










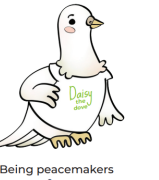




Characteristics of Effective Learning

Playing & Exploring – Finding out & exploring. Playing with what they know. Being willing to 'have a go'. **Active Learning** – Being involved and concentrating. Enjoying achieving what they set out to do. Keeping on trying. **Creating & Thinking Critically** – Having their own ideas. Making links. Choosing ways to do things

	Theme 1 What we will explore, experience, find out and learn.	Theme 2 What we will explore, experience, find out and learn.	Theme 3 What we will explore, experience, find out and learn.	Theme 4 What we will explore, experience, find out and learn.	Theme 5 What we will explore, experience, find out and learn.	Theme 6 What we will explore, experience, find out and learn.
Title	Marvellous Me	Autumn/ Lets Celebrate	Our Wonderful World	Growing	Superheroes	Author Study Julia Donaldson
Big Question?	<i>What makes me special?</i>	<i>Why do Leaves Turn Brown?</i>	<i>How did you get there?</i>	<i>How do things grow?</i>	<i>What makes a superhero?</i>	<i>What is an author?</i>
Nursery Key Text	<p>Favourite 5</p>  <p>A variety of fiction and non-fiction texts will be shared across the half term to support our "Marvellous Me" theme. Children will explore texts about themselves, emotions, families and familiar experiences.</p>	<p>Favourite 5</p>  <p>A variety of fiction and non-fiction texts will be shared across the half term within the Autumn and Celebrations theme. Children will explore seasonal changes and a range of celebrations.</p>	<p>Favourite 5</p>  <p>A variety of fiction and non-fiction texts will support the "Our Wonderful World" theme, introducing children to animals, habitats, and different environments.</p>	<p>Favourite 5</p>  <p>A variety of fiction and non-fiction texts will support the "Growing" theme, introducing children to life cycles, plants, and changes in themselves and living things.</p>	<p>Favourite 5</p>  <p>Children will engage with a range of fiction and non-fiction texts within the "Superheroes" theme, exploring what makes people special and different, and learning about real-life occupations.</p>	<p>Favourite 5</p>  <p>A selection of fiction texts by Julia Donaldson will be explored to support Communication and Language and Literacy. Children will enjoy rich, patterned language and rhyme, develop early comprehension skills, and begin to retell familiar stories.</p>
Reception Key Texts	<p>Favourite 5</p>  <p>A variety of fiction and non-fiction texts will support the "Growing" theme, introducing children to life cycles, plants, and changes in themselves and living things.</p>	<p>Favourite 5</p>  <p>A variety of fiction and non-fiction texts will be shared across the half term to support the Autumn and Celebrations theme. Children will explore seasonal changes and a range of celebrations.</p>	<p>Favourite 5</p>  <p>A variety of fiction and non-fiction texts will support the "Our Wonderful World" theme, introducing children to animals, habitats, different environments, and the changing seasons.</p>	<p>Favourite 5</p>  <p>A variety of fiction and non-fiction texts will support the "Growing" theme, introducing children to life cycles, plants, and changes in themselves and living things.</p>	<p>Favourite 5</p>  <p>A variety of fiction and non-fiction texts will support the "Superheroes" theme, introducing children to superheroes, real-life heroes, being unique, and different occupations.</p>	<p>Favourite 5</p>  <p>A variety of fiction texts by Julia Donaldson will be shared to support an author focus, introducing children to engaging stories with rhyme, repetition, and memorable characters.</p>
	<ul style="list-style-type: none"> Settling in Harvest Festival Diwali 	<ul style="list-style-type: none"> Bonfire Night Remembrance Day Pantomime Polish Christmas Christmas 	<ul style="list-style-type: none"> Chinese New Year Safer Internet day Pancake Day 	<ul style="list-style-type: none"> Mother's Day World Wildlife Day Zoo Lab Easter 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Healthy Eating Week Father's Day Farm Trip
PSED	Statements to Live By. Children will make and develop relationships with each other and with members of staff. Children will be confident to try new activities. Children will understand the class boundaries and regulate their behavior accordingly.	Statements to Live By. Getting on and falling out. Children will begin to understand how actions affect feelings. Children will develop confidence to speak in a group. Children will begin to manage their own basic hygiene and personal care.	Statements to Live By. Discuss relationships. Children will learn how to initiate conversations confidently. Children will know the importance of conflict resolution/co-operative play. Children will begin to understand the importance of healthy food choices.	Statements to Live By. Children will discuss different types of feelings. Children will be encouraged to speak confidently in a group. Children develop the skill of problem solving independently.	Statements to Live By. Reinforce and discuss conflict resolution/co-operative play. Children will learn about how to keep safe. Children to continue to be aware of behavioural expectations.	Statements to Live By. Discuss changes- transition into Reception & Y1. Children to share feelings about the transition, and to talk about these throughout the half term.
Catholic Social Teaching	 <p>Everyone is special Human Dignity</p> <p>Thinking of everyone The Common Good</p>	 <p>Taking part Participation</p>	 <p>Caring for God's gifts Stewardship</p> <p>Showing we care Solidarity</p>	 <p>Being peacemakers Promoting peace</p>	 <p>Putting people most in need first Preferential Option for the Poor</p> <p>Everyone should have a say Subsidiarity</p>	 <p>Sharing fairly Distributive Justice</p>

RE	Myself (Domestic church - Family) Welcome (Baptism/Confirmation – Belonging) Birthday (Advent – Christmas – Loving) & Other Faith		Celebrating (Local Church – Community) Gathering (Eucharist – Relating) Growing (Lent/ Easter – Giving) & Other Faith		Good news (Pentecost – Serving) Friends (Reconciliation – Inter relating) Our world (Universal church–World) & Other Faith		
Communication & Language	Throughout the year children will: Learn to speak with confidence in a range of situations. Learn to listen and respond appropriately with relevant comments, questions or actions. Have opportunities to have conversations and ask questions. Respond to instructions and directions through adult initiated/led and child led activities. Listen to and respond to stories and use appropriate story language to re-enact/retell simple and familiar stories. Use language to imagine and recreate roles and experiences in play situations. Learn new vocabulary relating to topics. Be supported to express their own thoughts and use new words. Recite some nursery rhymes independently.						
	Engage in story time		Learn new vocabulary	Listen carefully to rhymes and songs, paying attention to how they sound.			
		Use new vocabulary through the day		Use new vocabulary in different contexts			Learn rhymes, poems, and songs.
Physical Development	Throughout the year children will: Develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene. Chooses to move confidently in a range of ways on different levels and at varying speeds, moving freely and with confidence making changes to body shape, position and pace. Be confident when mark making, using tools safely and competently including pencils, scissors, paintbrushes and cutlery to achieve a required result.						
Literacy	Throughout the year children will: Be provided with mark making opportunities throughout all aspects of the indoors and outdoors environment. Give meaning to marks made/drawings and develop forming recognisable marks. Show an interest in a range of books, using illustrations and storytelling language to re-tell these stories and know that information can be retrieved from books. Use daily phonics to be engaged in letters and sounds, segment sounds in words and blend them together learning to read, write and understand some simple words/phrases and sentences. Enjoy listening games, music and rhyme activities.						
Nursery Rhyme and action rhymes	Old Mother Hubabrd, Twinkl, Twinkl, Little Star, Row Row Row Your Boat, There was an old lady, When Goldilocks went to the house of the bears.	Oranges and Lemons, Jack and Jill, 5 Current Buns, Dinosaur Stomp, This is the way we lay the bricks.	Baa, Baa, Black Sheep, 5 Little Apples, I Hear Thunder, Little Miss Muffet, The Goats came Marching	5 Little Speckled Frogs, Mary, Mary, Quite Contrary, Chick, Chick, Chicken, Miss Molly had a Dolly, Old MacDonald had a Farm	5 Little Monkeys, London Bridge is Falling Down, One Big Hippo, Incy Wincy Spider	5 Little Ducks, Row, Row, Row Your Boat, Hey Diddle, Diddle, Hickety Pickety My Red Hen,	5 Little Monkeys, London Bridge is Falling Down, One Big Hippo, Incy Wincy Spider, Humpty Dumpty, Pat a Cake, Pat a Cake.
Reception Nursery Rhymes	5 Current Buns, Row, Row, Row your Boat, Heads, Shoulders, Knees and Toes, Mary had a Little Lamb, I am the Baker Man	5 Little Pumpkins, Down in the jungle, When you want to make a spell, Hickory Dickory, Dock, Cobbler, Cobbler.	The Farmer is in his Den, 5 Little Ducks, 5 Little Speckled Frogs, 10 Fat Sausages, Daddy Finger.	If you're happy and you know it, The Grand Old Duke of York, 5 Little Monkeys, Heads, Shoulders, Knees and Toes, Ring - o- ring - o - roses.	Goosey, Goosey, Goosey, 10 green bottles, Mary, Mary, One Two Buckle My Shoe, Three Blind Mice	I'm a Little Tea Pot, 5 Little Men in a Flying Saucer, The Animal Fair, The Animals went in 2 by 2, Polly Put the Kettle on.	
Tier 3 Vocabulary - Nursery	Body, Head, Face, Eyes, Hands, Feet, Grow, Healthy, Feelings, Unique, Family, Friend, Season, Autumn	Balloon, cake, party, music, dance, happy, family, friend, celebrate, gift, fireworks, birthday, leaf, pumpkin. advent, calendar, poppy, remember, Diwali,	Weather, Sky, rainbow, soil, rock, animal, plant, snow, garden, hill, pond, Flower, tree, sun, rain, grass, cloud, bud, bird, seed, leaf, worm, snow, ice, cold, freeze	Grow, change, plant, seed, water, sunshine, healthy, fruit, vegetables.	Same, different, hero, rescue, job, fireperson, teacher, policeman/police woman, doctor, vet	Story, rhyme, friend, animal, book, sing, dance, beach, swim, ice cream, sand.	
Tier 3 Vocabulary - Reception	Unique, Senses, Appearance, Emotions, Growth, Healthy, Eating, Cleaning, Abilities, Different, Same, Leaf, Pumpkin, Harvest,	Festival, tradition, harvest, gathering, season, thanks, ceremony, autumn, colorful, bonfire, spices, grateful, Advent, birth, stable, nativity, Diwali, poppy, Remembrance	Change, learn, explore, discover, bright, build, share, protect, different, similar, alive, care, frost, arctic, sleet, snowflake.	Nature, growth, diet, healthy, sprout, petals, pollen, rainfall, seeds, bud, germinate, sunshine, life cycle, Spring, caterpillar, chrysalis, eggs, butterfly, seed, plant, stem, roots,	Hero villain, occupation, rescue, strength, courage, mission, uniform, safety, superpower, ambulance, community, leader.	Character, adventure, rhyme, storytelling, illustrator, plot, journey, setting, dialogue, blossom, breeze, sunshine, harvest, meadow.	
Mathematics	Throughout the year children will follow the NCETM Mastering Number programme Term by Term and will also follow White Rose to provide a Shape, Space and Measure knowledge. Children will be given the opportunity to explore, reason and solve problems.						

Understanding of the World	Children will make new friends, talk about themselves and their families and begin to know some of the things that make them unique. They will develop an understanding of growth and change over time. They will explore healthy foods and make their own smoothies. Children will find out about their local environment and begin to draw simple maps.	Children will learn about why we celebrate bonfire night and make their own chocolate sparklers. Children will discuss similarities and differences among families, communities and traditions and draw information from a simple map. Children will learn about similarities and differences in others - Odd Sock Day.	Children will explore the world we live in, developing an understanding of the environment around them. They will learn about different places, including their local community, the weather, and the people and animals that inhabit our world. Children will observe the changes they can see in nature, such as day and night, and changes in the weather.	Children will recognise the importance of caring for all living things, including plants, animals, and insects. Children will observe and make comparisons between plants and animals, noticing similarities, differences, patterns, and the changes that occur as they grow. They will plant beans and seeds, learning about the life cycle of a plant. Additionally, they will observe the transformation of a butterfly, gaining a deeper understanding of the life cycles in nature.	Children will explore what makes them unique and will talk about the similarities and differences between themselves, their friends, families, and communities. They will learn about different occupations and how people in various roles, like firefighters, doctors, and teachers, make a positive impact in their communities, just like superheroes do. As part of their learning, children will also continue to observe the changing seasons and understand how these changes affect the world around them.	Children will continue to explore the world around them. They will compare and contrast different environments, settings, and animals featured in the stories. We will continue to take information from and draw a variety of maps tracking the characters' journeys through different landscapes, developing an awareness of places and locations. We will apply this to our own environment too.
	<p>Understand the effect of changing seasons on the natural world around them Describe what they see, hear, and feel whilst outside. Understands the need to look after the natural world. Talk about the differences between materials and changes they notice Comment on images of familiar situations from the past</p>					
Expressive Arts and Design	Children will create a range of self-portraits (pencil, paint, fruit and veg - Giuseppe Arcimboldo. Children will do large and small scale observational paintings and drawings. Children will explore their ideas, combining materials, textures and colour producing their own Autumn Art. Children will learn new songs and sing with confidence. Children will engage in imaginative play and begin to develop stories using small world equipment. Follow music planning.	Children will explore materials to create their own firework pictures and Christmas cards & crafts. Music – firework sounds, performance of Zim, Zam, Zoom (Firework Poem) Learn Christmas songs. Follow music planning.	Children will respond to music through dance. Children will create their own range of planet art exploring how colour can be changed. Follow music planning.	Mother's Day cards Easter cards Observational painting - daffodils. Children will share ideas and resources to create models collaboratively - e.g. Giants Castle, butterflies etc. Follow music planning.	Look at the work of famous artists, make own interpretations e.g. Water Lilies - Monet. Use a range of materials to produce their own art work. Follow music planning.	Father's Day cards Children will make alien slime / dough - The Smeds and the Smoos. Children will make space pictures with chalk and black paper. Follow music planning.
<p>Cultural Capital The essential knowledge that children need to be educated citizens. We plan to prepare children with the skills and knowledge by extending their language by introducing interesting resources that provoke greater conversations. Activities include: arts and crafts, music, singing, poetry, drama, story-times, food, outings, galleries, theatre, art exhibitions, celebrations of other cultures, science; all daily activities which can open a new world for the children.</p>						
Parental Engagement	Parents Evening Newsletter Stay and Read 'What is Phonics?' - Parents Information Session	Termly Report Christmas Stay and Read Maths Morning - Christmas Themed Christmas Liturgy Nativity Performance	Newsletter Stay and Read Phonics Lesson with Your Child'	Parents Evening Termly Report Maths Morning - Easter Themed Stay and Read Easter Liturgy with Fr. Peter	Newsletter Stay and Read Maths Morning	End of Year Report Stay and Read Sports Day Celebration Assembly