Character Education at St Joseph's

What kind of a school are we?

- Articulate the school through our mission our Light values and connect to CST
- All members of the community have been involved in this over the past year.
- Children have a sense of belonging to the school and appreciate St Joseph's.

What are our expectations of behaviour towards each other?

- Reviewed behaviour policy with children.
- Development of the Rewards
- Consideration and courtesy to others through You're welcome.
- Positive attitude rather than attainment in rewards at the end of the week.

How well do our curriculum and teaching develop resilience and confidence?

- Curriculum is unapologetically ambitious
- It teaches substantive and disciplinary knowledge.
- The cultural capital is woven through the curriculum
- It is logically organised and sequenced using a strong pedagogy so pupils gain a sense of progress and grow in confidence
- Development of essential skills builder programme.
- Development of PSHE curriculum and scheme.
- Skills Builder programme launch Sept 23 with 8 essential skills for employment.

How good is our co-curriculum?

- Offer wide variety of educational trips from residentials to local.
- After school clubs concentrate on sports and other life skills eg cooking.
- Sports partnership encourages teamwork and competition.
- Annual Easter performance with Christmas nativities so that all children can perform.
- Skills builder with 8 key skills.
- Careers week March 24

How well do we promote the value of volunteering and service to others?

Mini Vinnies huge impact on this Termly acts of charity. Running of lunchtime clubs. School Council Head Boy and Head Girl

Headstarters
Open to suggestions eg homeless and clothes.

How do we ensure that all our pupils benefit equally from what we offer?

Use of Pupil Premium to make sure have total engagement in key educational visits.

All our activities enable children to feel like they belong and are valued.

Young carers (3) within school are supported by the Junction termly.

FIGURE 1:

THE BUILDING BLOCKS OF CHARACTER (JUBILEE, 2017, P. 5)



Intellectual virtues

Character traits necessary for discernment, right action and the pursuit of knowledge, truth and understanding.

Moral virtues

Character traits that enable us to act well in situations that require an ethical response.

Civic virtues

Character traits
that are necessary
for engaged
responsible
citizenship
contributing to
the common
good.

Performance virtues

Character traits
that have an
instrumental
value in enabling
the intellectual,
moral and civic
virtues.

Examples:

autonomy
critical thinking
curiosity
judgement
reasoning
reflection
resourcefulness

Examples:

compassion courage gratitude honesty humility integrity justice respect resourcefulness

Examples:

citizenship civility community awareness neighbourliness service volunteering

Examples:

confidence determination motivation perseverance teamwork

Practical wisdom: This the integrative virtue, developed through experience and critical reflection, which enables us to perceive, know, desire and act with good sense. This includes discerning, deliberative action in situations where virtues collide.

Flourishing individuals and society

Intellectual- Refined curriculum and ambitious delivery PSHE and Skills Builder

Moral- Catholic Social Teachings

Civic- service- Mini vinnies, Catholic Social Teachings

Performance- creativity, range of instruments, performances