



ST JOSEPH'S
CATHOLIC PRIMARY SCHOOL

Curriculum Statement September 2020

The Recovery Curriculum at St. Joseph's

'We will teach an ambitious and broad curriculum in all subjects during the Autumn Term, but also make use of existing flexibilities to create time to cover any missed content. By doing so, we will be reconnecting pupils with knowledge, but also with school and the classroom learning.'

First Stage of the Recovery Curriculum

Transition Arrangements

Staff will send transition videos to their new classrooms via our school website. Parents have been informed of this via Marvellous Me. Face to face meetings or phone calls have been offered to all parents so that any concerns or worries can be shared.

Summer Holiday Challenge

To keep children engaged over the summer break, we have set a 'Connect 4' reading challenge which had 16 activities that children can engage in. They are also encouraged to continue accessing Times Tables Rockstars.

2nd September to 11th September

For the first 8 days in the Autumn Term the children will return to school to meet their new class teachers. We believe that the face to face meetings or phone calls for children who need support will be useful in helping the children to settle back into school, having familiar surroundings and staff, even though routines may be slightly different. Little Joeys and FS1 children will be phased back into nursery, the class teachers have arranged start dates for these younger children. FS2 children have been offered a phased return, children can go home at lunchtime if parents think this is needed.

The timetable will allow for more PSHE opportunities / PE opportunities and class teachers will pick up from where they left off in all subjects with lots of revision opportunities. This will allow children to re-engage in learning at an appropriate level. We will focus on social and

Christ be our light, in life, love and learning

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emotional aspects of returning to school including physical activity and equipping pupils with the coping strategies they need for dealing with a very different world than they were used to.

There will be a whole school focus using the book 'Here we Are'. This will promote a sense of community as we all return to school together. Staff will meet during the second week to share their observations of how the children are coping in class and responding to the new routines around school. Lessons will also look at Growth Mindset, Thinking Classrooms and Character Education. All of these give time for children to talk about their feelings, thoughts and worries as well as building confidence, resilience and self-esteem.

Teachers will carry out assessments of Reading, Writing and Maths during this time.

Second Stage of the Recovery Curriculum

14th September onwards

Our normal creative curriculum will begin. Teachers will have planned half termly topics.

Teaching of reading will continue to be a priority across school including the Read, Write Inc phonic sessions in each class. These will be in small groups based around assessment results. A daily spelling lesson will be introduced and our new English curriculum will begin. New learning has been identified and staff will need to plug gaps for previous learning as needed. Our planned Maths Mastery approach will be introduced as planned. The narrowed key objective guidance provided by the DfE, the curriculum maps from the DfE will also be of support to identify key learning.

Across the term, there will be provision of wellbeing afternoons and a focus on mental health and wellbeing and online safety.

We will continue to assess and monitor children and adapt our curriculum as needed.



