



Recovery Curriculum (Transparent Curriculum)														
Metacognition /Wider Curriculum Creativity/ Activity/Standards								Space/ Relationships Emotional Well Being				Community and faith		
Initial baselining	Maths	Writing	Reading/ Phonics	Re- establishing expectations	Science	History/Geog	PE	Social and emotional well being	Collective Worship	Outdoor including break times	RE	Catholic Life	RSE	
Salford reading Phonics baseline Reading test (previous school year) Spelling test(previous school year) Maths test (previous school year)	Times tables Basic number operations Place value	Handwriting Spelling Punctuation and grammar stamina	Daily individual reading Class novel Phonics phases	Class rules School values Rocket Challenge Non negotiables Playtime routines Lunchtime routines Handwashing and sanitising Social distancing Respect	See LTP	KS1 / Lower KS2 Cracking Ideas (History based) Upper KS2 (Achievements and Legacies) EYFS Why Can't I have Chocolate for Breakfast?	PE values	Rainbows Circle time Rights Respecting Debates Reflections 1:1 Nurture Global Goals	Daily class worship times for prayer, reflection, celebration, sharing The Word Collective Worship Books Ten Ten	EYFS Y1 outdoor learning area Playtime zones Opportunities to take learning outside	Come and See	Community parish links CAFOD Fund raising Live Simply	Ten Ten	