It is clear that the following factors have contributed to...</p> <p>The effect on the infrastructure is...</p> <p><i>Why is it important to understand the traditional/modern concepts through time?</i></p>

## Sentence Stems



# Talking like a Historian



EYFS	<p>It is similar because...</p> <p>It is different because...</p> <p><i>Why has... changed?</i></p>
KS1	<p>It is different because... and...</p> <p>I believe it is the same due to...</p> <p>It is important because...</p> <p>I agree/disagree with the source because...</p> <p><i>How do the sources suggest...?</i></p>
LKS2	<p>The most likely reason was...</p> <p>I believe the most important factor is...</p> <p>This reminds me of...</p> <p>During this time... remained the same/different, therefore...</p> <p>In my opinion... stayed the same due to the evidence of...</p> <p><i>How has this event impacted on us now?</i></p>
UKS2	<p>Based on... I conclude that...</p> <p>The text stated... which is why I think that...</p> <p>I can infer that... because I know that...</p> <p>There is evidence to suggest that...</p> <p>The most significant effect of... was...</p> <p>A further key event was...</p> <p>This demonstrates continuity because...</p> <p>To some extent, the event of... caused...</p> <p><i>Why is it important to understand traditional/ modern concepts through time?</i></p>

## Sentence Stems